

## Sharing Responsibilities for Grade 3 February Number Corner

You might also find the materials list on page 210 in your Number Corner Teachers Guide helpful for advance preparation.

Task	Team Member	Date Due to Others
1. Run copies of the following Number Corner Blacklines for each classroom: NC 6.1      15 copies stapled together to post in the Number Corner area NC 6.5      double class set run back to back, plus a class set run single-sided NC 1.4      15–20 copies in one color and 15–20 copies in another, cut apart and stored in an envelope (only if you use the Talking Bubbles)		
2. If you don't have manufactured money value pieces, use Blacklines NC 6.2–6.4 to make money value pieces on cardstock for each classroom. See pp. 215–219 for more information about how they will be used (the person doing task 2 above would not have to run copies of these blacklines if you divide the work this way.)		
3. Run class sets of Number Corner Student Book pages 41–49 if you don't have class sets of Student Books.		
4.		
5.		
6.		
7.		
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9.		