

Grade 2 Number Corner Planner

November 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 HG Update CG Vote on November calendar markers (consider trading final markers with another class on Thurs.) (TG p. 79)	3 HG Update CG Make 10 ea. of 3 different cal markers, backing on 3 different colors construction paper (TG p. 81)	4 HG Update CG Invent patterns: 10 ea. 3 different color Unifix cubes; record in NCSB; class chooses pattern Advice students can display 1 favorite (in cubes); class chooses NCSB p. 11	5 CG Finish choosing pattern if necessary HG Introduce Full & Empty pockets (TG p. 89) DNC As class decides how to color chart for # days in school; record equations (TG p. 92)	6 HG Update DML** Introduce (TG p. 101) CG See patterns emerging? MT Make 2 X 3 rectangular array, generate number sentences from visual model (TG p. 97)
9 MT Update HG Full & Empty pockets (TG p. 89) CG discuss patterns	10 CG, HG Update MT Make 2 X 5 rectangular array, generate number sentences (TG p. 97) DNC Class decides on coloring; record equations	11 Veteran's Day No School	12 CG, HG Update DNC As class decide how to color chart for # days in school; record equations (TG p. 92) MT 2 X 6 or 4 X 3 array	13 MT Update DML** Draw new card - allow plenty of time CG discuss patterns - questions on p. 87 HG Full & Empty pockets
16 MT, HG* Update CG discuss patterns DNC Color in chart independently in NCSB p. 13	17 CG, MT Update HG Full & Empty pockets Doubles and Neighbors review: Do NCSB p. 12 as review NCSB p. 12	18 CG Update MT Pass out 18 tile per student; they record number sentences in NCSB (TG p. 99) HG Full & Empty pockets NCSB p.17	19 MT, CG, HG* Update DML** Draw new card & allow plenty of time DNC Color in chart independently in NCSB NCSB p.14	20 CG Update HG Full & Empty pockets MT Pass out 20 tile per student; they record number sentences in NCSB (TG p. 99) NCSB p.18
23 MT, HG* Update CG discuss patterns DNC Color in chart independently in NCSB NCSB p. 15	24 MT, HG Update CG What markers will we put up on the final Mon.? MT Pass out 24 tile per student; they record number sentences in NCSB (can save as assessment) NCSB p. 19	25 CG, MT Update HG Full & Empty pockets DML** Choose card, record in NCSB (can save as assessment) NCSB p. 20	26 Thanksgiving No School	27 Thanksgiving No School
30 CG Final discussion of Nov's patterns; Choose from the following as emphasis is needed: DML, HG, MT Do NCSB p. 12 if not done earlier in month	* students can record individually (TG p. 91) **teachers report students develop excellent measurement skills by doing all 8 cards throughout the month (or carrying activity over into December)			

CG=Calendar Grid, **DNC**=Daily Number Chart, **MT**=Magnetic Tile, **HG**=Hundreds Grid, **BC**=Bean Clock, **CC**=Coin Collector, **DML**=Daily Measure Length, **NCSB**=Number Corner Student Book