

Kindergarten Number Corner Planner

September 2009 Beginning Tuesday, Sep. 8th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Notes <ul style="list-style-type: none"> • There is another planner on the MLC website with Sept. 2nd start date. If you are starting on a date other than the 2nd or the 8th, make adjustments as needed. If you start in August, hold off on shapes calendar markers until Sept. and consult Oct. Planner for last week of Sept. • OR & WA (and, of course, any!) teachers: to meet new state standards, start Supplemental Activity 1, The Rainbow Number Line, from Supplement Set A1 on the first day of school during Number Corner. • All teachers might consider the additional Supplement A4, Numbers & Combinations to Ten through the School Year, a new set of Number Corner activities that begin in September. Find these at http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements.asp 				
7 Labor Day No School	8* CG Intro Calendar Grid, pattern strip; insert shapes 1-7; find rect. in bucket, sing rect. song (Poems & Songs A, first 4 pages) OMS Model writing 1, record, place in first pocket (TG pp. 27-32)	9* CG Review shapes, colors, pattern; sing triangle song; find shape in bucket OMS Writing 2's HWB Have students fill in HWB markers (copy from ex.) or if you made, find today's or earlier Sep. birthdays (TG pp. 18, 33-37)	10* CG Determine shape, sing square song, place in chart; intro Days of the Week song (CD) OMS Writing 3's HWB Any birthdays today or earlier this month? (TG pp. 38-41)	11* CG Use Pattern strip to predict today's shape; sing Days of the Week song OMS Writing 4's HWB Review Sept. birthdays; use questions on p. 41
14 CG Explain why & how to "catch up" for the week-end; sing square song OMS Count 1-5 & write 5's (see focus on TG p. 48 for rest of mo.)	15 CG Focus on pattern strip; how many circles so far? Have children say shapes as helper points HWB Any birthdays this week? OMS Writing 6's	16 CG Tell a friend what you think today's shape will be; sing rectangle song OMS Practice writing numeral 7	17 CG Focus on pattern strip as start 5th repetition of pattern; have children say shapes as helper points; sing Days of the Week song OMS Writing 8's	18 CG Sing square song; find shape in bucket if interest holds OMS Practice writing numeral 9 HWB Any birthdays this week?
21 CG Start of 6th repetition of pattern; discuss all patterns, including diagonals, reverse patterns, vertical ones HWB Birthdays this week? OMS Count 1-10 and write 10's	22 CG What makes a pattern; discuss attributes of a square OMS Practice writing 11 or 1's as appropriate for your class	23 CG Sing Days of the Week song; discuss attributes of a circle OMS Practice writing 12 or 2's as appropriate for your class	24 CG Predict today's; what happens tomorrow (starts 7th repetition of pattern); consider starting to make Oct. Markers (TG p. 58) OMS Practice writing numeral 13 or 3's	25 CG Starting pattern over again! Examine all patterns in all directions; consider starting to make Oct. Markers (TG p. 58) OMS Practice writing numeral 14 or 4's
28 CG Predict shape; sing rectangle song or Days of the Week song; consider making Oct. Markers (TG p. 58) OMS Count 1-15 and write 15's or 5's	29 CG Start of last repetition; what will tomorrow's shape be? Need to start making Oct. Markers (TG p. 58) OMS Write 16's or 6's HWB Review birthdays for month	30 CG The end! Examine all patterns; start making Oct markers if haven't already OMS Practice writing 17's or 7's (NOTE Leave numbers in chart for 1st day of October) HWB Anyone have a birthday in October?		

* People using the entire Bridges program in a half day K devote entire math time on days 1-4 to new calendar. With other programs can spread out. After fourth day try to spend 5 to 10 minutes a day on Number Corner.

CG=Calendar Grid, **OMS**=Our Month in School, **HWB**=Here's (When We) Were Born