

Kindergarten Number Corner Planner

December 2009

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|--|--|--|
| | <p>1**</p> <p>YPC, LESD Count # links from Nov, add to YPC; calculate # days in school so far; make 1st Dec link</p> <p>CG (Pre-make 3 sample quilt blocks) Nov: review pattern; recite counting #'s; determine what is day 1 of Dec; choose which quilt block making tomorrow</p> <p>HWB Any Dec birthdays? How many? (TG pp. 103-109)</p> <p>Blacklines NC 16-NC 18</p> | <p>2**</p> <p>KC Introduce; Count # children present; count again clapping; on chart find number, circle it, then count chart from 1</p> <p>LESD Make 2nd link</p> <p>OMS Place two Ten-Frame Dot cards in chart, share observations briefly</p> <p>CG Construct new quilt markers (teacher trims & adds numbers) (TG pp. 110-116)</p> <p>Blacklines NC 2-NC 3</p> | <p>3**</p> <p>CG Referring to Pattern Strip, post 1, 2 & 3 quilt cal markers; insert Winter Break card (with number attached)</p> <p>KC Clap around circle saying one's number; find difference from yesterday's number</p> <p>LESD Make 3rd link</p> <p>OMS Discuss Dot Card 3 (TG pp. 117-122)</p> | <p>4**</p> <p>CG Post today's marker; discuss Winter Break card, calculating number days until break starts</p> <p>KC Count, calculate how many missing; pass out number cards randomly; line up in order 3 at a time</p> <p>LESD Add 4th link</p> <p>OMS Insert Dot Card 4; how many more to make 10?</p> |
| <p>7</p> <p>LESD Update</p> <p>CG Model "Today is Monday, December 7th, 2009"; write 7's*</p> <p>OMS Dot Card 5 – discuss (TG p. 129)</p> | <p>8</p> <p>OMS, LESD Update</p> <p>CG Discuss patterns; write 8's*</p> <p>KC Clap & Count around circle, mark on chart</p> | <p>9</p> <p>OMS, LESD Update</p> <p>CG How many days till Winter Break? Model "Today is Wednesday, December 9th, 2009"; write 9's*</p> | <p>10</p> <p>LESD Update</p> <p>CG Write 10's*</p> <p>KC Pass out number cards, line up in order</p> <p>OMS Dot Card 8 – discuss (TG p. 129)</p> | <p>11</p> <p>OMS Update</p> <p>LESD & YPC Calculate total # days spent in kindergarten (TG p. 129)</p> <p>CG Discuss patterns</p> |
| <p>14</p> <p>LESD Update</p> <p>CG Write 4's*</p> <p>KC Line up in order with number cards, turn 4-5 face down & figure out #'s (TG p. 129)</p> <p>OMS Discuss Dot Card 10</p> | <p>15</p> <p>OMS Update</p> <p>LESD Change to alternate color for second ten</p> <p>CG Discuss patterns, including diagonal and vertical; write 5's*</p> | <p>16</p> <p>OMS, LESD Update</p> <p>CG How many days till Winter Break? Write 6's</p> <p>KC Line up in order with number cards, turn 4-5 face down & figure out #'s (TG p. 129)</p> | <p>17</p> <p>CG Write 7's*</p> <p>OMS Dot card 13 – discuss</p> <p>LESD Discuss ways to count 13 links (1, 2, 3 . . . and 10, 11, 12, 13)</p> | <p>18</p> <p>LESD & YPC Calculate total # days spent in kindergarten so far! (TG p. 129)</p> <p>CG put all markers in for rest of month; examine patterns – leave markers up for Jan activity</p> <p>OMS Dot Card 14 - discuss</p> |
| <p>Winter Break</p> <p>There are three weeks of activities planned for December, but if your school is in session for a longer or shorter amount of time, adjust by finishing activities you weren't able to complete earlier in the month. You might also revisit activities from previous months that focus on areas with which your class seems to struggle.</p> | | | | |

*Can write on chalkboards or white boards or on Numeral Writing Practice sheets (Blacklines NC 6-NC 15)

**People using the entire Bridges program devote entire math time on days 1-4 to new calendar routines. With other programs can spread out. After fourth day return to regular whole-group instruction, spending 5 to 10 minutes a day on Number Corner.

CG=Calendar Grid, **OMS**=Our Month in School, **HWB**=Here's (When We) Were Born, **LESD**=Link Each School Day, **YPC**=Yearlong Paper Chain, **KC**=Kid Count