

# Grade 1 Number Corner Planner

January 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>4</p> <p>Make new calendar markers or download new 3D-Shapes supplement.*  <b>MM</b> Challenge 1            Coins on Board: Counting &amp; Recording (TG p. 216)  <b>NCSB</b> p.22</p>	<p>5</p> <p><b>TTT</b> Forecast vs. actual temperature (TG p. 224)  <b>NCSB</b> p. 24, 1/4" X 6" red paper strips (6 X # in class) OR red pencils/markers also work) (save)  <b>Advice</b> Change temp observation time to later in the day &amp; make class version of p. 24.</p>	<p>6</p> <p><b>WW</b> Challenge 1            The Penguin Probability Game (TG p. 227)  <b>NCSB</b> p. 25 (save)  <b>Advice</b> Can take 1/2 hour just to complete 3 rounds. Finish other 3 at another time or just do 1/2 of NCSB p. 25 today.</p>	<p>7</p> <p><b>TT</b> Challenge 1            See the Facts: Addition (TG p 236)</p>	<p>8</p> <p><b>FF</b> Challenge 1            Components from last month + See the Facts cards (Blackline NC 19)            Remind them of work with doubles and neighbors picture cards; maybe add multiplication (TG p. 246)</p>
<p>11</p> <p><b>MM</b> Challenge 2            Two Turns to Win: Count &amp; Compare, Part 1 (TG p. 218)</p>	<p>12</p> <p><b>TTT</b> Continue Forecast vs. actual temperature (TG p. 224)</p>	<p>13</p> <p><b>WW</b> Challenge 2            The Penguin Probability Game (TG p. 227)  <b>NCSB</b> p. 26 (save)  <b>Advice</b> Complete NCSB p. 25 if not finished last week</p>	<p>14</p> <p><b>TT</b> Challenge 2            Seeing Doubles &amp; Neighbors: A Match Game (TG p. 239)</p>	<p>15</p> <p><b>FF</b> Challenge 2            This week or next have children figure out equations on their own and save in work folders (TG p. 247)</p>
<p>18</p> <p><b>Martin Luther King Day</b>  <b>No School</b></p>	<p>19</p> <p><b>TTT</b> Continue Forecast vs. actual temperature (TG p. 224)  <b>Advice</b> Solicit and record observations about three weeks of data. Display for parents.</p>	<p>20</p> <p><b>WW</b> Challenge 3            Examining the Penguin Probability Data (TG p. 232)  <b>Advice</b> Using 2 student papers, solicit and record comments. Display for parents.</p>	<p>21</p> <p><b>TT</b> Challenge 3            Seeing Doubles &amp; Neighbors: A Worksheet (TG p. 240)  <b>NCSB</b> p. 27 (save if you need assessments)</p>	<p>22</p> <p><b>FF</b> Challenge 3            Do assessment if not done last week (TG p. 247)            This Friday or next do Assessment 6 as a whole class or in smaller groups</p>
<p>25</p> <p><b>MM</b> Challenge 3            Two Turns to Win: Count &amp; Compare, Part 2 (TG p. 221)  <b>NCSB</b> p. 23</p>	<p>26</p> <p><b>TTT</b> Clocks on the Hour &amp; Half Past (TG p. 226)</p>	<p>27</p> <p><b>WW</b> Challenge 4            How Many Triangles Does It Take? (TG p. 234)  <b>Advice</b> Finish Penguin Probability if behind and do Challenge 4 on a Friday</p>	<p>28</p> <p><b>TT</b> Challenge 4            See the Facts: Subtraction (TG p. 242)  <b>Advice</b> Photocopy cards as on p. 243, make similar chart. Display for parents.</p>	<p>29</p> <p>Instead of Friday's Figuring, could do Monday's Money Challenge 4, The Date in Coins . Don't forget Assessment 6. (TG p. 222/250)</p>

\***Advice:** Hold off on making the Penguin calendar until February or March. There are new downloadable pre-made calendar markers for January, Supplement C5 Geometry—3-D Shapes Around Us at <http://www.mathlearningcenter.org/resources/materials/grade-one/supplements.asp>

**MM**=Monday's Money, **TTT**=Tuesday's Time, Temperature & Tally, **WW**=Wednesday's Workout, **TT**=Thursday's Thinking, **FF** =Friday's Figuring, **NCSB**=Number Corner Student Book