# TEKS CORRELATIONS FOR BRIDGES INTERVENTION <br> Volume 4 - Addition and Subtraction Word Problems 

|  | TEKS | Major Instructional Targets | Recommended Instruction Range for Tier 2 Intervention |
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| $\begin{aligned} & \stackrel{-}{w} \\ & \stackrel{\rightharpoonup}{D} \\ & \stackrel{0}{\Sigma} \end{aligned}$ | Addition \& Subtraction Story Problems Within Five |  |  |
|  | K.2C | Count up to 5 objects arranged in a line, rectangular array, or scattered configuration to answer "how many?" questions | - Late kindergarten <br> - Early grade 1 <br> - See also Volume 1, Module 3 and Volume 2, Module 1 <br> in Ten |
|  | K.3A | Represent addition and subtraction with objects and drawings |  |
|  | K.3A | Represent addition and subtraction with objects and drawings |  |
|  | Addition \& Subtraction Story Problems Within Ten |  |  |
| $\begin{aligned} & \text { N } \\ & \underset{\sim}{2} \\ & \stackrel{\rightharpoonup}{0} \\ & \mathbf{~} \end{aligned}$ | K.2C | Count up to 10 objects arranged in a line, rectangular array, or scattered configuration to answer "how many?" questions | - Late kindergarten <br> - Early grade 1 <br> - See also Volume 1, Module 4 and Volume 2, Module 2 |
|  | K.3A | Represent addition and subtraction with objects and drawings |  |
|  | K.3B | Solve addition and subtraction story problems within 10 |  |
|  | K.2I | Decompose numbers less than or equal to 10 into pairs in more than one way; record the decomposition with numbers |  |
|  | K.2I | For any number from 1 to 9 , find the number that makes 10 when added to that number |  |
| $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{3} \\ & \stackrel{0}{0} \\ & \sum \end{aligned}$ | Add To/Take From Problems Within Twenty |  |  |
|  | $\begin{aligned} & \text { 1.3B, } \\ & 1.5 \mathrm{D} \end{aligned}$ | Solve addition and subtraction story problems with sums and minuends to 20 involving situations of adding to and taking from | - Mid grade 1 <br> - Early grade 2 <br> - See also Volume 2, Modules 3-10 |
|  | 1.3D | Solve subtraction problems by finding an unknown addend |  |
|  | 1.5B | Solve addition problems by counting on and subtraction problems by counting back |  |
|  | 1.3D | Add and subtract within 20 |  |
| $\begin{aligned} & \pm \\ & \mathbf{~} \\ & \stackrel{\rightharpoonup}{0} \\ & \mathbf{0} \end{aligned}$ | Put Together/Take Apart Problems Within Twenty |  |  |
|  | $\begin{aligned} & \text { 1.3B, } \\ & \text { 1.5D } \\ & \hline \end{aligned}$ | Solve addition and subtraction story problems with sums and minuends to 20 involving situations of putting together and taking apart | - Mid grade 1 <br> - Early grade 2 <br> - See also Volume 2, Modules 3-10 |
|  | $\begin{aligned} & \text { 1.3B, } \\ & \text { 1.5D } \end{aligned}$ | Solve subtraction problems by finding an unknown addend |  |
|  | 1.5B | Solve addition problems by counting on and subtraction problems by counting back |  |
|  | 1.3D | Add and subtract within 20 |  |
|  | Compare/Difference Unknown Problems Within Twenty |  |  |
|  | $\begin{aligned} & \text { 1.3B, } \\ & \text { 1.5D } \end{aligned}$ | Solve addition and subtraction story problems with sums and minuends to 20 involving situations of comparing | - Mid to late grade 1 <br> - Early to mid grade 2 <br> - See also Volume 2, Modules 3-10 |
|  | $\begin{aligned} & \text { 1.3B, } \\ & \text { 1.5D } \end{aligned}$ | Solve subtraction problems by finding an unknown addend |  |
|  | 1.5B | Solve addition problems by counting on and subtraction problems by counting back |  |
|  | 1.3D | Add and subtract within 20 using efficient, flexible, and accurate strategies |  |


|  | TEKS | Major Instructional Targets | Recommended Instruction Range for Tier 2 Intervention |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \circ \\ & \text { u } \\ & \stackrel{\rightharpoonup}{2} \\ & \stackrel{0}{\Sigma} \end{aligned}$ | Compare/Larger or Smaller Unknown Problems Within Twenty |  |  |
|  | $\begin{aligned} & \text { 1.3B, } \\ & 1.5 \mathrm{D} \\ & \hline \end{aligned}$ | Solve addition and subtraction story problems with sums and minuends to 20 involving situations of comparing | - Mid to late grade 1 <br> - Early to mid grade 2 <br> - See also Volume 2, Modules 3-10 |
|  | $\begin{aligned} & \text { 1.3B, } \\ & \text { 1.5D } \end{aligned}$ | Solve subtraction problems by finding an unknown addend |  |
|  | 1.3D | Add and subtract within 20 using efficient, flexible, and accurate strategies |  |
|  | Addition \& Subtraction Story Problems Within One Hundred |  |  |
|  | 2.7C | Solve one-step addition and subtraction story problems with sums and minuends to 100 involving situations of adding to and taking from, putting together and taking apart, and comparing with unknowns in all positions | - Mid to late grade 2 <br> - Early grade 3 <br> - See also Volume 3, Modules 4-8 |
|  | 2.4B | Add and subtract within 100 |  |
|  | $\begin{aligned} & 2.9 \mathrm{C} \\ & 2.4 \mathrm{~B} \end{aligned}$ | Represent whole-number sums and differences within 100 on a number line |  |
| $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \\ & \end{aligned}$ | Identifying Problem Types Within One Hundred |  |  |
|  | 2.7C | Solve one-step addition and subtraction story problems with sums and minuends to 100 involving situations of adding to and taking from, putting together and taking apart, and comparing with unknowns in all positions | - Mid to late grade 2 <br> - Early grade 3 <br> - See also Volume 3, Modules 4-8 |
|  | 2.4B | Add and subtract within 100 |  |
|  | $\begin{aligned} & 2.9 \mathrm{C} \\ & 2.4 \mathrm{~B} \end{aligned}$ | Represent whole-number sums and differences within 100 on a number line |  |
| $\begin{aligned} & \text { o } \\ & \text { u } \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \\ & \mathbf{o} \end{aligned}$ | Two-Step Story Problems Within One Hundred |  |  |
|  | 2.7C | Solve two-step addition and subtraction story problems with sums and minuends to 100 involving situations of adding to and taking from, putting together and taking apart, and comparing with unknowns in all positions | - Mid to late grade 2 <br> - Early grade 3 <br> - See also Volume 3, Modules 4-8 |
|  | 2.4B | Add and subtract within 100 |  |
|  | $\begin{aligned} & 2.9 \mathrm{C} \\ & 2.4 \mathrm{~B} \end{aligned}$ | Represent whole-number sums and differences within 100 on a number line |  |

