

# Grade 3 Number Corner Planner

January 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>4</p> <p><b>CG</b> Place markers 1-4 in chart, recording observations &amp; predictions (TG p. 179)</p> <p><b>MB</b> Introduce Fractional Parts of Whole (TG p. 185)</p>	<p>5</p> <p><b>CG</b> Update</p> <p><b>NG</b> Introduce Thousands Grid (TG p. 189)</p> <p><b>DC</b> Introduce Record Temp (TG p. 182)</p> <p><b>NCSB</b> p. 31</p> <p>Blacklines NC 3.7 (3 copies), 3.8</p>	<p>6</p> <p><b>CG</b> Update</p> <p><b>CCB</b> Introduce Money Story Problems, do problems 1-2 in <b>NCSB</b> (TG p. 194)</p> <p><b>DC</b> Record temperature</p> <p><b>NCSB</b> pp. 31, 34</p>	<p>7</p> <p><b>CG</b> Update</p> <p><b>CF</b> Introduce Show the Sum (TG p. 196)</p> <p><b>DC</b> Record temperature</p> <p><b>NCSB</b> p. 31</p>	<p>8</p> <p><b>CG</b> Record observations and predictions on markers 1-8; use student clocks (TG p. 179, par.3)</p> <p><b>MB</b> Introduce Fractional Parts of Whole (TG p. 185)</p>
<p>11</p> <p><b>CG</b> Elapsed time and/or create chart (TG p. 180, par. 7, p. 181)</p> <p><b>MB</b> Equivalent Fractions (TG p. 186)</p>	<p>12</p> <p><b>CG Update</b></p> <p><b>NG</b> Explore Calculations (TG p. 190)</p> <p><b>DC</b> Record temperature</p> <p><b>NCSB</b> p. 31</p>	<p>13</p> <p><b>CG</b> Update</p> <p><b>CCB</b> Problems 3-4 in <b>NCSB</b> (TG p. 195)</p> <p><b>DC</b> Record temperature</p> <p><b>NCSB</b> pp. 32, 34</p>	<p>14</p> <p><b>CG</b> Update</p> <p><b>CF</b> Play Sum as class or in pairs; stress estimation first (TG p. 198, last par.)</p> <p><b>DC</b> Record temperature</p> <p><b>NCSB</b> pp. 32, 36</p>	<p>15</p> <p><b>CG</b> Elapsed time again/ create chart (TG pp. 180-181)</p> <p><b>MB</b> Equivalent Fractions again (TG p. 186)</p>
<p>18</p> <p><b>Martin Luther King Day</b> <b>No School</b></p>	<p>19</p> <p><b>CG</b> Update</p> <p><b>NG</b> Clues sets A &amp; B (TG p. 192)</p> <p><b>DC</b> Record Temperature</p> <p><b>NCSB</b> p. 32</p>	<p>20</p> <p><b>CG</b> Update</p> <p><b>CCG</b> What Time Is It Now? What Time Would It Be? (TG p. 127)</p> <p><b>DC</b> Record temperature</p> <p><b>NCSB</b> page 32, 34-35</p>	<p>21</p> <p><b>CG</b> Update</p> <p><b>CF</b> Introduce Show the Difference (TG p. 199)</p> <p><b>DC</b> Record temp, compare to Nov. (TG p. 184)</p> <p><b>NG</b> Clues sets C &amp; D</p> <p><b>NCSB</b> p. 33, 37 if ready</p>	<p>22</p> <p><b>CG</b> Create Word Problems (TG p. 180, par. 8); review chart</p> <p><b>MB</b> Prove Equivalencies (TG p. 187)</p> <p><b>DC &amp; CCB</b> Complete <b>NCSB</b> page 38</p>
<p>25</p> <p><b>CG</b> Create Word Problems (TG p. 180, last par.)</p> <p><b>MB</b> Change Unit (TG p. 187)</p>	<p>26</p> <p><b>CG</b> Update</p> <p><b>DC</b> Record temperature</p> <p><b>NG</b> Clues sets E, F &amp; G</p> <p><b>CF</b> Show the Difference in pairs (TG p. 199)</p> <p><b>NCSB</b> pp. 33, 37</p>	<p>27</p> <p><b>CG</b> Update</p> <p><b>DC</b> Record temperature</p> <p><b>CCB</b> Problems 7-8</p> <p><b>NCSB</b> pp. 33</p>	<p>28</p> <p><b>CF</b> Complete <b>NCSB</b> page 40 (Save) (TG p. 199)</p> <p><b>CG</b> Update &amp; discuss patterns for month</p> <p><b>DC</b> Record temp, compare to Nov. (TG p. 184)</p> <p><b>NCSB</b> p. 33</p>	<p>29</p> <p><b>CG</b> Update</p> <p>Have students complete Number Corner Checkup 2 &amp; record results (TG p. 200)</p> <p>Blacklines NC A 5.1-5.4</p>

**CG**=Calendar Grid, **DC**=Data Collector, **MB**=Magnetic Board, **NG**=Numbers Grid, **CCB**= Clocks, Coins & Bills, **CF**=Computational Fluency  
**NCSB**=Number Corner Student Book