

# Kindergarten Skills Across the Grade Levels Fall

## (Sessions 1-56, Teachers Guide Volume One)

The table below shows the major skills and concepts addressed during the fall. It is meant to provide a quick snapshot of the expectations for students' progress during the first third of the school year, as well as information about how these topics are addressed elsewhere in Bridges Kindergarten and Grade 1. The Competencies & Experiences chart in Getting Started (pp. 91–96) provides more information about how the skills and concepts in each content strand are addressed through the grade levels.

| MAJOR SKILL/CONCEPTS ADDRESSED IN THE FALL   | GRADE K, FALL | ELSEWHERE IN KINDERGARTEN                               | GRADE 1  |
|--|---------------|---|----------|
| Count by 1's up to 10 with 1-to-1 correspondence   | D             | Winter and Spring<br>All months of Number Corner        | R/E<br>S |
| Count by 2's to 12   | I             | Spring<br>April   | R/E<br>S |
| Read, write, and understand numbers to 10  | D             | Winter and Spring<br>All months of Number Corner        | R/E<br>S |
| Count and compare sets of up to 10 items   | I             | Winter and Spring<br>October–May/June Number Corner     | R/E<br>S |
| Quickly recognize groups of 1–5 items without counting every item                                | M             | Winter and Spring<br>October–May/June Number Corner     | R/E<br>S |
| Interpret and solve addition and subtraction problems to 6 using manipulatives and dramatic play | I             | Winter and Spring<br>March and April Number Corner      | R/E<br>S |
| Identify, copy, extend, and create repeating patterns  | D             | Winter and Spring<br>All months of Number Corner        | D        |
| Explore and extend patterns that grow by 1 or 2  | I             | Winter and Spring<br>December and January Number Corner | D        |
| Sort objects, including 2- and 3-dimensional shapes, by a variety of attributes                  | M             | Winter and Spring<br>September Number Corner            | R/E      |
| Recognize and name triangles, circles, squares, and rectangles                                   | M             | Spring<br>September, December, and March Number Corner  | R/E<br>S |
| Compose shapes using smaller shapes (e.g., pattern blocks)                                       | I             | Spring<br>December Number Corner                        | D / S    |
| Create and interpret bar graphs by cooperating with the rest of the class                        | D             | October, November, and March–May/June Number Corner     | D        |
| Identify the name and value of pennies   | I             | Winter<br>February Number Corner                        | R/E<br>S |

I – Skill or concept is introduced or re-introduced.

D – Skill or concept is developed.

M – Skill or concept is expected to be mastered.

R/E – Skill or concept is reviewed, practiced, and/or extended to higher levels.

S – Support materials are provided for students who require intervention or additional practice.

N/A – Skills or concept is not addressed.

# Kindergarten Skills Across the Grade Levels Winter

## (Sessions 57-94, Teachers Guide Volume Two)

The table below shows the major skills and concepts addressed during the winter. It is meant to provide a quick snapshot of the expectations for students' progress during the second third of the school year, as well as information about how these topics are addressed elsewhere in Bridges Kindergarten and Grade One. The Competencies & Experiences chart in Getting Started (pp. 91–96) provides more information about how the skills and concepts in each content strand are addressed through the grade levels.

| MAJOR SKILL/CONCEPTS ADDRESSED IN THE WINTER   | GRADE K, WINTER | ELSEWHERE IN KINDERGARTEN  | GRADE 1  |
|--|-----------------|--|----------|
| Count by 1's up to 10 with 1-to-1 correspondence   | M               | Winter and Spring<br>All months of Number Corner                     | R/E<br>S |
| Count by 1's up to 20 with 1-to-1 correspondence   | D               | Fall and Spring<br>All months of Number Corner                       | R/E<br>S |
| Count by 5's up to 15  | I               | Spring<br>May/June Number Corner                                     | M / S    |
| Read, write, and understand numbers to 20  | D               | Fall and Spring<br>All months of Number Corner                       | R/E<br>S |
| Recognize groups of 10–20 items without counting every item  | D               | Fall and Spring<br>October–May/June Number Corner                    | R/E<br>S |
| Count, compare, and orders sets of up to 20 items  | D               | Fall and Spring<br>October–May/June Number Corner                    | R/E<br>S |
| Interpret simple addition, subtraction, multiplication, and division problems and solve them using drawings and/or numbers | D               | Fall and Spring<br>December, January, March, and April Number Corner | D        |
| Create and pose simple picture/story problems  | I               | Spring   | D        |
| Identify the names and values of pennies and nickels   | D               | Spring<br>February Number Corner                                     | M / S    |
| Informally predict the outcomes of probability games   | D               | Fall and Spring<br>March and April Number Corner                     | D        |

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N/A – Skills or concept is not addressed.

# Kindergarten Skills Across the Grade Levels Spring

## (Sessions 95-121, Teachers Guide Volume Two)

The table below shows the major skills and concepts addressed during the spring. It is meant to provide a quick snapshot of the expectations for students' progress during the last third of the school year, as well as information about how these topics are addressed elsewhere in Bridges Kindergarten and Grade 1. The Competencies & Experiences chart in Getting Started (pp. 91–96) provides more information about how the skills and concepts in each content strand are addressed through the grade levels.

| MAJOR SKILL/CONCEPTS ADDRESSED IN THE SPRING  | GRADE K, SPRING | ELSEWHERE IN KINDERGARTEN   | GRADE 1  |
|---|-----------------|---|----------|
| Count by 1's up to 30 with 1-to-1 correspondence  | M               | Fall and Winter<br>All months of Number Corner                            | R/E<br>S |
| Count by 2's to 10, 5's to 50 or more, and 10's to 100  | D               | Fall and Winter<br>October–December, February, and May/June Number Corner | M / S    |
| Recognize groups of 10–30 items without counting every item   | D               | Fall and Winter<br>October–May/June Number Corner                         | M / S    |
| Count and compare sets of up to 30 objects  | D               | Fall and Winter<br>October–May/June Number Corner                         | M / S    |
| Read, write, and understand numbers to 30   | D               | Fall and Winter<br>All months of Number Corner                            | R/E<br>S |
| Interpret simple addition and subtraction problems and solve them with drawings and/or numbers                              | M               | Fall and Winter<br>December, January, March, and April Number Corner      | R/E      |
| Interpret simple multiplication and division problems and solve them with drawings and/or numbers                           | D               | Fall and Winter<br>December, January, March, and April Number Corner      | D        |
| Represent addition and subtraction problems using equations   | I               | March and April Number Corner   | M / S    |
| Create and pose simple picture/story problems   | D               | Winter  | D        |
| Recognize and extend counting patterns on a number chart and growing patterns (e.g., 1 frog, 2 eyes; 2 frogs, 4 eyes; etc.) | D               | Fall<br>December and January Number Corner                                | D        |
| Constructs 3-dimensional figures based on a "building plan"   | I               |   | D        |
| Recognize, name, describe, and construct squares and triangles  | M               | Fall<br>September, December, and March Number Corner                      | R/E<br>S |
| Compose shapes using smaller shapes (e.g., pattern blocks)  | I               | Fall<br>December Number Corner  | D / S    |
| Count pennies and nickels to 15¢ and pennies and dimes to 30¢   | D               | Winter<br>February Number Corner  | M / S    |
| Informally predict the outcomes of probability games  | D               | Winter<br>March and April Number Corner                                   | D        |
| Measure length using nonstandard units  | D               |   | R/E      |

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