

# Grade 5 Number Corner Planner

January 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4 <b>CC</b> Introduce the investigation. (TG p. 214)	5 <b>CC</b> Update <b>PS</b> Introduce a new problem-solving sheet. (TG p. 208) <b>NCSB</b> pp. 78 – 81	6 <b>CC</b> Update <b>CF</b> Do and discuss Multiplication Problems, Set 1 (TG pp. 226 – 231) <b>NCSB</b> pp. 82 – 83	7 <b>CC &amp; CG</b> Update <b>PS</b> Introduce the class score sheet. (TG p. 210)	8 <b>CC</b> Update <b>CG</b> Introduce & discuss Markers 1 – 8. (TG p. 219)
11 <b>CC &amp; CG</b> Update <b>CC</b> Graph the data collected so far. (TG p. 216) <b>NCSB</b> p. 88	12 <b>CC &amp; CG</b> Update <b>PS</b> Introduce Problem Solving Set 2. (TG p. 211) <b>NCSB</b> pp. 84 – 87	13 <b>CC</b> Update <b>CG</b> Students do NCSB p. 89 to think about volume. (TG p. 222) <b>NCSB</b> p. 89	14 <b>CC &amp; CG</b> Update <b>CF</b> Do and discuss Multiplication Problems, Set 2 (TG pp. 228 – 231) <b>NCSB</b> pp. 90 – 91	15 <b>CC &amp; CG</b> Update <b>PS</b> Score & discuss Problem Solving Set 2. (TG p. 211)
18 <b>Martin Luther King Day</b> <b>No School</b>	19 <b>CC &amp; CG</b> Update <b>PS</b> Introduce Problem Solving Set 3. (TG p. 211) <b>NCSB</b> pp. 92 – 95	20 <b>CC &amp; CG</b> Update <b>CC</b> Graph the data collected so far. (TG p. 216) <b>NCSB</b> p. 88	21 <b>CC &amp; CG</b> Update <b>CG</b> Students do NCSB pages 96 – 97 (TG p. 224) <b>NCSB</b> pp. 96 – 97	22 <b>CC &amp; CG</b> Update <b>PS</b> Score & discuss Problem Solving Set 3. (TG p. 211)
25 <b>CC &amp; CG</b> Update <b>CF</b> Do and discuss Multiplication Problems, Set 3 (TG pp. 228 – 231) <b>NCSB</b> pp. 98 – 99	26 <b>CC &amp; CG</b> Update <b>CC</b> Update temperature graphs* (TG p. 217) <b>NCSB</b> pp. 100 – 101	27 <b>CC</b> Update <b>CG</b> Discuss patterns. (TG p. 224)	28 <b>NL, CC &amp; CG</b> Update Number Corner Checkup 2, pages 1 – 3 (TG p. 233) Blacklines NC A 5.1 – 5.3	29 <b>NL, CC &amp; CG</b> Update Number Corner Checkup 2, pages 4 – 6 (TG p. 234) Blacklines NC A 5.4 – 5.6

\* Assign **NCSB** pages 100 – 101, Average School Day Temperatures Near & Far, as homework or seatwork, preferably before you conduct Number Corner Checkup 2.

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book