

Sharing Responsibilities for Grade 3 April Number Corner

You might also find the materials list on page 275 in your Number Corner Teachers Guide helpful for advance preparation.

Task	Team Member	Date Due to Others
1. Run copies of the following Number Corner Blacklines for each classroom: NC 8.1–8.6 as many as needed, optional NC 8.7 one-third class set NC 8.8 one-third class set NC 7.1 double class set run back to back NC 7.2 half-class set, optional NC 2.1 class set NC 1.4 15–20 copies in one color and 15–20 copies in another, cut apart and stored in an envelope (only if you use the Talking Bubbles)		
2. If you don't have manufactured money value pieces, use Blacklines NC 6.2–6.4 to make money value pieces on cardstock for each classroom if you didn't already do this in February. (The person doing task 2 above would not have to run copies of these blacklines if you divide the work this way.)		
3. Run class sets of Number Corner Student Book pages 55–58 if you don't have class sets of Student Books.		
4. Cut out the cards on Overhead NC 8.4 and store in a labeled envelope.	Each teacher will do this independently.	
5.		
6.		
7.		
8.		