

Grade 4 Number Corner Planner

April 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 CC Introduce the Great Fraction Race (TG pp. 313) Blacklines NC 8.3 – 8.6	2 CC Update CG Introduce & discuss the first few calendar markers. Give students a sneak preview of the weekend markers. (TG p. 308)
5 CC & CG Update Number Corner Checkup 3, pages 1 & 2 (TG p. 289) Blacklines NC 7.1 – 7.2	6 CC & CG Update Number Corner Checkup 3, pages 3 & 4 (TG p. 290) Blacklines NC 7.3 – 7.4	7 CG Update CC Build & record the collections of fractions. (TG p. 316) NCSB pp. 80 – 81	8 CC Update PS Story Problems, Sheet 1 (TG pp. 323 – 326) NCSB p. 82 Blacklines NC 6.5, 8.9 & 8.10 (optional)	9 CC & CG Update CF Division Capture (TG p. 319 – 322)
12 CC Update CG Students do NCSB p. 84 (TG p. 309) NCSB p. 84	13 CC & CG Update NL Decimal Draw (TG p. 327 – 332) NCSB p. 83	14 CG Update CC Build & record the collections of fractions. (TG p. 316) NCSB pp. 80 – 81	15 CC Update PS Story Problems, Sheet 2 (TG pp. 323 – 326) NCSB p. 87 Blacklines NC 6.5, 8.9 & 8.10 (optional)	16 CC & CG Update CF Division Capture (TG p. 319 – 322) NCSB p. 86
19 CC Update CG Make predictions & discuss markers 8 & 14 (TG p. 310)	20 CC & CG Update NL Decimal Draw (TG p. 332) NCSB p. 83	21 CG Update CC Build & record the collections of fractions. (TG p. 318) NCSB pp. 80 – 81	22 CC Update PS Story Problems, Sheet 3 (TG pp. 323 – 326) NCSB p. 89 Blacklines NC 6.5, 8.9 & 8.10 (optional)	23 CC & CG Update CF Division Capture (TG p. 322) NCSB p. 88
26 CC Update CG Students do NCSB p. 91 (TG p. 312) NCSB p. 91	27 CC & CG Update NL Decimal Draw (TG p. 332) NCSB p. 90	28 CC & CG Update Catch Up Day	29 CC Update PS Story Problems, Sheet 4 (TG pp. 323 – 326) NCSB p. 93 Blacklines NC 6.5, 8.9 & 8.10 (optional)	30 CC & CG Update CF Division Capture (TG p. 322) NCSB p. 92

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book