

## Sharing Responsibilities for Grade 3 September Number Corner

You might also find the materials list on pages 27 and 28 in your Number Corner Teachers Guide helpful for advance preparation.

Task	Team Member	Date Due to Others
1. Run copies of the following Number Corner Blacklines for each classroom: NC 1.1 & 1.2    3 copies on green paper NC 1.3            half-class set on green paper NC 1.4            15–20 copies in one color and 15–20 copies in another, cut apart and stored in an envelope (only if you use the Talking Bubbles) NC 1.5–1.10    1 copy, cut apart and stored in an envelope NC 1.11          class set		
2. Run a class set of Number Corner Assessment Blacklines NC A 0.1–0.4 for each classroom if you plan to use the Baseline Assessment. (See page 6 in the Number Corner Teachers Guide for more information about this assessment.)		
3. Run class sets of Number Corner Student Book pages 1–8 if you don't have class sets of Student Books.		
4. Bring in as many of the following measuring devices as you can. 6-inch ruler, 12-inch ruler, foot/shoe measure (Brannock device), measuring tape, carpenter's tape, measuring wheel, pedometer  small kitchen scale, pan balance scale, hanging produce scale, pediatrician's scale, veterinarian's scale, doctor's scale, spring scale 30-second sand timer, stopwatch, 3-minute sand timer, digital wristwatch, day planner, weekly desk calendar, month calendar, 12-month planner measuring spoons, measuring cups (1/2 and 1 cup), water bottle, quart of oil, and a 2-quart measuring cup	Teachers should all bring in measuring devices and share them.	
5. Assemble a half-class set of money kits. See page 28 of the Number Corner Teachers Guide for more information.	Each teacher will do this independently.	N/A
6. Set up your Number Corner display so that it best supports student learning. See page 28 of the Number Corner Teachers Guide for more information.	Each teacher will do this independently.	N/A
7.		
8.		