

# Grade 1 Number Corner Planner

September 2009 Beginning Wednesday, Sep. 2nd

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes</b></p> <ul style="list-style-type: none"> <li>*We are unable to write planners for all the variations of school start dates, so adjust as needed. A second planner is available for a start date of Sep. 8th. If starting in Aug., hold off on bugs calendar markers until Sept., then consult Oct. Planner for last week of Sept.</li> <li>OR &amp; WA (and, of course, any!) teachers: to meet new state standards, remember to start in <b>Supplement Set A1</b>, Numbers to 120, on the first day of school during Number Corner. WA teachers (and anybody else) You will also want to start the activities in <b>Supplement Set A2</b>, Numerals to 1,000, in Number Corner the third week of school.</li> <li><b>All Teachers:</b> Put Butterfly marker 1 (or more depending on school start date) in pocket chart for tomorrow</li> </ul>				
		<p>2 *</p> <p><b>FIRST DAY OF SCHOOL*</b></p> <p>Intro Cal Grid &amp; sing days song; Month/Day/Year chart; Days this Month chart (pay attention to bottom of p. 27); Days in School Chart (TG pp. 21-31) Blackline NC 1</p>	<p>3</p> <p>Intro concept of different Challenge every day, explain <b>MM</b>, <b>TTT</b>, <b>WW</b> etc.</p> <p><b>TT</b> Challenge 1</p> <p>Pattern Block Patterns</p> <p>Cut apart transparency cards; focus on predicting future arrangements (TG p. 58)</p>	<p>4</p> <p>Instead of usual <b>FF</b>, do <b>MM</b> Challenge 1 instead because of holiday</p> <p><b>MM</b> Challenge 1</p> <p>Sorting Coin Cards (TG p. 33)</p>
<p>7</p> <p><b>Labor Day</b></p> <p><b>No school</b></p>	<p>8</p> <p><b>TTT</b> Challenge 1</p> <p>Tuesday's Time (TG p. 42)</p> <p>Provide add'l time throughout week for students to color clocks</p> <p>Blackline NC 2 on crdstk.</p>	<p>9</p> <p><b>WW</b> Challenge 1</p> <p>Ten &amp; More (TG p. 51)</p>	<p>10</p> <p><b>TT</b> Challenge 2</p> <p>More Pattern Block Patterns (TG p. 60)</p>	<p>11</p> <p><b>FF</b> Challenge 1</p> <p>Components: Mini Calendar Grids, Mini Bug Markers, Mini Ten-Frames</p> <p>Blacklines NC 7-9 (make supply for year) (TG p. 66)</p>
<p>14</p> <p><b>MM</b> Challenge 2</p> <p>Coin Patterns - will probably only have time for 3-4 cards, so choose easy, medium, hard (TG p. 35)</p>	<p>15</p> <p><b>TTT</b> Challenge 2</p> <p>Tuesday's Time (TG p. 44)</p> <p>(Student-made clocks must be ready by today – if not, do Challenge 3)</p>	<p>16</p> <p><b>WW</b> Challenge 2</p> <p>Ten &amp; More - A Match Game (TG p. 53)</p>	<p>17</p> <p><b>TT</b> Challenge 3</p> <p>Bug Sorting &amp; Graphing (TG p. 63)</p>	<p>18</p> <p><b>FF</b> Challenge 2</p> <p>(TG p. 66)</p>
<p>21</p> <p><b>MM</b> Challenge 3</p> <p>Worksheet Advice: Pre-cut out lg. rectangle of coins save students time; also provides good pattern assessment (TG p. 38)</p> <p><b>NCSB</b> p. 1</p>	<p>22</p> <p><b>TTT</b> Challenge 3</p> <p>Tuesday's Tally - Tally 22 (TG p. 46)</p>	<p>23**</p> <p><b>WW</b> Challenge 3</p> <p>Advice: write equations in both directions (TG p. 55)</p>	<p>24**</p> <p><b>TT</b> Challenge 4</p> <p>Bug Patterns (TG p. 65)</p>	<p>25**</p> <p><b>FF</b> Challenge 3</p> <p>(TG p. 66)</p>
<p>28**</p> <p><b>MM</b> Challenge 4</p> <p>The Date in Coins (TG p. 40)</p>	<p>29**</p> <p><b>TTT</b> Challenge 4</p> <p>Tuesday's Temperatures (TG p. 49)</p> <p>Blackline NC 6 (can enlarge)</p>	<p>30**</p> <p><b>WW</b> Challenge 4</p> <p>Ten &amp; More - How Many Bugs - provides good assessment of equation writing (TG p. 56)</p> <p><b>NCSB</b> p. 3</p>		

\*\*During weeks 3 & 4 conduct Assessments 1 & 2, Individual Interviews; use Student Support 1A-1B, 2A for students with difficulties (TG pp. 71–76)

**MM**=Monday's Money, **TTT**=Tuesday's Time, Temperature & Tally, **WW**=Wednesday's Workout, **TT**=Thursday's Thinking, **FF**=Friday's Figuring, **NCSB**=Number Corner Student Book