

Grade 5 Number Corner Planner

May 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 CG Introduce Mystery Angles; discuss first 2 or 3 markers. (TG p. 380)	4 CG Update PS Pose problems about situations. (TG p. 374) NCSB pp. 164–167	5 CG Solve angle mysteries independently; students do NCSB pages 180–181. (TG p. 383) NCSB pp. 180–181	6 CG Update CF Introduce Quotient Bingo & play Game 1 (TG p. 396) NCSB p. 174	7 CG Update PS Share problems & solutions (TG p. 376)
10 CG Update PS Introduce Problem Solving Set 2 (TG p. 377) NCSB pp. 175–178	11 CG Update CC Play Transformation Game 1 (TG p. 389) NCSB pp. 169–173	12 CG Make predictions about the angles on Markers 13–18 (TG p. 384) NCSB pp. 53	13 CG Update CF Play Quotient Bingo Game 2 (TG p. 399) NCSB p. 184	14 CG Update PS Discuss Problem Solving Set 2 (TG p. 377)
17 CG Update PS Introduce Problem Solving Set 3 (TG p. 377) NCSB pp. 185–188	18 CG Update CC Play Transformation Game 2 (TG p. 393) NCSB pp. 182–183	19 CG More mystery angles; students do NCSB page 197 (TG p. 385) NCSB pp. 197	20 CG Update CF Play Quotient Bingo Game 3 (TG p. 399) NCSB p. 192	21 CG Update PS Discuss Problem Solving Set 3 & have students score one another's responses. (TG pp. 377–379)
24 CG Update CF Play Quotient Bingo Game 4 (TG p. 399) NCSB p. 200	25 CG Update CC Play Transformation Game 3 (TG p. 394) NCSB pp. 190 – 191	26 CG Update Number Corner Checkup 4, pages 1–3 (TG p. 401) Blacklines NC A 9.1 – 9.3	27 CG Update Number Corner Checkup 4, pages 4–5 (TG p. 402) Blacklines NC A 9.4 – 9.5	28 CG One More Look at the Big Picture (TG p. 386)
31 Memorial Day No School				

Here are some activities you can use to extend Number Corner into June.

- Introduce Problem Solving Set 4, have students solve the problems, and then discuss & score one another's solutions. (TG pp. 377 – 379; **NCSB** pp. 193 – 196)
- Play Transformation Game 4 (TG p. 395; **NCSB** pp. 198 – 199)
- Revisit some of the students' favorite games and activities from any month of Number Corner.
- Consider having your students develop and make their own set of calendar markers for the month of June.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book