

# Grade 4 Number Corner Planner

December 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 <b>NL</b> Update <b>CC</b> Introduce the Calendar Collector ( <b>TG</b> p. 157)	2 <b>NL &amp; CC</b> Update <b>CF</b> Multiplying by 10's ( <b>TG</b> pp. 162 – 165) <b>NCSB</b> pp. 34–35	3 <b>NL &amp; CC</b> Update PS Story Problems, page 1 ( <b>TG</b> pp. 166 – 169) <b>NCSB</b> p. 36	4 <b>NL &amp; CC</b> Update <b>CG</b> Introduce the Calendar Grid, including the markers for Saturday & Sunday ( <b>TG</b> p. 151)
7 <b>NL, CC &amp; CG</b> Update <b>NL</b> Play Round & Add to the Nearest 100. ( <b>TG</b> p. 172; read pages. 170–171 as well)	8 <b>NL &amp; CG</b> Update <b>CC</b> Introduce the Record Sheet. ( <b>TG</b> p. 159)	9 <b>NL, CC &amp; CG</b> Update <b>CF</b> Multiplying by 11's ( <b>TG</b> pp. 162 – 165) <b>NCSB</b> pp. 37–38	10 <b>NL, CC &amp; CG</b> Update PS Story Problems, page 2 ( <b>TG</b> pp. 166 – 169) <b>NCSB</b> p. 39	11 <b>NL &amp; CC</b> Update <b>CG</b> Have students make fully informed predictions. ( <b>TG</b> p. 153)
14 <b>NL, CC &amp; CG</b> Update PS Story Problems, page 3 ( <b>TG</b> pp. 166 – 169) <b>NCSB</b> p. 42	15 <b>NL &amp; CG</b> Update <b>CC</b> Share observations about the pattern. Students do NCSB page 45. ( <b>TG</b> p. 160) <b>NCSB</b> p. 45	16 <b>NL, CC &amp; CG</b> Update <b>CF</b> Multiplying by 12's ( <b>TG</b> pp. 162 – 165) <b>NCSB</b> pp. 40–41	17 <b>NL &amp; CC</b> Update <b>CG</b> Examine the completed calendar grid. ( <b>TG</b> p. 154)	18 <b>NL &amp; CC</b> Update <b>CG</b> Students do NCSB pages 43 – 44. ( <b>TG</b> p. 155) <b>NCSB</b> pp. 43 – 44
<p><b>Winter Break</b></p> <p>There are three weeks of activities planned for December, but if school is in session for a longer or shorter amount of time in your district, adjust by finishing activities you weren't able to complete earlier in the month. You might also revisit activities from previous months that focus on areas with which your class seems to struggle.</p>				

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book