

Sharing Responsibilities for Grade 1 October Number Corner

Task	Team Member	Date Due to Others
1. Cut a set of about forty 4-by-4-inch squares of construction paper or cardstock for each classroom (enough for 31 finished calendar markers, plus extra for mistakes). Students will use these squares to make calendar markers. (See p. 12 in the Teachers Guide for more information.)		
2. Cut a ½-by-12-inch strip of red construction paper for each classroom. (See p. 91 in the Teachers Guide for more information.)		
3. Run copies of Blacklines NC 6, 7, and 9–11 for each classroom. Follow the copy directions at the top of each blackline master.		
4. Run a set of Blacklines NC 31 and 32 for each classroom and cut out the numbers. (These are the numbers for the calendar markers that students will create.)		
5. Run class sets of Number Corner Assessment Blacklines A.10 and A.11. (The assessment blacklines are located in a separate section at the end of the Number Corner Blackline Masters.)		
6. Run class sets of Student Book pages 4–13 if you don't have class sets of Student Books.		
7. Prepare 2 sets of each support game for each classroom using Number Corner Assessment Blacklines A.12–A.17. See pp. 120–122 in the Teachers Guide for more information about the games.		
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