

Kindergarten Number Corner Planner

October 2009

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
						<p>1*</p> <p>CG Sing Ladybird Beetle, Spider songs; make new markers</p> <p>LESD Using numbers from (Aug &) Sept OMS, start YPC – read carefully! (TG pp. 55-60)</p>		<p>2*</p> <p>CG Using pattern strips, children choose pattern</p> <p>OMS Choose Weather cards for yesterday and today and post (TG pp. 61-63)</p>	
<p>5*</p> <p>CG What comes next?</p> <p>OMS Pass out graphing cards, vote on weather</p> <p>LESD Construct 3 loops for Oct using last Sept color (TG pp. 64-67)</p>		<p>6*</p> <p>CG, OMS Update</p> <p>LESD How many days have passed this month? Count by 1's; explore how $LESD + YPC = \text{yearly total}$</p> <p>HWB Any birthdays last week this? (TG p. 72)</p>		<p>7</p> <p>CG, LESD Update</p> <p>OMS Choose Weather card, mark graph (NC 4) with dots for first five days; examine relationship between graph and cards in OMS chart (TG p. 71)</p> <p>Blackline NC 4</p>		<p>8**</p> <p>OMS, LESD Update</p> <p>CG Predict marker using pattern strip; add number to cal piece; examine pattern so far (TG p. 68-69); do children need practice writing 8's? NC 13 or whiteboards</p>		<p>9**</p> <p>CG, OMS Update</p> <p>LESD Add 7th link; count by ones</p> <p>CG If children show need for additional practice in writing 9's, consider using Blackline NC 14 or whiteboards</p>	
<p>12</p> <p>This month your district may take a holiday or professional development day. Adjust calendar accordingly.</p>		<p>13</p> <p>CG, LESD Update</p> <p>OMS Vote today's weather. Which column is highest? Lowest? What is a graph?</p> <p>HWB Birthdays?</p>		<p>14**</p> <p>OMS, LESD Update</p> <p>CG Practice cardinal and ordinal numbers to 14 (TG p. 69); need practice writing 4's?</p> <p>NC 9 or whiteboards</p>		<p>15**</p> <p>CG, LESD Update</p> <p>OMS Compare dot totals on graph: most, least, etc.</p> <p>CG Need practice writing 5's?</p> <p>NC 10 or whiteboards</p>		<p>16**</p> <p>CG, OMS Update</p> <p>LESD 11th link - count, explain change of colors; practice counting on from 10</p> <p>CG Write 6's? NC 11 or whiteboards</p>	
<p>19</p> <p>OMS, LESD Update</p> <p>CG Intro reading day and date - "Today is Monday, October 19th, 2009" (TG p. 69)</p>		<p>20</p> <p>CG, OMS Update</p> <p>LESD Count by ones; then counting on - 10, 11, 12, 13</p> <p>CG "Today is Tuesday, October 20th, 2009"</p>		<p>21</p> <p>CG, LESD Update</p> <p>OMS How many different ways can they count graph?</p> <p>HWB Any birthdays this week?</p>		<p>22**</p> <p>OMS, LESD Update</p> <p>CG Introduce number riddles (TG p. 70); write numerals for number of spiders displayed or practice 2's</p> <p>NC 6-15 as needed</p>		<p>23**</p> <p>OMS Update</p> <p>CG "Today is Friday, October 23, 2009"</p> <p>LESD 16th link - count by 1's, 10 and 1's; Monday's total will be?</p> <p>CG Practice 3's? NC 8 or whiteboards</p>	
<p>26**</p> <p>CG, LESD Update</p> <p>OMS Continue adding cards, analyzing graph</p> <p>CG Do children need practice writing 4's? NC 9 or whiteboards</p>		<p>27**</p> <p>OMS, LESD Update</p> <p>CG Do number riddles; examine all patterns, including diagonals</p> <p>HWB Birthdays? Do children need practice writing 7's?</p> <p>NC 12 or whiteboards</p>		<p>28</p> <p>LESD, OMS Update</p> <p>CG More number riddles; write numerals for number of ladybugs displayed</p> <p>NC 6-15 as needed</p>		<p>29**</p> <p>LESD Update</p> <p>CG "Today is Thursday, October 29, 2009"</p> <p>OMS Analyze entire graph - most, least, etc.</p> <p>CG Practice 9's? NC 14 or whiteboards</p>		<p>30</p> <p>OMS Update</p> <p>CG Figure totals of each bug; examine all patterns, esp. diagonals</p> <p>LESD Wrap up counting links; soon adding to YPC. Can they figure yr. total?</p>	

* People using the entire Bridges program in a half-day K devote entire math time on days 1-4 to new calendar. With other programs can spread out. After fourth day try to spend 5 to 10 minutes a day on Number Corner.

** TG calls for sky- or rug-writing through Oct. If you wish to practice on sheets, run off blacklines NC 6-15, cut in half

CG=Calendar Grid, **OMS**=Our Month in School, **HWB**=Here's When (We Were) Born, **LESD**=Link Each School Day, **YPC**=Yearlong Paper Chain