

Kindergarten Number Corner Planner

March 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1*</p> <p>F&T = Frog & Toad YPC & LESD Count Feb., add to YPC to make 100, lay out with leftovers below & count. Make today's link in color of last section of Feb. and hang CG Last Look at Feb.; read <i>Frog and Toad All Year</i>; make F&T markers (TG pp. 213-217)</p>	<p>2*</p> <p>CG Choose pattern LESD Link 2 in color of last section of Feb. chain OMS Spin F&T spinner 10 times with students recording; students color 15 each brown & green (TG pp. 218-220) Blacklines NC 2-3, 22 (8 on cardstock)</p>	<p>3*</p> <p>CG Using pattern strip, place 3 F&T markers in chart; place several March Birthdays in cal. pocket chart LESD & OMS 3rd link; spin F&T spinner 3 times, place cards in OMS chart, recording equations (TG pp. 224-229)</p>	<p>4*</p> <p>CG Predict today's marker; how many days till next Birthday? LESD & OMS Make 4th link; spin F&T spinner, add card, write equation BC Chart Morning-Afternoon-Night activities; add clock to calendar wall (TG pp. 230-235)</p>	<p>5</p> <p>BC Set to 7:00; "What is happening at 7 AM?" (TG p. 240) CG Practice "Today is Friday, March 5th, 2010"; write 5's if more practice needed LESD Add today's link and count on 5 from YPC for yearly total OMS 5th spin, card, equation; Blackline NC 10</p>
<p>8</p> <p>Update CG, LESD OMS Advice Decide to start equations again from 1 or continue on to sums 6 & greater (TG pp. 239 & 237) BC Set to 8:00; "What is happening at 8 AM?"</p>	<p>9</p> <p>Update LESD, OMS BC Set to 9:00; "What is happening at 9 AM?" CG Examine patterns so far, including diagonals; practice writing 9's as needed; Blackline NC 14</p>	<p>10</p> <p>Update LESD, OMS CG Predict marker; practice writing 10's as needed BC Continue throughout month moving clock 1 hr. ahead daily, discussing what is happening at that time; Blackline NC 15</p>	<p>11</p> <p>Update LESD, BC CG Practice "Today is Thursday, March 11th, 2010"; practice writing 4's as needed OMS 9th spin, place marker, write equation Blackline NC 9</p>	<p>12</p> <p>Update OMS, BC CG Predict marker; practice writing 2's as needed LESD Add today's link and count on 10 from YPC for yearly total Blackline NC 7</p>
<p>15</p> <p>Update CG, BC OMS See note on 8th; can write sums to 10 this week if started over last week LESD Change link colors (11th school day this month)</p>	<p>16</p> <p>Update LESD, BC CG Practice writing 6's as needed OMS Spin, post card, record equation, discuss cumulative results so far of F&T experiment Blackline NC 11</p>	<p>17</p> <p>Update LESD, OMS CG Practice "Today is Wednesday March 17th, 2010"; practice writing 7's as needed BC Discuss any activities missed from 11 AM-3PM Blackline NC 12</p>	<p>18</p> <p>Update LESD, BC CG Practice writing 8's as needed OMS 14th spin, post card, record equation Blackline NC 13</p>	<p>19</p> <p>Update CG, BC OMS Discuss results of 15 spins; "Are you better at writing equations now?" LESD With 15th link, what is yearly total?</p>
<p>22</p> <p>Spring Break No School (move activities around if your calendar is different)</p>	<p>23</p> <p>Spring Break No School</p>	<p>24</p> <p>Spring Break No School</p>	<p>25</p> <p>Spring Break No School</p>	<p>26</p> <p>Spring Break No School</p>
<p>29</p> <p>CG Fill in markers for week of vacation and discuss LESD, OMS 16th link & 16th spin BC 6:00 Wrap up discussion of activities; "Next month we learn more about telling time."</p>	<p>30</p> <p>CG Review birthdays for month, replace under March in HWB chart. Practice writing 3's as needed. BC Wrap up discussion of Morning Afternoon Night chart; Blackline NC 8</p>	<p>31</p> <p>CG Post last cal marker, review patterns; whose B-day was 1st this mo.? 2nd? 3rd? (leave calendar markers in chart for April) OMS Wrap up results for month; "Tomorrow we start spinning for dogs and cats!"</p>		

* People using the entire Bridges program devote entire math time on days 1-4 to new calendar. With other programs can spread out. After fourth day try to spend 10 minutes a day on Number Corner.

CG=Calendar Grid, **BC**=Bean Clock, **OMS**=Our Month in School, **LESD**=Link Each School Day, **YPC**=Yearlong Paper Chain, **KC**=Kid Count.
YTT=Yesterday, Today, Tomorrow, **HWB**=Here's When (We Were) Born