

Kindergarten Number Corner Planner

May 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>3*</p> <p>YPC & LESD: Attach April links to YPC & count; post 1st May link</p> <p>CG: Poem; sort & color pictures; glue on 3 different colors; see info on double session classes if needed (bottom p. 280) TG p. 279-283</p> <p>HWB Can start constructing chart today & tomorrow for Day 3 (p. 293) Blacklines NC 40 & 55</p>	<p>4*</p> <p>Update LESD</p> <p>CG: Pattern strip; glue numbers to pictures; insert 4; insert 1-2 birthdate markers</p> <p>OMS: Discuss, color stars, add dot of glitter (TG p. 287)</p> <p>Blackline NC 30 (card-stock, cut out)</p> <p>Advice Tomorrow you need the HWB Graph ready</p> <p>Blacklines NC 1, NC 31-36</p>	<p>5*</p> <p>Update LESD</p> <p>CG Predict and update markers</p> <p>OMS Place 3 stars in chart, count points</p> <p>HWB song; color markers, add name & birthdate; sort by months (TG p. 289-294)</p> <p>Blacklines NC 1, 31-36</p>	<p>6</p> <p>Update OMS, LESD</p> <p>CG Hour, Minute poem; predict calendar piece; need practice writing 6's?</p> <p>HWB Glue May birthday markers on chart</p> <p>Blackline NC 11 for 6's</p>	<p>7</p> <p>Update LESD</p> <p>CG Need practice writing 7's?</p> <p>OMS Calculate total # star points (25)</p> <p>BC One of April activities as appropriate (TG p. 264, 270)</p> <p>Blackline NC 12 for 7's</p>
<p>10</p> <p>Update OMS, LESD</p> <p>CG Model how to read day & date, pointing to labels</p> <p>HWB Glue January birthday markers on chart</p>	<p>11</p> <p>Update OMS</p> <p>HWB Glue February markers on chart</p> <p>CG Need practice writing any numerals missed earlier?</p> <p>LESD Calculate total # days in kindergarten (TG p. 296)</p>	<p>12</p> <p>Update LESD</p> <p>CG Need practice writing 2's?</p> <p>OMS Calculate total number points (40)</p> <p>HWB Add March birthday markers</p> <p>Blackline NC 7 for 2's</p>	<p>13</p> <p>Update OMS, LESD</p> <p>CG Review things that happen in the morning; need practice writing 3's?</p> <p>HWB Glue April birthday markers on chart</p> <p>Blackline NC 8 for 3's</p>	<p>14</p> <p>Update LESD</p> <p>CG Need practice writing 4's?</p> <p>OMS Calculate total # star points (50)</p> <p>HWB Glue September birthday markers on chart</p> <p>Blackline NC 9 for 4's</p>
<p>17</p> <p>Update OMS, LESD</p> <p>CG Model how to read day & date, pointing to labels; need practice writing 5's? (TG p. 296)</p> <p>HWB Glue October birthday markers on chart</p> <p>Blackline NC 10 for 5's</p>	<p>18</p> <p>Update CG, OMS, LESD</p> <p>HWB Glue November birthday markers on chart</p> <p>BC One of April activities as appropriate (TG p. 264, 270)</p>	<p>19</p> <p>Update CG, LESD</p> <p>OMS Calculate total # star points (65)</p> <p>HWB Add December birthday markers</p> <p>BC One of April activities as appropriate (TG p. 264, 270)</p>	<p>20</p> <p>Update OMS, LESD</p> <p>CG Review things that happen in the afternoon</p> <p>HWB Glue June birthday markers on chart - which are "summer birthdays"?</p>	<p>21</p> <p>Update CG, LESD</p> <p>OMS Calculate total # star points (75)</p> <p>HWB July markers on chart ("summer birthdays")</p> <p>BC One of April activities as appropriate (TG p. 264, 270)</p>
<p>24</p> <p>Update OMS, LESD</p> <p>CG Review how to read day & date, pointing to labels</p> <p>HWB Glue August birthday markers on chart - which are "summer birthdays"? (TG p. 296)</p>	<p>25</p> <p>Update OMS</p> <p>CG Bring up to date; review evening events</p> <p>LESD Calculate total # days in kindergarten (TG p. 296)</p> <p>HWB Celebrate "summer birthdays" on chart (TG p. 299)</p>	<p>26</p> <p>Update CG, LESD, OMS</p> <p>BC One of April activities (see 19th)</p> <p>HWB Use questions at top of TG p. 299</p> <p>OMS Counting methods for 18 5's (p. 297)</p>	<p>27</p> <p>Update LESD</p> <p>CG Model how to read day & date, pointing to labels; need practice writing 7's?</p> <p>Blackline NC 12 for 7's</p>	<p>28**</p> <p>CG Review entire month's patterns, horz. & vertically; need practice writing 8's?</p> <p>OMS How many points for 20 days?</p> <p>LESD What will total be added to YPC?</p> <p>Blackline NC 13 for 's</p>

* People using the entire Bridges program devote entire math time on days 1-3 to new calendar. With other programs can spread out. After third day try to spend 10 minutes a day on Number Corner.

Continuing into June, see TG p. 300-302 for 4 excellent ideas for **CG markers and good suggestions on extending **YPC, LESD, OMS, KC, & BC**
CG=Calendar Grid, **KC**=Kid Count, **BC**=Bean Clocks, **OMS**=Our Month in School, **YPC**=Yearlong Paper Chain, **LESD**=A Link Each School Day, **YTT**=Yesterday, Today & Tomorrow