

# Grade 4 Number Corner Planner

March 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 <b>CG</b> Introduce & discuss the first two markers. (TG p. 265)	2 <b>CG</b> Update <b>CC</b> Introduce the Water Evaporation Experiment. (TG p. 272)	3 <b>CC &amp; CG</b> Update <b>CF</b> Quick Facts* (TG pp. 276 – 279) <b>NCSB</b> p. 50 Blackline NC 5.6, class set	4 <b>CC</b> Update <b>PS</b> Story Problems, Sheet 1 (TG pp. 280 – 283)** <b>NCSB</b> p. 70 Blacklines NC 6.5 & 7.6 (optional)	5 <b>CC &amp; CG</b> Update <b>NL</b> Think about numbers that never got marked. Students do NCSB p. 71. (TG p. 284) <b>NCSB</b> p. 71
8 <b>CC</b> Update <b>CG</b> Make predictions about the 8 <sup>th</sup> or 9 <sup>th</sup> markers. (TG p. 266)	9 <b>CG</b> Update <b>CC</b> Graph the data collected so far. Students do NCSB p. 72. (TG p. 273) <b>NCSB</b> p. 72	10 <b>CC &amp; CG</b> Update <b>CF</b> Quick Facts* (TG pp. 276 – 279) <b>NCSB</b> p. 50 Blackline NC 5.6, class set	11 <b>CC &amp; CG</b> Update <b>PS</b> Story Problems, Sheet 2 (TG pp. 280 – 283)** <b>NCSB</b> p. 73 Blacklines NC 6.5 & 7.6 (optional)	12 <b>CC &amp; CG</b> Update <b>NL</b> Discuss the numbers that never got marked. (TG p. 285)
15 <b>CC</b> Update <b>CG</b> Make observations & predictions. Students do NCSB p. 74 (TG p. 267) <b>NCSB</b> p. 74	16 <b>CG</b> Update <b>CC</b> Graph the data collected so far. Students do NCSB p. 72 (TG p. 273) <b>NCSB</b> p. 72	17 <b>CC &amp; CG</b> Update <b>CF</b> Quick Facts* (TG pp. 276 – 279) <b>NCSB</b> p. 50 Blackline NC 5.6, class set	18 <b>CC &amp; CG</b> Update <b>PS</b> Story Problems, Sheet 3 (TG pp. 280 – 283)** <b>NCSB</b> p. 75 Blacklines NC 6.5 & 7.6 (optional)	19 <b>CC &amp; CG</b> Update <b>NL</b> Play Round & Add to the Nearest Tenth. (TG p. 286)
22 <b>Spring Break</b> <b>No School</b>	23 <b>Spring Break</b> <b>No School</b>	24 <b>Spring Break</b> <b>No School</b>	25 <b>Spring Break</b> <b>No School</b>	26 <b>Spring Break</b> <b>No School</b>
29 <b>CC</b> Update <b>CG</b> Think about thirds. Students do NCSB p. 76 (TG p. 269) <b>NCSB</b> p. 76	30 <b>CG</b> Update <b>CC</b> Look at line graphs. Students do NCSB p. 77. (TG p. 275) <b>NCSB</b> p. 77	31 <b>CC &amp; CG</b> Update <b>PS</b> Story Problems, Sheet 4 (TG pp. 280 – 283)** <b>NCSB</b> p. 78 Blacklines NC 6.5 & 7.6 (optional)		

\* To provide your students with practice sheets and games for each set of facts, ask a fifth grade teacher in your school to share the Grade 5 Fact Fluency Supplement with you. This is a set of sheets at the back of the Grade 5 Number Corner Blacklines.

\*\* You may want to introduce and assign the problems in each set early in the week and let students do them at home or during designated seat-work periods. That way, you can discuss students' strategies and solutions during your Problem Solving workouts.

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book