

Sharing Responsibilities for Grade 1 August / September Number Corner

Task	Team Member	Date Due to Others
<p>1. Run copies of the following blacklines for each classroom:</p> <p>NC 1 1 copy</p> <p>NC 2 class set plus a few extra on cardstock or construction paper</p> <p>NC 3 & 4 1 copy on cardstock, cut apart and stored in an envelope</p> <p>NC 5 optional, 1 copy run on red paper and trimmed (only if you don't have a bucket of bugs)</p> <p>NC 6 1 copy</p> <p>NC 7 several copies, cut apart and stored in an envelope (See p. 66 for more information.)</p> <p>NC 8 2 copies, cut apart and stored in an envelope (See p. 66 for more information.)</p> <p>NC 9 several copies, cut apart and stored in an envelope (See p. 66 for more information.)</p>		
<p>2. Run class sets of Number Corner Student Book pages 1–3 if you don't have class sets of Student Books.</p>		
<p>3. Run a class set of Assessment Blacklines NC A.1, A.2, and A.7 for each classroom.</p> <p>(The assessment blacklines are located in a separate section at the end of the Number Corner Blackline Masters.)</p>		
<p>4. Prepare 2 sets of each support game for each classroom using Number Corner Assessment Blacklines A.3–A.4, A.5–A.6, and A.8–A.9. See pp. 72–74 and 76 in the Number Corner Teachers Guide for more information about the games.</p>		
<p>5. Cut the following pieces of poster board for each classroom. Each teacher will use them to make clock hands for the children's clocks, so once you've cut the pieces, cut a point on one end of each strip. (See p. 43 for more information.)</p> <p>class set of ½" by 4" strips in one color</p> <p>class set of ½" by 3 ½" strips in a second color</p>		
<p>6. Cut a ½" by 12" strip of red construction paper for each classroom.</p>		
<p>7. Cut out the cards from Overhead NC1 and store in a re-sealable plastic bag or envelope with the other transparencies.</p>	<p>Each teacher will do this independently.</p>	
<p>8.</p>		