

Grade 4 Number Corner Planner

September 2009 Beginning Tuesday, Sep. 8th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Note There is another planner on the website with September 2nd start date. If you are starting on a date other than the 2nd or the 8th, make adjustments as needed. If you start in August, we recommend that you delay Number Corner instruction until September.</p>				
<p>7 Labor Day No School</p>	<p>8 CG, NL CG Introduce (TG p. 36; post and discuss markers 1–8.) NL Introduce (TG p. 42)</p>	<p>9 CG, NL Update CC Introduce the Calendar Collector and the Decimeters Record Sheet (TG pgs. 49 & 50)</p>	<p>10 CC Update CG Discuss Marker 10* (TG p. 37) NL Mark multiples of 2 & play Capture the Marker (TG p. 43)</p>	<p>11 CG & NL Update PS Cracking the Code (TG p. 54)* NCSB p. 1</p>
<p>14 CG & CC Update CG Use Numeration Chart & RS to help discuss patterns (TG p. 37)</p>	<p>15 CG, NL & CC Update PS Students do NCSB page 2 (TG p. 56) NCSB p. 2</p>	<p>16 CG & NL Update CC Record Meter Measurements (TG p. 51)</p>	<p>17 CG, NL, CC Update Baseline Assessment Part 1 (TG pp. 59 & 60) NCSB pp. BL NC A 1.1-1.3</p>	<p>18 CG, NL, CC Update Baseline Assessment Part 2 (TG pp. 60 & 61) NCSB pp. BL NC A 1.4 & A 1.5</p>
<p>21 NL & CC Update CG Discuss patterns (TG p. 39)</p>	<p>22 CG, NL & CC Update PS Students do NCSB page 5 (TG p. 57) NCSB p. 5</p>	<p>23 CG & NL Update CC Students do NCSB page 4 (TG p. 52) NCSB p. 4</p>	<p>24 CG & CC Update NL Mark & discuss multiples of 2 & 3 (TG p. 46)</p>	<p>25 CG, NL & CC Update CG Students do NCSB page 3 (TG p. 40) NCSB p. 3</p>
<p>28 CG, NL & CC Update Catch Up Day</p>	<p>29 NL & CC Update CG Discuss patterns (TG p. 39)</p>	<p>30 CG & CC Update NL Mark the multiples of 2 & 3 and play Capture the Marker (TG p. 46)</p>		

* Post the Ancient Egyptian Numeration Chart beside the Calendar Grid AFTER the Problem Solving workout on the 11th.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book