

Grade 4 Number Corner Planner

May 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 CG Introduce & discuss the first few calendar markers. (TG p. 344)	4 Update CC Introduce Trip Mileage Record Sheet & Mileage Charts (TG p. 349) NCSB pp. 95 – 96	5 CG Update CF Introduce Roll 5 (TG p. 354)	6 CG Update PS Story Problems, Sheet 1 (TG pp. 357 – 358) NCSB p. 99 Blacklines NC 6.5 & 9.4 (optional)	7 CG Update NL Label the Number Lines (TG p. 360)
10 CG Track the family's travels & make predictions about their upcoming destinations. (TG p. 346) NCSB p. 94	11 CG Update CC Update Trip Mileage Record Sheet (TG p. 351) NCSB pp. 95 – 96	12 CG Update CF Play Roll 5. (TG p. 355) NCSB pp. 51 – 52	13 CG Update PS Story Problems, Sheet 2 (TG p. 358) NCSB p. 100 Blacklines NC 6.5 & 9.4 (optional)	14 CG Update NL Play What's My Number? (TG p. 363)
17 CG Make predictions. Students do NCSB pp. 101 – 102 (TG p. 347) NCSB pp. 101 – 102	18 CG Update CC Update Trip Mileage Record Sheet (TG p. 351) NCSB pp. 95 – 97	19 CG Update CF Play Roll 5. (TG p. 355) NCSB pp. 53	20 CG Update PS Story Problems, Sheet 3 (TG p. 359) NCSB p. 103 Blacklines NC 6.5 & 9.5 (optional)	21 CG Update NL Play What's My Number? (TG p. 363)
24 CG Update CG Story Problems about the Family's Travels (TG p. 348) NCSB pp. 104 – 105	25 CG Update CC Update Trip Mileage Record Sheet (TG p. 351) NCSB pp. 95 & 97	26 CG Update Number Corner Checkup 4, pages 1 – 3 (TG p. 366) Blacklines NC 9.1 – 9.3	27 CG Update Number Corner Checkup 4, pages 4 – 6 (TG p. 367) Blacklines NC 9.4 – 9.6	28 CG Update CF Play Roll 5. (TG p. 355) NCSB pp. 54
31 Memorial Day No School				

Extend the Number Corner into June by having students complete the following:

- A final update of the Trip Mileage Record Sheet that takes the mileage from May 28th through the 31st into account; **NCSB** pp. 95 & 97.
- **PS** Story Problems, Sheet 4 (TG p. 359); **NCSB** p. 106 and optional Blacklines NC 6.5 & 9.5.
- **CC** Create a Bar Graph to show some of the family's driving distances (TG p. 353); **NCSB** 107

You might also consider revisiting some of the students' favorite games and activities from the Number Corner in place of formal workouts. Some teachers also like to have their students develop and make their own set of calendar markers for the month of June.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book