

MN Strand	Standards	Bridges Units	Number Corner	CCSS Correlations
<b>1.1 Number &amp; Operation</b>	1.1.1 Count, compare and represent whole numbers up to 120, with an emphasis on groups of tens and ones.	3, 4, 6, 7	Sep–May	1.NBT.1, 1.NBT.2, 1.NBT.3, 1.NBT.5
	1.1.2 Use a variety of models and strategies to solve addition and subtraction problems in real-world and mathematical contexts.	1, 2, 4, 6	Sep–May	1.NBT.4, 1.NBT.6, 1.OA.1, 1.OA.5, 1.OA.6
<b>1.2 Algebra</b>	1.2.1 Recognize and create patterns; use rules to describe patterns.	2, 4, 6, 8	Sep–May	Not CCSS, but in Bridges
	1.2.2 Use number sentences involving addition and subtraction basic facts to represent and solve real-world and mathematical problems; create real-world situations corresponding to number sentences.	2, 3, 4, 6, 7	Sep, Oct, Jan	1.OA.2, 1.OA.3, 1.OA.4, 1.OA.7, 1.OA.8
<b>1.3 Geometry &amp; Measurement</b>	1.3.1 Describe characteristics of two- and three-dimensional objects such as triangles, squares, rectangles, circles, rectangular prisms, cylinders, cones, and spheres.	5	Oct–Dec, Feb, Apr	1.G.1, 1.G.2
	1.3.2 Use basic concepts of measurement in real-world and mathematical situations involving length, time and money.	4, 6, 7, 8	Oct–Jan, Mar, May	1.MD.1, 1.MD.2

### Notes:

**1.1.1.3** Bridges recognizes the importance of counting backward. Activities in Unit 1 and November, January and May Number Corner provide ongoing practice with this MN benchmark.

**1.1.2.3** Skip-counting by 2s, 5s, and 10s is practiced in Units 2, 3 & 7 and September, January and March Calendar Collector activities in Number Corner.

**1.2.1.1** Repeating, growing and shrinking patterns are addressed in September–May Number Corner, Calendar Grid activities, and Units 1, 2, 5 & 6. Educators may use the Calendar Patterns worksheet included in this alignment guide to allow students to demonstrate proficiency during Number Corner Calendar Grid in October, January, and March. Assign the worksheet after the first week of the month.

**1.3.1.1** Bridges includes spheres in the Unit 5 geometry activities and December Number Corner.

**1.3.2.3** Identifying coins by name and value up to one dollar is found in Units 1, 2, 3 & 7 and September, January, and March Calendar Collector in Number Corner.

NAME \_\_\_\_\_

DATE \_\_\_\_\_



## Calendar Patterns

**1** Examine the pattern on the calendar for this month. Describe the pattern using pictures, numbers, or words.

**2** Predict what the next 3 markers will look like. Explain your thinking.