

# Grade 5 Number Corner Planner

December 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 <b>CC</b> Set up the experiment. ( <b>TG</b> p. 178)	2 <b>CC</b> Update <b>CF</b> Play Put It on the Line, Game 1 ( <b>TG</b> p. 184) <b>NCSB</b> p. 61	3 <b>CC</b> Update <b>PS</b> Introduce Problem Solving Set 1 ( <b>TG</b> p. 188) <b>NCSB</b> pp. 63 – 65	4 <b>CC</b> Update <b>CG</b> Introduce the markers & the record sheet. ( <b>TG</b> p. 171)
7 <b>CC &amp; CG</b> Update <b>CC</b> Graph the data collected. ( <b>TG</b> p. 179) <b>NCSB</b> p. 67	8 <b>CC &amp; CG</b> Update <b>CG</b> Define & create pentominoes. ( <b>TG</b> p. 173)	9 <b>CC &amp; CG</b> Update <b>CG</b> Define & create pentominoes, continued. ( <b>TG</b> p. 174)	10 <b>CC &amp; CG</b> Update <b>PS</b> Introduce Problem Solving Set 2 ( <b>TG</b> p. 190) <b>NCSB</b> p. 69 – 71	11 <b>CC &amp; CG</b> Update <b>CC</b> Discuss the data. ( <b>TG</b> p. 181) <b>NCSB</b> p. 67
14 <b>CG</b> Update <b>CC</b> Students do <b>NCSB</b> pp. 76 – 77, more work with double line graphs. ( <b>TG</b> p. 181) <b>NCSB</b> pp. 76 – 77	15 <b>CG</b> Update <b>CF</b> Put It on the Line, Game 2 ( <b>TG</b> p. 186) <b>NCSB</b> p. 61	16 <b>CG</b> Discuss nets. Students do <b>NCSB</b> page 73. ( <b>TG</b> pp. 174 – 175) <b>NCSB</b> p. 73	17 <b>CG</b> Update <b>CG</b> Which nets are for open boxes and which are not? ( <b>TG</b> p. 176)	18 <b>CG</b> Update <b>CF</b> Put It on the Line, Game 3 ( <b>TG</b> p. 186) <b>NCSB</b> p. 68 Optional: Assign Pentomino Puzzles to do during the day or over the break. ( <b>TG</b> p. 176) <b>Blacklines</b> NC 4.6 – 4.8
<p><b>Winter Break</b></p> <p>There are three weeks of activities planned for December, but if school is in session for a longer or shorter amount of time in your district, adjust by finishing activities you weren't able to complete earlier in the month. You might also revisit activities from previous months that focus on areas with which your class seems to struggle.</p>				

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book