

# Grade 4 Number Corner Planner

November 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 <b>NL</b> Update <b>CG</b> Introduce ( <b>TG</b> p. 117)	3 <b>NL</b> & <b>CG</b> Update <b>CC</b> Introduce ( <b>TG</b> p. 124)	4 <b>NL, CC</b> & <b>CG</b> Update <b>CF</b> Multiplying by 6's ( <b>TG</b> pp. 128 – 129)	5 <b>NL, CC</b> & <b>CG</b> Update <b>PS</b> Story Problems, page 1 ( <b>TG</b> pp. 130 – 133) <b>NCSB</b> p. 24	6 <b>CC</b> Update <b>CG</b> Introduce the Calendar Grid Record Sheet. ( <b>TG</b> p. 118) <b>NL</b> Update as a class & find new multiples ( <b>TG</b> p. 134)
9 <b>NL</b> & <b>CC</b> Update <b>CG</b> Discuss the pattern & motions. ( <b>TG</b> p. 121)	10 <b>NL</b> & <b>CG</b> Update <b>CC</b> Introduce the Calendar Collector Record Sheet ( <b>TG</b> p. 125)	11 <b>Veterans Day</b> <b>No School</b>	12 <b>NL, CC</b> & <b>CG</b> Update <b>CF</b> Multiplying by 8's ( <b>TG</b> pp. 128 – 129)	13 <b>CC</b> & <b>CG</b> Update <b>NL</b> Find multiples of 10 on the open number line. ( <b>TG</b> p. 135)
16 <b>NL</b> & <b>CC</b> Update <b>CG</b> Discuss the pattern & motions. ( <b>TG</b> p. 121)	17 <b>NL</b> & <b>CG</b> Update <b>CC</b> Share observations & compute total inches. ( <b>TG</b> p. 126)	18 <b>NL, CC</b> & <b>CG</b> Update <b>CF</b> Multiplying by 9's ( <b>TG</b> pp. 128 – 129)	19 <b>NL, CC</b> & <b>CG</b> Update <b>PS</b> Story Problems, page 2 ( <b>TG</b> pp. 130 – 133) <b>NCSB</b> p. 27	20 <b>NL, CC</b> & <b>CG</b> Update <b>NL</b> Play Round & Add ( <b>TG</b> p. 137)
23 <b>NL</b> & <b>CC</b> Update <b>CG</b> Students do NCSB pages 31 – 32. ( <b>TG</b> p. 122) <b>NCSB</b> p. 31 – 32	24 <b>NL</b> & <b>CG</b> Update <b>CC</b> Students do NCSB page 33. ( <b>TG</b> p. 127) <b>NCSB</b> p. 33	25 <b>NL, CC</b> & <b>CG</b> Update <b>PS</b> Story Problems, page 3 ( <b>TG</b> pp. 130 – 133) <b>NCSB</b> p. 30	26 <b>Thanksgiving</b> <b>No School</b>	27 <b>Thanksgiving</b> <b>No School</b>
30 <b>NL, CC</b> & <b>CG</b> Update <b>NL</b> Play Round & Add again. ( <b>TG</b> p. 137)				

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book