

Grade 4 Number Corner Planner

February 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 NL Update CG Introduce the Function Machine & the new markers. (TG p. 228)	2 NL & CG Update CC Introduce Roll & Multiply. (TG p. 233)	3 NL, CC & CG Update CF Quick Facts* (TG pp. 238 – 240) NCSB p. 50 Blackline NC 5.6, class set	4 NL & CC Update PS Story Problems, page 1 (TG pp. 241 – 245)** NCSB p. 61 Blacklines NC 6.5 – 6.6 (optional)	5 CC & CG Update NL Update the Number Line. Students do NCSB p. 62. (TG p. 246) NCSB p. 62
8 NL & CC Update CG Discuss the markers & add information to the record sheet. (TG p. 229)	9 NL, CC & CG Update CC Show the data on a chart & graph. Students do NCSB p. 63. (TG p. 235) NCSB p. 63	10 NL, CC & CG Update CF Quick Facts* (TG pp. 238 – 240) NCSB p. 50 Blackline NC 5.6, class set	11 NL, CC & CG Update PS Story Problems, page 2 (TG pp. 241 – 245)** NCSB p. 64 Blacklines NC 6.5 – 6.6 (optional)	12 CC & CG Update NL Discuss the multiples of 8. (TG p. 247)
15 Presidents Day No School	16 NL & CC Update CG Use tile to explore the pattern. (TG p. 230)	17 NL & CG Update CC Think about the data so far. Students do NCSB p. 65 (TG p. 236) NCSB p. 65	18 NL, CC & CG Update CF Quick Facts* (TG pp. 238 – 240) NCSB p. 50 Blackline 5.6, class set	19 CC & CG Update NL Update the Number Line. Students do NCSB p. 67 (TG p. 249) NCSB p. 67
22 NL, CC & CG Update CG Students do NCSB page 68. (TG p. 232) NCSB p. 68	23 NL, CC & CG Update PS Story Problems, page 3 (TG pp. 241 – 245)** NCSB p. 66 Blacklines NC 6.5 – 6.6 (optional)	24 NL, CC & CG Update CF Quick Facts* (TG pp. 238 – 240) NCSB p. 50 Blackline NC 5.6, class set	25 NL, CC & CG Update CC Draw conclusions about the data & the experiment. Students do NCSB page 69. (TG p. 237) NCSB p. 69	26 CC & CG Update NL Discuss the multiples of 9. (TG p. 249)

* To provide your students with practice sheets and games for each set of facts, ask a fifth grade teacher in your school to share the Grade 5 Fact Fluency Supplement with you. This is a set of sheets at the back of the Grade 5 Number Corner Blacklines.

** Starting this month, you may want to introduce and assign the problems in each set early in the week and let students do them at home or during designated seatwork periods. That way, you can discuss students' strategies and solutions during your Problem Solving workouts.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book