

Grade 5 Number Corner Planner

September 2009 Beginning Tuesday, Sep. 8th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Notes <ul style="list-style-type: none"> • There is another planner on the website with September 2nd start date. If you are starting on a date other than the 2nd or the 8th, make adjustments as needed. If you start in August, we recommend that you delay Number Corner instruction until September. • After you have introduced the Two-Penny Toss experiment on September 9th and students have made predictions, divide the class into 9 groups. Give each group 2 pennies and have them make and record the results of 10 tosses. Then have each group report their results to the class as you record on the Two-Penny Toss Record Sheet. • Due to the late start this month, there won't be time to introduce and discuss the second set of problems (Number Corner Student Book, pages 11–14). Consider assigning this set for homework at the end of the month, and finding 15–20 minutes to discuss the problems in very early October. 				
7 Labor Day No School	8 CG Introduce & discuss markers 1–8 (TG p. 35)	9 CG Update CC Introduce the experiment (TG p. 40; see note above)	10 CG & CC Update CG Students do NCSB page 3 (TG p. 37) NCSB p. 3	11 CG & CC Update CG Discuss NCSB page 3 (TG p. 37) NCSB p. 3
14 CG & CC Update CC Compile & discuss data collected so far (TG p. 43) NCSB p. 4	15 CG & CC Update CF Mental Math Set 1 (TG p. 47) NCSB p. 1	16 CG & CC Update Workout: PS Introduce the Problem Solving Process (TG p. 51) NCSB p. 2	17 CG & CC Update Baseline Assessment Part 1 (TG p. 58) NCSB pp. BL NC A 1.1–1.2	18 CG & CC Update Baseline Assessment Part 2 (TG p. 59) NCSB pp. BL NC A 1.3–1.5
21 CG & CC Update PS Introduce PS Set 1 (TG p. 54) NCSB pp. 5–8	22 CG & CC Update CG Discuss Markers (TG p. 38)	23 CG & CC Update CC Analyze data (TG p. 44) NCSB p. 9	24 CG & CC Update CF Mental Math Set 2 (TG p. 47) NCSB p. 1	25 CG & CC Update PS Discuss PS Set 1, NCSB pp. 5–8
28 CG & CC Update CG Students do NCSB pages 15–18 (TG p. 38) NCSB pp. 15–18	29 CG & CC Update CG Discuss NCSB pages 15–18 (TG p. 38) NCSB pp. 15–18	30 CG & CC Update CC Draw conclusions about data (TG p. 45) NCSB p. 19		

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book