

Sharing Responsibilities for Grade 1 May/June Number Corner

Task	Team Member	Date Due to Others
1. Cut a set of about forty 4-by-4-inch squares of construction paper or cardstock for each classroom (enough for 31 finished calendar markers, plus extra for mistakes). Students will use these squares to make calendar markers.		
2. Run a set of Blacklines NC 31 and 32 for each classroom and cut out the numbers. (These are the numbers for the calendar markers that students will create.)		
3. Run copies of Blacklines NC 27–29 for each classroom. Follow the copy directions at the top of each blackline master. (See p. 408 for more information.)		
4. Run copies of Blacklines NC 7, 9, 11, 13, 15, 15, 19, 21, and 30 for each classroom. (See p. 423 for more information.)		
5. Run class sets of Number Corner Assessment Blacklines A.54 and A.55.		
6. Run class sets of Student Book pages 49–55 if you don't have class sets of Student Books.		
7. Prepare 2 sets of each support game for each classroom using Number Corner Assessment Blacklines A.56–A.57 and A.58–A.59, A.60, and A.61. See pp. 428–431 in the Teachers Guide for more information about the games. (Note: You may not have time this year to use support games. Use your judgment about whether to prepare these games.)		
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