

## Sharing Responsibilities for Grade 3 March Number Corner

You might also find the materials list on page 243 in your Number Corner Teachers Guide helpful for advance preparation.

Task	Team Member	Date Due to Others
1. Run copies of the following Number Corner Blacklines for each classroom: NC 7.1            double class set run back to back NC 7.2            half-class set, optional NC 2.1            class set NC 1.4            15–20 copies in one color and 15–20 copies in another, cut apart and stored in an envelope (only if you use the Talking Bubbles)		
2. If you don't have manufactured base ten pieces, use Blacklines NC 7.3 and 7.4 to make base ten pieces on cardstock for each classroom. (The person doing task 2 above would not have to run copies of these blacklines if you divide the work this way.)		
3. Run class sets of Number Corner Student Book pages 50–54 if you don't have class sets of Student Books.		
4. Run copies of Number Corner Assessment Blacklines 7.1–7.4 for each classroom.		
5. Create a packet of support activities for each room. See p. 268 in the Number Corner Teachers Guide. The support blacklines are in their own subsection of the Number Corner blacklines.		
6.		
7.		
8.		
9.		