

Grade 5 Number Corner Planner

February 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 CG Introduce the Markers by having students do NCSB page 106. (TG p. 260) NCSB p. 106	2 CG Update CC Students do NCSB page 107. (TG p. 267) NCSB p. 107	3 CG Update CC Set up the Sampling Sack (TG pp. 268) NCSB p. 102 – 105	4 CC & CG Update Play Remainder Roundup, Game 1 (TG p. 274) NCSB p. 108	5 CC & CG Update Catch Up Day
8 CC Update CG Write observations about the markers and discuss. (TG p. 261) NCSB p. 116	9 CC & CG Update CC Consider the data. Students do NCSB p. 119. (TG p. 269) NCSB p. 119	10 CC & CG Update PS Introduce Problem Solving Set 1 (TG pp. 252) NCSB p. 102 – 105	11 CC & CG Update Play Remainder Roundup, Game 2 (TG p. 278) NCSB p. 109	12 CC & CG Update PS Discuss Problem Solving Set 1 (TG pp. 255)
15 Presidents Day No School	16 CC Update CG Write observations about the markers and discuss. (TG p. 263) NCSB p. 117	17 CC & CG Update PS Introduce Problem Solving Set 2 (TG pp. 257) NCSB p. 112 – 115	18 CG Update CC Discuss the likelihood of drawing a red tile. (TG p. 270)	19 CC & CG Update PS Discuss Problem Solving Set 2 (TG pp. 257 – 258)
22 CC Update CG Write observations about the markers and discuss.* (TG p. 263) NCSB p. 118	23 CC & CG Update PS Introduce Problem Solving Set 3 (TG pp. 257) NCSB p. 120 – 123	24 NL, CC & CG Update CC Reconsider the data. Students do NCSB page 126 (TG pp. 271 – 272) NCSB p. 126	25 CC & CG Update Play Remainder Roundup, Game 3 (TG p. 278) NCSB p. 110	26 CC & CG Update PS Discuss Problem Solving Set 3 (TG pp. 257 – 258)

* Assign **NCSB** pages 124 – 125, Finding the Simplest Form of a Fraction, as seatwork or homework at the end of the month.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book