

Sharing Responsibilities for 4th Grade October Number Corner

Task	Team Member	Date Due to Others
1. Run copies of Number Corner Blacklines. Run 1 copy of Blackline NC 1.1, a one-third class set of Blacklines NC 1.9, 3 copies of Blackline NC 2.3, and 1 copy of Blacklines NC 2.4, NC 2.5, NC 2.6, and NC 2.7 for each class.		
2. Run copies of Number Corner Assessment Blacklines. Run a class set of Blacklines NC A 2.1–NC A 2.4 and run a few copies of Blackline NC A 2.5 for each class.		
3. If you haven't purchased a class set of Number Corner Student Books, run a class set of pages 6–21 for each class.		
4. Run Number Corner Blacklines 2.1 and 2.2 for each classroom. Trim and glue 2.1 and 2.2 together to post on display boards by the second week of October.		
5. Create a packet of Support Activities for each room. See p. 101 in the Number Corner Teachers Guide. The support blacklines are in their own subsection of the Number Corner blacklines. (Optional: You may not have time this year to use Support Activities. Use your judgment about whether to prepare these activities.)		
6. Each teacher will need to bring in a gallon container, preferably a gallon milk jug. Run a strip of masking tape up the side of the gallon jug and the provided quart containers so that you can mark the level of the water each day.	Each teacher will do this independently	N/A
7.		
8.		