

Sharing Responsibilities for 5th Grade October Number Corner

Task	Team Member	Date Due to Others
<p>1. Run copies of Number Corner Blacklines for each class— Run 1 copy of Blackline NC 1.1, a few copies of Blackline NC 1.4, and a class set of Blackline NC 2.5 for each class. Run 1 copy of Blacklines NC 2.1-2.2 and NC 2.3-2.4. Trim and attach NC 2.1 and NC 2.2 and trim and attach NC 2.3 and NC 2.4 to post with the Number Corner display.</p>		
<p>2. Run copies of Number Corner Assessment Blacklines— Run a class set of Blacklines NC A 2.1-A 2.5 for each class. Run 2-3 copies of Blacklines NC A 2.6-A 2.7 for each class.</p>		
<p>3. If you didn't purchase class sets of Number Corner Student Books, run class sets of Student Book pages 20-34 for each class.</p>		
<p>4. Create a packet of support activities for each room. See p. 114 in the Number Corner Teachers Guide. The support blacklines are in their own subsection of the Number Corner blacklines. (Optional: You may not have time this year to use Support Activities. Use your judgment about whether to prepare these activities.)</p>		
<p>5. Each teacher will need to package sets of 60 to 70 wooden centimeter cubes in re-sealable plastic bags or containers—one set for every pair of students. You will also need cut a copy of your class list into strips and place the names in a paper lunch bag.</p>	<p>Each teacher will do independently</p>	<p>N/A</p>
<p>6.</p>		
<p>7.</p>		