TEKS CORRELATIONS FOR BRIDGES INTERVENTION

Volume 3 - Base Ten Operations: Addition & Subtraction with Multi-Digit Numbers

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 1		**Understanding Place Value to One Hundred**	
	1.5A	Count forward by 1s within 120	• Late grade 1 • Early grade 2 • See also Volume 1, Modules 5 and 6, as well as Module 7, Sessions 31 and 32
	1.2B	Organize and count quantities of up to 100 objects by 10s and 1s	
	1.2B	Understand that the value of a digit (10s or 1s) varies depending on its place in a number	
	1.2E	Compare 2-digit numbers	
	1.5C	Determine 10 more and 10 less than a given quantity	
MODULE 2		**Counting & Adding Within One Hundred Twenty**	
	1.3D	Add 1-digit numbers to 10; subtract 10 from numbers between 11 and 20	• Late grade 1 • Early grade 2 • See also Volume 1, Modules 5 and 6, as well as Module 7, Sessions 31 and 32
	1.2B	Count by 10s and 1s within 120	
	Supports 1.5C	Add a multiple of 10 to a 2-digit number, e.g., 13 + 20, 17 + 30, and so on	
	1.5C	Determine 10 more and 10 less than a given quantity	
	2.7B	Count by 10s with and without objects, on and off the decade, within 120	
MODULE 3		**Adding & Subtracting Within One Hundred Twenty**	
	1.5A	Read and write numerals within 120	• Late grade 1 • Early grade 2 • See also Volume 1, Modules 5 and 6, as well as Module 7, Sessions 31 and 32
	Supports 1.5C	Add a 1-digit number to a 2-digit number	
	Supports 1.5C	Add or subtract multiples of 10 to other 2-digit numbers	
	2.7B	Count forward and backward by 10s on and off the decade within 120	
MODULE 4		**Adding Tens to Tens, Ones to Ones**	
	1.5C	Add or subtract a 1-digit to or from a 2-digit number	• Mid to late grade 1 • Early grade 2
	2.2AB	Add two 2-digit numbers by combining tens and tens, ones and ones, composing a new ten if needed	
	1.5C	Place 2-digit number between the nearest two decade numbers and determine distance	
MODULE 5		**Adding Two-Digit Numbers on a Number Line**	
	1.5C	Place a 2-digit number between the nearest two decade numbers and determine how far it is to the number on either side	• Mid grade 2
	2.9C	Locate, mark, and label numbers on a number line	
	1.5E	Demonstrate an understanding that the equal sign indicates equivalence	
	2.9C	Add 2-digit numbers on a number line using the strategy of jumping forward by tens and then ones	

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MODULE 6		**Subtracting Tens from Tens, Ones from Ones**	
	Supports 1.5F	Solve for the missing addend in situations that involve getting to the next multiple of 10	• Mid grade 2 • Early grade 3
	Supports 1.5C	Add a 1-digit to a 2-digit number	
	1.5C	Subtract multiples of 10 from other multiples of 10 within 100, e.g., 90 − 40	
	2.4B	Subtract multiples of 10 from 2-digit numbers, e.g., 85 − 30	
	2.4B	Subtract one 2-digit number from another, no regrouping required	
MODULE 7		**Subtracting Two-Digit Numbers on a Number Line**	
	2.4B	Subtract 2-digit numbers on a number line using the strategy of jumping backward by 10s and then 1s	• Mid grade 2 • Early grade 3
	2.9C	Locate, mark, and label numbers on a number line	
MODULE 8		**Combinations of One Hundred**	
	1.5B	Add multiples of 10 within 100	• Mid grade 2 • Early grade 3
	2.2AB	Add two 2-digit numbers by combining tens and tens, ones and ones, composing a new ten if needed	
	2.4B	Use the relationship between addition/subtraction to add/subtract with sums/minuends to 100	
	2.9C	Represent whole numbers and whole-number differences within 100 on a number line	
MODULE 9		**Understanding Place Value to One Thousand**	
	2.2A, 2.2B	Read, write, and build 3-digit numbers, using base ten numerals and expanded form	• Mid to late grade 2 • Early grade 3 • See also Volume 1, Modules 7 and 8
	2.2D	Compare pairs of 3-digit numbers using >, <, and =	
	2.4C	Add 3-digit numbers using concrete and visual models	
	2.4C	Add two 3-digit numbers by combining hundreds and hundreds, tens and tens, ones and ones, composing a new hundred or a new ten if necessary	
MODULE 10		**Reading, Writing, Comparing, Adding & Subtracting Three-Digit Numbers**	
	2.7B	Count forward and backward by 100s on and off the century	• Mid to late grade 3 • Early grade 4
	2.2B	Read and write 3-digit numbers with base ten numerals, number names, and expanded form	
	2.2D	Compare pairs of 3-digit numbers	
	2.4B	Add four 2-digit numbers	
	2.4C	Add and subtract 3-digit numbers, using concrete and visual models	
	2.4C	Explain how and why strategies for adding and subtracting 2- and 3-digit numbers work	

TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 11	**Subtracting Three-Digit Numbers on a Number Line**	
2.7B	Count forward and backward by 10s on and off the decade to 1,000	• Mid to late grade 3 • Early grade 4
2.7B	Count forward and backward by 100s on and off the century	
2.4C	Subtract 3-digit numbers on a number line	
2.7B	Mentally add and subtract 100 from a 3-digit number	
2.4C	Explain how and why strategies for subtracting 3-digit numbers work	
MODULE 12	**Adding & Subtracting Three-Digit Numbers**	
2.4C	Explain how and why strategies for adding and subtracting 3-digit numbers work	• Mid to late grade 3 • Early grade 4
3.5A	Add and subtract 3-digit numbers using a variety of strategies	