

# Grade 4 Number Corner Planner

## January 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4 <b>NL</b> Update <b>CG</b> Introduce new markers & record sheet. (TG p. 186)	5 <b>NL &amp; CG</b> Update <b>CC</b> Introduce the sampling experiment. (TG p. 192)	6 <b>NL, CC &amp; CG</b> Update <b>CF</b> Introduce the Quick Facts Routine. (TG p. 198) Blackline NC 5.6, class set	7 <b>NL &amp; CC</b> Update <b>PS</b> Story Problems, p. 1 (TG pp. 203 – 204) <b>NCSB</b> p. 46	8 <b>CC &amp; CG</b> Update <b>NL</b> Update the Number Line & identify the multiples of 7. (TG p. 205)
11 <b>NL &amp; CC</b> Update <b>CG</b> Students do NCSB pages 47 – 48. (TG p. 188) <b>NCSB</b> pp. 47 – 48	12 <b>NL, CC &amp; CG</b> Update <b>CC</b> Consider the accumulated data. (TG p. 193)	13 <b>NL, CC &amp; CG</b> Update <b>CF</b> Quick Facts* (TG p. 200) <b>NCSB</b> p. 50 Blackline NC 5.6, class set	14 <b>NL, CC &amp; CG</b> Update <b>PS</b> Story Problems, page 2 (TG pp. 203 – 204) <b>NCSB</b> p. 55	15 <b>CC &amp; CG</b> Update <b>NL</b> Play What's My Number? (TG p. 207) Blackline NC 4.9 (optional)
18 <b>Martin Luther King Day</b> <b>No School</b>	19 <b>NL &amp; CC</b> Update <b>CG</b> Discuss the calendar grid & record sheet. (TG p. 188)	20 <b>NL &amp; CG</b> Update <b>CC</b> Discuss the likelihood of drawing a red marker. (TG p. 195)	21 <b>NL, CC &amp; CG</b> Update <b>PS</b> Story Problems, page 3 (TG pp. 203 – 204) <b>NCSB</b> p. 56	22 <b>CC &amp; CG</b> Update <b>NL</b> Play Round & Add to the Nearest Thousand. (TG p. 209)
25 <b>NL, CC &amp; CG</b> Update <b>CG</b> Students do NCSB pages 57 – 58. (TG p. 190) <b>NCSB</b> pp. 57 – 58	26 <b>NL, CC &amp; CG</b> Update <b>CC</b> Draw conclusions about the data. Students do NCSB page 59. (TG p. 196) <b>NCSB</b> p. 59	27 <b>NL, CC &amp; CG</b> Update <b>PS</b> Story Problems, page 4 (TG pp. 203 – 204) <b>NCSB</b> p. 60	28 <b>NL, CC &amp; CG</b> Update Number Corner Checkup 2, pages 1 & 2 (TG p. 212) Blacklines NCA 5.1 – 5.2	29 <b>NL, CC &amp; CG</b> Update** Number Corner Checkup 2, pages 3 & 4 (TG p. 213) Blacklines NCA 5.3 – 5.4

\* To provide your students with practice sheets and games for each set of facts, ask a fifth grade teacher in your school to share the Grade 5 Fact Fluency Supplement with you. This is a set of sheets at the back of the Grade 5 Number Corner Blacklines.

\*\* Take a few minutes to take and discuss sampling data for the last three days of January, and reveal the contents of the sampling bag.

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line,

**TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book