

# Grade 5 Number Corner Planner

November 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>2</p> <p><b>CG</b> Introduce &amp; Discuss Markers 1 – 3 (<b>TG</b> p. 136) <b>NCSB</b> p. 39</p>	<p>3</p> <p><b>CG</b> Update <b>PS</b> Introduce Problem Solving Set 1 (<b>TG</b> pp. 130 – 133) <b>NCSB</b> pp. 35 – 38</p>	<p>4</p> <p><b>CG</b> Update <b>CC</b> Students do <b>NCSB</b> pp. 40 – 41 to explore units of liquid measure. (<b>TG</b> p. 147) <b>NCSB</b> pp. 40 – 41</p>	<p>5</p> <p><b>CG</b> Update <b>CF</b> Discuss multiplying multiples of 10 and introduce Splat! (<b>TG</b> pp. 152 – 155) <b>NCSB</b> pp. 42 – 44</p>	<p>6</p> <p><b>CG</b> Update <b>PS</b> Discuss Problem Solving Set 1 (<b>TG</b> pp. 133 – 134)</p>
<p>9</p> <p><b>CG</b> Discuss Markers 4 – 7; post Markers 8 &amp; 9. (<b>TG</b> p. 140) <b>NCSB</b> p. 39</p>	<p>10</p> <p><b>CG</b> Update <b>CC</b> Students do the measuring problems on <b>NCSB</b> pp. 49 – 50. (<b>TG</b> p. 148) <b>NCSB</b> pp. 49 – 50</p>	<p>11</p> <p><b>Veterans Day</b> <b>No School</b></p>	<p>12</p> <p><b>CG</b> Update <b>CF</b> Play Splat! (<b>TG</b> pp. 155 – 156) <b>NCSB</b> pp. 51 – 52</p>	<p>13</p> <p><b>CG</b> Update Catch Up Day</p>
<p>16</p> <p><b>CG</b> Update <b>PS</b> Introduce Problem Solving Set 2 (<b>TG</b> p. 134) <b>NCSB</b> pp. 45 – 48</p>	<p>17</p> <p><b>CG</b> Students do <b>NCSB</b> p. 53. (<b>TG</b> p. 143) <b>NCSB</b> p. 53</p>	<p>18</p> <p><b>CG</b> Discuss <b>NCSB</b> p. 53. (<b>TG</b> pp. 143 – 144)</p>	<p>19</p> <p><b>CG</b> Update <b>CC</b> <b>Play 2 Quarts or Spill, Game 1</b> (<b>TG</b> p. 149) <b>NCSB</b> pp. 54 – 55</p>	<p>20</p> <p><b>CG</b> Update <b>PS</b> <b>Discuss Problem Solving Set 2</b> (<b>TG</b> p. 134)</p>
<p>23</p> <p><b>CG</b> Discuss Patterns (<b>TG</b> p. 144)</p>	<p>24</p> <p><b>CG</b> Update <b>CC</b> <b>Play 2 Quarts or Spill, Game 2</b> (<b>TG</b> p. 151) <b>NCSB</b> pp. 59 – 60</p>	<p>25</p> <p><b>CG</b> Update <b>CF</b> Play Splat! (<b>TG</b> pp. 155 – 156) <b>NCSB</b> pp. 56 – 57</p>	<p>26</p> <p><b>Thanksgiving</b> <b>No School</b></p>	<p>27</p> <p><b>Thanksgiving</b> <b>No School</b></p>
<p>30</p> <p><b>CG</b> Discuss Markers 23–26, OR have students do <b>NCSB</b>, p. 58 (<b>TG</b> p. 145) <b>NCSB</b> p. 58</p>				

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book