

# Grade 1 Number Corner Planner

October 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Oregon &amp; Washington (and any!) teachers:</b> To meet the new state standards you will also want to do Supplement <b>Set A1, Activity 2</b>, Guess My Number sometime in the first month or two of school, repeating frequently during Number Corner through the year.</p> <p><b>*Washington teachers:</b> If you are doing the entire Bridges program the 3 activities in Supplement <b>Set D5</b> Measurement: Capacity replace TT 1, 2 &amp; 3 Number Corner workouts this month. Start gathering plastic jars, rice, etc.</p> <p>Also, this month is a good time to introduce <b>Set A2, Activity 1</b>, The Digit Switcher. Read last Extension about mailbox.</p> <p>Find these activities at:  <a href="http://www.mathlearningcenter.org/resources/materials/grade-one.asp">http://www.mathlearningcenter.org/resources/materials/grade-one.asp</a></p>			<p>1*</p> <p>Create sea creature calendar pieces (TG pp. 12–14)</p> <p>Continue daily routines (TG p. 80)</p>	<p>2</p> <p><b>FF</b> Challenge 1</p> <p>To last month's components add mini calendar markers, paper coins (TG p. 116)</p> <p>Blacklines NC 10 &amp; 11 (make coins for entire year)</p>
<p>5</p> <p><b>MM</b> Challenge 1 Matching Five &amp; More Cards. . . (TG p. 83)</p>	<p>6</p> <p><b>TTT</b> Challenge 1 Time to the Hour + record temperature (TG p. 91)</p> <p>Blackline NC 6 (can enlarge)</p>	<p>7</p> <p><b>WW</b> Challenge 1 Seeing Doubles &amp; Neighbors (TG p. 101)</p>	<p>8*</p> <p><b>TT</b> Challenge 1 Which Bug Does Not Belong? + worksheet (TG p. 109)</p> <p><b>NCSB</b> p. 12</p>	<p>9</p> <p><b>FF</b> Challenge 2</p>
<p>12</p> <p>This month your district may take a holiday or professional development day. Adjust calendar accordingly.</p>	<p>13</p> <p><b>TTT</b> Challenge 2 Clocks &amp; Time Cards + record temp (TG p. 93)</p>	<p>14</p> <p><b>WW</b> Challenge 2 Doubles &amp; Neighbors Match Game (TG p. 104)</p>	<p>15*</p> <p><b>TT</b> Challenge 2 Bug Patterns (TG p. 112)</p>	<p>16</p> <p>Catch up on some missed <b>MM</b> Challenge (Monday's Money?) or do regular <b>FF</b> (Friday's Figuring)</p>
<p>19</p> <p><b>MM</b> Challenge 2 Nickels Too (TG p. 85)</p>	<p>20</p> <p><b>TTT</b> Challenge 3 Tallying with Popsicle Sticks + record temperature (TG p. 95)</p>	<p>21</p> <p><b>WW</b> Challenge 3 D &amp; N Worksheets and Flashcards (TG p. 105)</p> <p>Advice: pre-cut rectangles of equations; send flashcards home.</p> <p><b>NCSB</b> pp. 7 &amp; 9</p>	<p>22*</p> <p><b>TT</b> Challenge 3 Bug Patterns Worksheet (TG p. 113)</p> <p><b>NCSB</b> p. 13</p>	<p>23</p> <p><b>FF</b> Challenge 3</p> <p>Have children make equations on own as assessment (TG p. 117)</p> <p>Use blacklines 7, 9–11 if you wish</p>
<p>26</p> <p><b>MM</b> Challenge 3 Five &amp; More Worksheets</p> <p>Advice: pre-cut p. 5 into rectangles for children (TG p. 87)</p> <p><b>NCSB</b> pp. 4-5</p>	<p>27</p> <p><b>TTT</b> Challenge 4 Telling the Time, tally date with tally cards, record temperature (TG p. 98)</p>	<p>28</p> <p><b>WW</b> Challenge 4 Worksheet: numeral writing, calendar &amp; tally</p> <p><b>NCSB</b> p. 11</p>	<p>29</p> <p><b>TT</b> Challenge 4 Ten &amp; More (TG p. 114)</p>	<p>30</p> <p><b>FF</b> Challenge 4</p> <p>If you did not get children to write equations individually last week, do now</p>

**MM**=Monday's Money, **TTT**=Tuesday's Time, Temperature & Tally, **WW**=Wednesday's Workout, **TT**=Thursday's Thinking, **FF** =Friday's Figuring, **NCSB**=Number Corner Student Book