

Sharing Responsibilities for Grade 3 May/June Number Corner

You might also find the materials list on page 305 in your Number Corner Teachers Guide helpful for advance preparation.

Task	Team Member	Date Due to Others
1. Run copies of the following Number Corner Blacklines for each classroom: NC 9.1 & 9.2 one-third class set of each NC 9.3 class set, optional NC 7.2 & 7.3 half-class set, optional NC 2.1 half-class set NC 1.4 15–20 copies in one color and 15–20 copies in another, cut apart and stored in an envelope (only if you use the Talking Bubbles)		
2. If you don't have manufactured money value pieces, use Blacklines NC 6.2–6.4 to make money value pieces on cardstock for each classroom if you didn't already do this in February or April. (The person doing task 2 above would not have to run copies of these blacklines if you divide the work this way.)		
3. Run class sets of Number Corner Student Book pages 59–62 if you don't have class sets of Student Books.		
4. Run copies of Number Corner Assessment Blacklines 9.1–9.4 for each classroom.		
5. Create a packet of support activities for each room. See p. 324 in the Number Corner Teachers Guide. The support blacklines are in their own subsection of the Number Corner blacklines.		
6.		
7.		
8.		
9.		