

# Kindergarten Number Corner Planner

## November 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>2**</p> <p><b>YPC &amp; LESD</b> Add Oct links to YPC, calculate total; make 1st Nov. link</p> <p><b>CG</b> Review Oct pattern; color &amp; lightly wash butterfly markers (glue onto 3 different colors in pattern) (TG pp. 75, 77, 79)</p>	<p>3**</p> <p><b>LESD</b> Update</p> <p><b>CG</b> Using pattern strip, place 3 markers in chart; Monarch poem</p> <p><b>OMS</b> Recall yesterday's weather, vote on today's; place two cards in chart (TG pp. 82, 85)</p> <p><b>HWB</b> Any November birthdays? (TG p. 96)</p>	<p>4**</p> <p><b>CG</b> Update using pattern strip; what will tomorrow be? Write 4's* (TG p. 92)</p> <p><b>LESD</b> Add 3rd link</p> <p><b>OMS</b> Vote on today's weather; study as bar graph (TG pp. 87-89)</p>	<p>5**</p> <p><b>CG</b> Name butterfly positions of first 5 markers; say ordinal numbers (first-fifth); write 5's*</p> <p>Update <b>LESD</b></p> <p><b>OMS</b> Use voting procedure unless weather is obvious</p>	<p>6</p> <p><b>LESD, OMS</b> Update</p> <p><b>CG</b> Introduce Number Riddles using 1-9 (TG p. 93); write 6's*; model "Today is Friday, November 6th, 2009" (TG p. 92-93)</p>
<p>9</p> <p><b>LESD, OMS</b> Update</p> <p><b>CG</b> What direction will it face tomorrow? Write 9's*</p> <p><b>HWB</b> Any birthdays this week?</p>	<p>10</p> <p><b>LESD, OMS</b> Update</p> <p><b>CG</b> Say calendar numbers as ordinals (first-tenth); write 10's*</p> <p><b>HWB</b> Sing "Months of the Year" song (TG p. 96)</p>	<p>11</p> <p><b>Veteran's Day</b> <b>No School</b></p>	<p>12</p> <p><b>LESD, OMS</b> Update</p> <p><b>CG</b> How many repetitions of the pattern (4)? Model "Today is Thursday, November 12th, 2009; write 2's*</p>	<p>13</p> <p><b>LESD</b> Update</p> <p><b>OMS</b> Graph weather cards &amp; discuss, using questions on TG p. 95</p> <p><b>CG</b> Do a number riddle (1-9); write 3's* (TG p. 93)</p> <p>Blackline NC 4</p>
<p>16</p> <p><b>CG, OMS</b> Update (also put dots on graph every day for rest of month)</p> <p><b>LESD</b> Change color for second ten; "YPC has (number) links and we have ten more now, so how many in all?"</p> <p><b>HWB</b> Any birthdays this week?</p>	<p>17</p> <p><b>LESD, OMS</b> Update</p> <p><b>CG</b> Do a number riddle (1-9); explore diagonal and vertical patterns; write 7's (TG p. 93)</p>	<p>18</p> <p><b>LESD</b> Update</p> <p><b>OMS</b> Discuss graph using questions on TG p. 95</p> <p><b>HWB</b> Sing "Months of the Year" song</p> <p><b>CG</b> Write 8's*</p>	<p>19</p> <p><b>OMS</b> Update</p> <p><b>CG</b> Do a number riddle (1-9)</p> <p><b>LESD</b> How many links this month?</p>	<p>20</p> <p><b>LESD, OMS</b> Update</p> <p><b>CG</b> Say calendar numbers as ordinals several times (first-twentieth); model "Today is Friday, November 20st, 2009"; write 2's*</p>
<p>23***</p> <p><b>LESD, OMS</b> Update</p> <p><b>CG</b> Explore diagonal and vertical patterns</p> <p><b>HWB</b> Sing "Months of the Year" song; any birthdays this week?</p>	<p>24***</p> <p><b>OMS</b> Update</p> <p><b>CG</b> Say calendar numbers as ordinals (first to twenty-fourth) several times; write 5's*</p> <p><b>LESD</b> How many links so far this month? How many tomorrow?</p>	<p>25***</p> <p><b>LESD</b> Update</p> <p><b>CG</b> Write 6's*</p> <p><b>OMS</b> Discuss final graph using questions on TG p. 95</p>	<p>26</p> <p><b>Thanksgiving</b> <b>No School</b></p>	<p>27</p> <p><b>Thanksgiving</b> <b>No School</b></p>
<p>30</p> <p><b>CG</b> Fill in through 30th, leaving markers in chart for discussion in Dec. What day did this month start on? End? Complete any activities missed last week</p>	<p>*Can write on chalkboards or white boards or on Numeral Writing Practice sheets (Blacklines NC 6-NC 15)</p> <p>** People using the entire Bridges program devote entire math time on days 1-4 to new calendar routines. With other programs can spread out. After fourth day return to regular whole-group instruction, spending 5 to 10 minutes a day on Number Corner.</p> <p>***Many districts take off the entire week of Thanksgiving for conferences, etc. We wrote Mon-Wed "lite" to help with your planning.</p>			

**CG**=Calendar Grid, **OMS**=Our Month in School, **HWB**=Here's When (We Were) Born, **LESD**=Link Each School Day, **YPC**=Yearlong Paper Chain