

Kindergarten Number Corner Planner

February 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1* Add Jan. LESD links to YPC , compute total LESD Make today's link CG Use Jan. cal pieces to determine day of 1st day of Feb; make red, white & blue collage markers (TG pp. 173-178)	2* CG Use pattern strip to place 2 new calendar markers LESD Make today's link OMS Introduce Coin Cards, read <i>Benny's Pennies</i> (TG pp. 179-183)	3* CG How many days till Day 100 ? Till Feb. birthday(s)? LESD & OMS 3 rd link & 3 rd penny YTT Introduce writing (end of day is best time) (TG pp. 184-188)	4* Update OMS, LESD CG Practice writing 4's (TG p. 190, par. 7) KC Clap and count around circle (TG p. 191) Blackline NC 9	5 Update LESD CG Model reading day and date & explore duration (TG p. 190, par. 6 & p. 189, par. 2) OMS Discuss making a nickel (TG p. 192)
8 Update CG, OMS, LESD CG Practice writing 8's YTT End of day may be best time to record Blackline NC 13	9 Update OMS LESD & YTT Determine total number of days in K (TG p. 192, par. 1) CG Practice writing 9's Blackline NC 14	10 Update CG, OMS, LESD Day 100 Prep** Crown Star Strips (TG p. 202)	11 Update CG, OMS, LESD Day 100 Prep** Crown Number Band & start assembling crowns Necklace of 100 Cereal O's (TG p. 204)	12 Update CG, OMS, LESD Day 100 ** Finish Crowns, do Activities 1 & 2 (TG pp. 199-201) Take Pictures! YTT Especially today!
15 Presidents Day No School	16 Update OMS, LESD CG Practice writing 6's; model reading day and date KC Use Number Rock, sit when # sung (TG p. 191, par. 6) Blackline NC 11	17 Update CG, OMS, LESD OMS Practice counting 2 nickels and 2 pennies (TG p. 193) YTT CG Practice writing 7's Blackline NC 12	18 Update OMS, LESD CG Model reading day and date; explore duration KC Count, clap, find on chart, circle numeral (TG p. 191 par. 7)	19 Update CG, OMS, LESD CG Predict calendar marker; practice writing 10's YTT Blackline NC 15
22 Update CG, LESD OMS 3 nickels today! CG Model reading day and date, practice writing 2's Blackline NC 7	23 Update OMS, LESD CG Practice writing 3's KC Line up w/cards in order, put cards on floor, turn some over, figure out number (TG p. 191, par. 8) Blackline NC 8	24 Update OMS, LESD CG Explore duration until February (TG p. 189) KC Choose favorite from earlier activities YTT	25 Update OMS, LESD CG Practice writing 5's, model reading day and date Blackline NC 11	26 Update OMS, LESD CG Remove even markers - explore pattern (TG p. 190, par. 8)

* People using the entire Bridges program devote entire math time on days 1-4 to new calendar. With other programs can spread out. After fourth day try to spend 5 to 10 minutes a day on Number Corner.

** Move **Day 100** around as it falls on your district or school calendar

CG=Calendar Grid, **OMS**=Our Month in School, **LESD**=Link Each School Day, **YPC**=Yearlong Paper Chain, **KC**=Kid Count. **YTT**=Yesterday, Today, Tomorrow