

# Grade 2 Number Corner Planner

September 2009 Beginning Wednesday, Sep. 2nd

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Notes</b> <ul style="list-style-type: none"> <li>We are unable to write planners for all the variations of school start dates, so adjust as needed. A second planner is available for a start date of Sep. 8th. If starting in Aug., hold off on Apple calendar markers until Sept., then consult Oct. Planner for last week of September.</li> <li>Before school starts, assemble your calendar wall as illustrated on TG p. 19 &amp; read Introduction in Teachers Guide pp. 21–26. Note new <b>Baseline Assessment</b> on 10th &amp; 11th.</li> </ul>				
	1	2* <b>CG</b> Place first two apple calendar marker in chart (TG p. 27) <b>HG</b> Introduce (TG p. 38) Introduce Bean Clock - only minute hand version (TG p. 41)	3 <b>CG, HG, BC</b> Update <b>CC</b> Introduce (TG p. 44) <b>DNC</b> Introduce (TG p.31) Blackline NC 1 (found in back of TG)	4 <b>CC, BC</b> Update <b>MT</b> Introduce (TG p. 34) <b>CG</b> - What will calendar look like on Monday? <b>DNC, HG</b> Discuss
7 <b>Labor Day</b> <b>No school</b>	8 <b>DNC, MT</b> Update <b>CG</b> Fill in for long week-end – big surprise! <b>HG</b> Pose questions on TG p. 40 <b>MT</b> Label as discussed on TG p. 36, par. 4	9 <b>CG, HG, BC</b> Update <b>DNC, CC, MT</b> Discuss Record MT dimensions as on Tuesday <b>BC</b> Pose questions bottom of TG p. 43	10 Today and tomorrow administer <b>Baseline Assessment</b> (new!) found on MLC 2nd Grade Support page  <a href="http://www.mathlearningcenter.org/resources/materials/grade-two.asp">http://www.mathlearningcenter.org/resources/materials/grade-two.asp</a>	11
14 <b>CC, HG, MT, BC</b> Update <b>DNC</b> See Continuing... TG p. 32 <b>CG</b> Discuss, fill in <b>NCSB</b> p. 1	15 <b>DNC, MT</b> Update <b>CG, CC, HG</b> Discuss <b>BC</b> Pose questions on TG p. 40	16 <b>HG, BC, DNC</b> Update <b>CG, CC</b> Discuss <b>MT</b> Pass out tile to students (TG pp. 35-36)	17 <b>MT, CC</b> Update <b>CG, DNC, BC</b> Discuss <b>HG</b> Pose questions on TG p. 40	18 <b>CG, DNC, HG</b> Update <b>MT, CC</b> Discuss
21 <b>CC, HG, DNC, MT</b> Update <b>BC</b> Discuss <b>CG</b> Discuss, fill in <b>NCSB</b> p. 2	22 <b>DNC, MT</b> Update <b>CG, CC, BC</b> Discuss <b>HG</b> Pose questions p.40	23 <b>HG, BC</b> Update <b>CG, DNC, MT</b> Discuss <b>CC</b> Pass out sets of coins (TG p. 45)	24 <b>MT, CC</b> Update <b>CG, DNC, BC, HG</b> Discuss	25 <b>DNC, HG, BC</b> Update <b>CG, CC, MT</b> Discuss-pass out tile to students
28 Update all except <b>DNC</b> <b>DNC</b> Discuss and fill in <b>NCSB</b> p. 3	30 <b>DNC, MT, CC, BC</b> Update <b>CG, HG</b> Discuss	30 Examine any components needing closure; complete <b>NCSB</b> p. 4		

**CG**=Calendar Grid, **DNC**=Daily Number Chart, **MT**=Magnetic Tile, **HG**=Hundreds Grid, **BC**=Bean Clock, **CC**= Coin Collector, **NCSB**=Number Corner Student Book