

# Grade 2 Number Corner Planner

February 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Update <b>HG*</b> , <b>BTB</b> <b>CG</b> Vote for Feb Calendar Markers (TG p. 165)	2 Update <b>HG*</b> <b>CG</b> Make Feb Calendar Markers(TG p. 167) Discuss <b>BTB</b> as time allows or update	3 Update <b>HG*</b> <b>CG</b> Invent Feb Cal Patterns <b>Advice</b> Consider giving students 2 days to invent patterns– <b>NCSB</b> page 39 (TG p. 170) Discuss <b>BTB</b> as time allows or update	4 Update <b>HG*</b> <b>CG</b> Consider trading markers with another 2nd grade class (TG p. 172) Introduce new <b>CC</b> activity (TG p. 182)	5 Update <b>CG, HG*</b> Introduce new <b>WW</b> pages or continue with Jan. pages if not finished. <b>NCSB</b> pgs. 42–45 (28–31 are Jan. pgs.) (TG p. 179) <b>BTB</b> (can use ten-strips this month as needed) (TG p. 175)
8 Update <b>CG, HG*</b> Introduce <b>DMC</b> Blackline NC 9 (4 copies) (TG p. 184) Discuss <b>BTB, CC</b> as time allows or update	9 Update <b>HG*</b> Discuss <b>BTB, CC, CG</b> – use questions on TG p. 172	10 Update <b>CG</b> Discuss <b>BTB, HG*</b> – use questions on TG p. 174 <b>WW</b> – <b>NCSB</b> pp. 42–45 selected from dice throw	11 Update <b>HG*</b> Discuss <b>CG, CC</b> – use questions on p. 183 <b>WW</b> – <b>NCSB</b> pp. 42–45 selected from dice throw	12 Update <b>CG, HG*</b> <b>BTB</b> Independently complete <b>NCSB</b> p. 41 (TG p. 178, 150) <b>WW</b> – <b>NCSB</b> pp. 42–45 selected from dice throw
15 <b>Presidents Day</b> <b>No School</b>	16 Update <b>CG, HG*</b> Discuss <b>BTB, CC, DMC</b>	17 Update <b>CG</b> Discuss <b>BTB, HG*</b> – use questions on TG p. 174 <b>WW</b> – <b>NCSB</b> pp. 42–45 selected from dice throw	18 Update <b>HG*</b> Discuss <b>CG, CC</b> – use questions on p. 183 <b>WW</b> – <b>NCSB</b> pp. 42–45 selected from dice throw	19 Update <b>CG, HG*</b> Discuss <b>BTB</b> <b>WW</b> – <b>NCSB</b> pp. 42–45 selected from dice throw
22 Update <b>CG, HG</b> <b>BTB</b> Independently complete <b>NCSB</b> p. 41 (TG p. 178, 150) <b>DMC</b> – THIS WEEK <b>NCSB</b> p. 46 (TG p. 187)**	23 Update <b>HG</b> Discuss <b>BTB, CC, CG</b> <b>DMC</b> – THIS WEEK <b>NCSB</b> p. 46 (TG p. 187)**	24 Update <b>CG</b> Discuss <b>BTB, HG</b> – use questions on p. 174 <b>WW</b> – <b>NCSB</b> pp. 42–45 <b>DMC</b> – THIS WEEK <b>NCSB</b> p. 46 (TG p. 187)**	25 Update <b>HG</b> Discuss <b>CG, CC</b> <b>WW</b> – <b>NCSB</b> pp. 42–45 <b>DMC</b> – THIS WEEK <b>NCSB</b> p. 46 (TG p. 187)**	26 Update <b>CG, HG</b> Discuss <b>BTB, CC</b> <b>DMC</b> – <b>NCSB</b> p. 46 if not yet completed (TG p. 187)

\*When you reach the 101st day of school, empty chart and start with card 101

\*\* Can set up **DMC** as independent activity to be done with partner throughout last week of month. See TG p. 187

**CG**=Calendar Grid **HG**=Hundreds Grid **BTB**=Base Ten Bank **WW**=Workout Wheel **DMC**=Daily Measure Capacity **CC**=Coin Collector  
**NCSB**=Number Corner Student Book