



Bridges in Mathematics & Number Corner Second Edition

Oklahoma

Academic Standards for Mathematics

Overview of Standards for Grade 2

Number & Operations (N)

1. Compare and represent whole numbers up to 1,000 with an emphasis on place value and equality.
2. Add and subtract one- and two-digit numbers in real-world and mathematical problems.
3. Explore the foundational ideas of fractions.
4. Determine the value of a set of coins.

Algebraic Reasoning & Algebra (A)

1. Describe the relationship found in patterns to solve real-world and mathematical problems.
2. Use number sentences involving unknowns to represent and solve real-world and mathematical problems.

Geometry & Measurement (GM)

1. Analyze attributes of two-dimensional figures and develop generalizations about their properties.
2. Understand length as a measurable attribute and explore capacity.
3. Tell time to the quarter hour.

Data & Probability (D)

1. Collect, organize, and interpret data.

Mathematical Actions & Processes

- Develop a deep and flexible conceptual understanding
- Develop accurate and appropriate procedural fluency
- Develop strategies for problem-solving
- Develop mathematical reasoning
- Develop a productive mathematical disposition
- Develop the ability to make conjectures, model, and generalize
- Develop the ability to communicate mathematically

Objectives & Correlations Color Code

 fully addressed  partially addressed  addressed in another grade level  not found within curriculum

NUMBER & OPERATIONS

2.N.1 Compare and represent whole numbers up to 1,000 with an emphasis on place value and equality.

2.N.1.1 Read, write, discuss, and represent whole numbers up to 1,000. Representations may include numerals, words, pictures, tally marks, number lines, and manipulatives.

2.NBT.2

Unit 1: M2–S3, S3-WP1F, S4-HC
Unit 2: M1–S2-WP2A, S5-HC, S6 M2–S2, S3, S3-HC, S4 M3–S1, S2, S3, S3-WP2E, S4
Unit 3: M1–S1, S1-HC, S2, S3, S3-WP3A, S4 M2–S1, S4-HC, S5 M3–S1, S1-WP3D, S7
Unit 4: M1–S5-HC M4–S3-HC

Unit 5: M1–S2, S3, S3-HC, S4, S5, S5-HC, S5-WP5A
M2–S1, S2, S2-HC, S2-WP5B, S3, S3-WP5C, S4
M3–S1, S2, S3, S4, S4-HC, S5, S5-WP5E
M4–S3-HC
Unit 7: M3–S1, S1-WP7E
Unit 8: M1–S1, S2, S5 M4–S3-HC

Sep: CC, NL **Apr:** NL
Oct: CC, NL **May:** CG, NL
Nov: CG, NL
Dec: NL
Jan: NL
Feb: NL

2.NBT.3

Unit 2: M1–S1, S2, S4, S5, S6 M2–S1 M3–S5-HC, S7
Unit 3: M1–S3, S4 M3–S1, S1-WP3D
Unit 4: M1–S1-HC M4–S3-HC
Unit 5: M1–S1, S2, S3, S3-HC, S4, S5, S5-HC, S5-WP5A M2–S1, S2, S2-HC
M3–S2, S3, S4, S4-HC, S5, S5-WP5E M4–S3-HC

Unit 6: M1–S1-HC
Unit 7: M1–S1-HC, S3-HC
M3–S1, S1-WP7E, S3-HC
Unit 8: M1–S1, S2, S3-HC, S5-HC
M2–S3-HC M3–S5 M4–S1-HC, S3-HC

Sep: NL **Feb:** NL
Oct: NL **Mar:** NL
Nov: NL **Apr:** NL
Dec: NL **May:** CG, NL
Jan: NL

2.N.1.2 Use knowledge of number relationships to locate the position of a given whole number on an open number line up to 100.

Unit 1: M3–S1-HC M4–S1, S2
Unit 2: M1–S2, S5-HC M2–S1, S1-WP2C M3–S1, S2, S4, S5, S6, S7, S7-HC
Unit 3: M1–S1, S2, S5-HC M2–S1, S2, S2-HC, S3, S4, S4-WP3C, S5 M3–S5, S6, S7
Unit 4: M1–S5-HC M2–S4, S4-WP4C

Unit 5: M3–S3, S4, S5, S5-WP5E
Unit 7: M1–S1, S1-WP7A, S5, S5-HC, S5-WP7C
Unit 8: M2–S5 M3–S2, S4

Sep: CF, NL **Jan:** CF, NL
Oct: NL **Feb:** NL
Nov: NL **Apr:** NL
Dec: NL **May:** NL

2.N.1.3 Use place value to describe whole numbers between 10 and 1,000 in terms of hundreds, tens, and ones. Know that 100 is 10 tens, and 1,000 is 10 hundreds.

Unit 2: M1–S1, S2, S2-WP2A, S3, S4, S5, S6 M2–S1, S3-HC M3–S5-HC, S7
Unit 3: M1–S4 M3–S1, S1-WP3D
Unit 5: M1–S2, S3, S3-HC, S4, S5-HC M2–S2-HC M3–S1, S2, S3, S5 M4–S3-HC

Unit 6: M1–S1-HC
Unit 7: M1–S1-HC
Unit 8: M1–S1, S2, S3-HC, S4, S4-WP8A, S5-HC, S6

Dec: NL
May: CG

2.N.1.4 Find 10 more or 10 less than a given three-digit number. Find 100 more or 100 less than a given three-digit number.

2.NBT.2

Unit 1: M2–S3, S3-WP1F, S4-HC
Unit 2: M1–S2-WP2A, S5-HC, S6
M2–S2, S3, S3-HC, S4 M3–S1, S2, S3, S3-WP2E, S4
Unit 3: M1–S1, S1-HC, S2, S3, S3-WP3A, S4
M2–S1, S4-HC, S5 M3–S1, S1-WP3D, S7
Unit 4: M1–S5-HC M4–S3-HC

Unit 5: M1–S2, S3, S3-HC, S4, S5, S5-HC, S5-WP5A
M2–S1, S2, S2-HC, S2-WP5B, S3, S3-WP5C, S4
M3–S1, S2, S3, S4, S4-HC, S5, S5-WP5E
M4–S3-HC
Unit 7: M3–S1, S1-WP7E
Unit 8: M1–S1, S2, S5 M4–S3-HC

Sep: CC, NL **Apr:** NL
Oct: CC, NL **May:** CG, NL
Nov: CG, NL
Dec: NL
Jan: NL
Feb: NL

2.NBT.8

Unit 2: M3–S2
Unit 5: M1–S5, S5-WP5A M2–S1, S4-HC M3–S1, S2, S3, S4, S5, S5-WP5E M4–S3-HC

Unit 7: M1–S1, S1-WP7A
Unit 8: M1–S5, S6, S6-WP8B

Sep: NL **Jan:** NL
Oct: NL **Feb:** NL
Nov: NL **Apr:** NL
Dec: NL **May:** CG, NL

NUMBER & OPERATIONS			
2.N.1.5 Recognize when to round numbers to the nearest 10 and 100.			
Unit 2: M1–S3 M3–S3-WP2E Unit 3: M3–S1-WP3D Unit 5: M1–S2, S4 (develop in the context of materials and games)		Sep–May: NL (develop in the context of the number line)	
2.N.1.6 Use place value to compare and order whole numbers up to 1,000 using comparative language, numbers, and symbols (e.g., $425 > 276$, $73 < 107$, page 351 comes after page 350, 753 is between 700 and 800).			
Unit 2: M1–S1, S2-WP2A M2–S3-HC Unit 3: M3–S1, S1-WP3D Unit 4: M2–S4, S4-WP4C Unit 5: M1–S2, S3-HC, S4, S5, S5-WP5A M2–S6, S6-WP5D M3–S4-HC, S5, S5-WP5E		Unit 7: M1–S3-HC M3–S1, S1-WP7E Unit 8: M1–S1, S2, S4, S4-WP8A, S5, S5-HC, S6, S6-WP8B M3–S5 M4–S1-HC	
		Oct: NL Nov: DR Dec: NL	
2.N.2 Add and subtract one- and two- digit numbers in real-world and mathematical problems.			
2.N.2.1 Use the relationship between addition and subtraction to generate basic facts up to 20.			
Unit 1: M1–S5, S5-HC M2–S2, S4, S5, S5-WP1G M3–S1, S1-WP1H, S2, S3, S4, S4-WP1I, S5 M4–S1, S2, S3, S3-WP1K, S4, S4-HC, S5 Unit 2: M1–S1-HC, S3-HC, S5, S5-HC, S5-WP2B M2–S1, S1-HC, S1-WP2C, S4, S4-WP2D M3–S1-HC, S3, S3-HC, S3-WP2E, S5-HC, S7-HC Unit 3: M1–S1-HC, S3, S3-HC, S3-WP3A, S5-HC M2–S4, S4-HC, S4-WP3C M3–S5, S5-WP3E		Unit 4: M2–S5, S5-WP4D M3–S1-HC, S3-HC Unit 5: M1–S3-HC Unit 6: M1–S5-HC M3–S1-HC, S3-HC M4–S1-HC Unit 7: M4–S2-HC	
		Sep: CG, DR, CF Jan: CF CF Feb: CF Oct: CF Mar: CF Nov: CF Apr: CF Dec: CF May: CF	
2.N.2.2 Demonstrate fluency with basic addition facts and related subtraction facts up to 20.			
2.OA.2 Unit 1: M1–S5, S5-HC M2–S2, S4, S5, S5-WP1G M3–S1, S1-WP1H, S2, S3, S4, S4-WP1I, S5 M4–S1, S2, S3, S3-WP1K, S4, S4-HC, S5 Unit 2: M1–S1-HC, S3-HC, S5, S5-HC, S5-WP2B M2–S1, S1-HC, S1-WP2C, S4, S4-WP2D M3–S1-HC, S3, S3-HC, S3-WP2E, S5-HC, S7-HC Unit 3: M1–S1-HC, S3, S3-HC, S3-WP3A, S5-HC M2–S4, S4-HC, S4-WP3C M3–S5, S5-WP3E		Unit 4: M2–S5, S5-WP4D M3–S1-HC, S3-HC Unit 5: M1–S3-HC Unit 6: M1–S5-HC M3–S1-HC, S3-HC M4–S1-HC Unit 7: M4–S2-HC	
		Sep: CG, DR, CF Jan: CF CF Feb: CF Oct: CF Mar: CF Nov: CF Apr: CF Dec: CF May: CF	
2.NBT.5 Unit 1: M2–S4-HC M3–S3-HC Unit 2: M1–S2, S5-HC M2–S4-WP2D M3–S3, S3-WP2E, S4, S5, S5-HC, S6, S7 M4–S2-HC Unit 3: M1–S1, S1-HC, S3, S3-HC, S3-WP3A, S4, S5, S5-WP3B M2–S5 M3–S2, S3, S3-HC, S5, S5-HC, S6, S7, S7-HC Unit 4: M1–S1-HC, S3-HC M2–S4-HC M3–S1-HC, S2, S3-HC, S5-HC M4–S1-HC		Unit 5: M1–S1-HC M4–S1-HC Unit 6: M1–S1-HC M3–S3-HC M4–S1-HC Unit 7: M1–S5-HC M2–S2-HC M4–S2-HC Unit 8: M1–S1-HC M2–S1-HC, S5-HC M3–S2-HC, S4-HC M4–S3-HC	
		Jan: DR Feb: CG Mar: NL Apr: NL	
2.N.2.3 Estimate sums and differences up to 100.			
Unit 3: M1–S5-WP3B M2–S2, S5, S6		Feb: DR Mar: DR	

NUMBER & OPERATIONS

2.N.2.4 Use strategies and algorithms based on knowledge of place value and equality to add and subtract two-digit numbers.

2.NBT.5

Unit 1: M2–S4-HC M3–S3-HC

Unit 2: M1–S2, S5-HC M2–S4-WP2D M3–S3, S3-WP2E, S4, S5, S5-HC, S6, S7 M4–S2-HC

Unit 3: M1–S1, S1-HC, S3, S3-HC, S3-WP3A, S4, S5, S5-WP3B M2–S5
M3–S2, S3, S3-HC, S5, S5-HC, S6, S7, S7-HC

Unit 4: M1–S1-HC, S3-HC M2–S4-HC M3–S1-HC, S2, S3-HC, S5-HC M4–S1-HC

Unit 5: M1–S1-HC M4–S1-HC

Unit 6: M1–S1-HC M3–S3-HC M4–S1-HC

Unit 7: M1–S5-HC M2–S2-HC M4–S2-HC

Unit 8: M1–S1-HC M2–S1-HC, S5-HC

M3–S2-HC, S4-HC M4–S3-HC

Jan: DR

Feb: CG

Mar: NL

Apr: NL

2.NBT.6

Unit 2: M3–S4, S5, S6

Unit 3: M1–S1 M3–S2, S3-HC, S7, S7-HC M4–S1

Unit 4: M2–S4, S4-WP4C M3–S2, S6

Unit 6: M3–S1-HC

Unit 7: M2–S4, S5 M3–S3-HC M4–S4-HC

Unit 8: M1–S1-HC, S3-HC M3–S2-HC

Dec: DR

Jan: DR, CF

Mar: NL

2.N.2.5 Solve real-world and mathematical addition and subtraction problems involving whole numbers up to two digits.

2.OA.1

Unit 1: M1–S5, S5-HC M2–S2-HC M3–S3, S5-HC, S5-WP1J M4–S2, S2-HC, S5

Unit 2: M1–S3, S3-HC M3–S1-HC, S5, S6

Unit 3: M1–S1 M2–S1, S2, S2-HC, S3, S4-HC, S5
M3–S1-HC, S2, S3, S3-HC, S4, S5, S5-HC, S6, S7, S7-HC

Unit 4: M1–S1-HC, S3-HC M2–S4-HC M3–S2, S3-HC, S5, S5-HC, S6
M4–S1-HC, S3-HC

Unit 5: M1–S1-HC

Unit 6: M3–S1-HC, S5-HC M4–S1-HC

Unit 7: M1–S5-HC M2–S2-HC M3–S2, S3
M4–S1, S2, S2-HC

Unit 8: M1–S1-HC, S3-HC M2–S3-HC, S5-HC
M3–S2-HC M4–S1-HC, S3-HC

Sep: CG

Jan: CG

Feb: CG

Mar: NL

2.MD.5

Unit 2: M3–S4

Unit 3: M1–S1 M2–S3 M3–S7

Unit 4: M2–S4, S4-HC, S4-WP4C M3–S6

Unit 5: M3–S2

Unit 7: M1–S5-HC

Unit 8: M1–S3, S5-HC M2–S1-HC, S5 M3–S2, S4

Apr: CC

2.N.2.6 Use concrete models and structured arrangements, such as repeated addition, arrays, and ten frames to develop understanding of multiplication.

Unit 1: M2–S1, S3-WP1F

Unit 2: M2–S1 M4–S1, S2, S3

Unit 4: M4–S2, S3, S4

Unit 6: M2–S3, S4, S4-WP6B, S4-WP6C, S5 M3–S2, S3, S5, S5-WP6D

Sep: DR

Oct: CG, DR

Nov: DR

Dec: DR

Jan: DR

Apr: DR

May: DR

2.N.3 Explore the foundational ideas of fractions.

2.N.3.1 Identify the parts of a set and area that represent fractions for halves, thirds, and fourths.

Unit 1: M1–S2-WP1B, S2-WP1D

Unit 6: M3–S2, S3-HC, S5, S5-HC M4–S1, S2, S3, S4

Unit 7: M1–S1 M2–S2, S3, S4, S4-HC, S4-WP7D, S5 M3–S1, S1-WP7E, S5, S5-HC

Unit 8: M3–S4-HC

Nov: CG

Dec: CG

Jan: CC

Feb: CG, CC

Mar: CC

Apr: CG

NUMBER & OPERATIONS

2.N.3.2 Construct equal-sized portions through fair sharing including length, set, and area models for halves, thirds, and fourths.

2.G.3

Unit 1: M1–S2-WP1B, S2-WP1D
Unit 6: M3–S2, S3-HC, S5, S5-HC M4–S1, S2, S3, S4
Unit 7: M1–S1 M2–S2, S3, S4, S4-HC, S4-WP7D, S5 M3–S1, S1-WP7E, S5, S5-HC
Unit 8: M3–S4-HC

Nov: CG
Dec: CG
Jan: CC
Feb: CG, CC
Mar: CC
Apr: CG

2.G.2

Unit 1: M1–S2-WP1C, S2-WP1D
Unit 6: M1–S1 M2–S3, S4, S4-WP6B, S4-WP6C, S5
M3–S1, S1-WP6D, S2, S3, S4, S5, S5-WP6D, S6 M4–S1, S4

Apr: DR
May: DR

2.N.4 Determine the value of a set of coins.

2.N.4.1 Determine the value of a collection(s) of coins up to one dollar using the cent symbol.

Unit 1: M1–S3-HC, S5-HC M2–S3-WP1F
Unit 3: M1–S3-HC, S5-HC M2–S4-HC M3–S1-HC, S3-HC, S7-HC
Unit 4: M2–S2-HC M3–S1-HC, S3-HC
Unit 5: M1–S1 M2–S1, S2, S2-WP5B, S3, S3-WP5C, S4, S4-HC, S5, S6, S6-HC, S6-WP5D
M3–S2-HC, S5

Unit 6: M1–S5-HC
Unit 7: M1–S1 M3–S2, S3, S5, S5-HC
M4–S1, S2, S4, S5
Unit 8: M1–S1-HC, S3-HC M2–S3-HC, S5-HC
M3–S2-HC

Mar: CC, NL

2.N.4.2 Use a combination of coins to represent a given amount of money up to one dollar.

Unit 1: M1–S3-HC, S5-HC M2–S3-WP1F
Unit 3: M1–S3-HC, S5-HC M2–S4-HC M3–S1-HC, S3-HC, S7-HC
Unit 4: M2–S2-HC M3–S1-HC, S3-HC
Unit 5: M1–S1 M2–S1, S2, S2-WP5B, S3, S3-WP5C, S4, S4-HC, S5, S6, S6-HC, S6-WP5D
M3–S2-HC, S5

Unit 6: M1–S5-HC
Unit 7: M1–S1 M3–S2, S3, S5, S5-HC
M4–S1, S2, S4, S5
Unit 8: M1–S1-HC, S3-HC M2–S3-HC, S5-HC
M3–S2-HC

Mar: CC, NL

ALGEBRAIC REASONING & ALGEBRA

2.A.1 Describe the relationship found in patterns to solve real-world and mathematical problems.

2.A.1.1 Represent, create, describe, complete, and extend growing and shrinking patterns with quantity and numbers in a variety of real-world and mathematical contexts.

Unit 2: M3–S4 Unit 4: M4–S1, S2, S3, S4 Unit 5: M4–S1, S2, S3, S4	Sep: CG Feb: CG Oct: CG Mar: CG Nov: CG Apr: CG Dec: CG May: CG Jan: CG
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2.A.1.2 Represent and describe repeating patterns involving shapes in a variety of contexts.

Unit 6: M3–S1, S2, S3, S4 M4–S1, S3	Dec: CG Mar: CG
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2.A.2 Use number sentences involving unknowns to represent and solve real-world and mathematical problems.

2.A.2.1 Use objects and number lines to represent number sentences.

Unit 1: M3–S1, S2, S3, S4, S5 M4–S2 Unit 2: M3–S6	Unit 3: M2–S1, S2, S3, S4, S4-WP3C	Sep: DR, CF Dec: CF Nov: CF Jan: CF
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2.A.2.2 Generate real-world situations to represent number sentences and vice versa.

Unit 3: M3–S1, S2, S3, S4, S5, S6, S7 Unit 7: M3–S1, S2, S3, S4 M4–S1, S2, S3, S4, S5	Sep: CG
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2.A.2.3 Apply commutative and identity properties and number sense to find values for unknowns that make number sentences involving addition and subtraction true or false.

Unit 1: M2–S5 M3–S2, S4, S5 M4–S3	Sep: DR, CF Dec: CF Oct: CF Jan: CG, CF Nov: CF
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GEOMETRY & MEASUREMENT

2.GM.1 Analyze attributes of two-dimensional figures and develop generalizations about their properties.

2.GM.1.1 Recognize trapezoids and hexagons.

Unit 1: M1–S2-WP1B, S2-WP1D Unit 6: M1–S1, S1-WP6A, S2, S3, S3-HC, S4, S5, S5-HC M2–S1, S2, S2-HC, S4, S4-HC, S4-WP6B, S4-WP6C M3–S1, S1-WP6D, S2, S4, S6 M4–S3-HC, S4	Dec: CG Mar: CG
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GEOMETRY & MEASUREMENT

2.GM.1.2 Describe, compare, and classify two-dimensional figures according to their geometric attributes.

Unit 1: M1–S2-WP1B, S2-WP1D

Unit 6: M1–S1, S1-WP6A, S2, S3, S3-HC, S4, S5, S5-HC
M2–S1, S2, S2-HC, S4, S4-HC, S4-WP6B, S4-WP6C
M3–S1, S1-WP6D, S2, S4, S6 M4–S3-HC, S4

Dec: CG
Mar: CG

2.GM.1.3 Compose two-dimensional shapes using triangles, squares, hexagons, trapezoids, and rhombi.

Unit 6: M1–S1, S1-WP6A, S2, S3, S3-HC, S4, S5, S5-HC
M2–S1, S2, S2-HC, S4, S4-HC, S4-WP6B, S4-WP6C
M3–S1, S1-WP6D, S2, S4, S6 M4–S3-HC, S4

2.GM.1.4 Recognize right angles and classify angles as smaller or larger than a right angle.

Unit 6: M1–S4, S5

Dec: CG

2.GM.2 Understand length as a measurable attribute and explore capacity.

2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object.

Unit 1: M1–S1-WP1A M3–S5 M4–S2, S2-WP1I, S3
Unit 4: M4–S1, S2, S3, S4, S5
Unit 6: M4–S1, S2, S3

Unit 7: M3–S1, S2
Unit 8: M3–S2, S2-HC, S3, S5 M4–S1, S3, S4

Apr: CC

2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole inch.

2.MD.1

Unit 1: M1–S2-WP1C
Unit 3: M1–S2 M2–S3
Unit 4: M1–S1, S2, S4, S5, S5-HC, S5-WP4A
M2–S1, S2, S2-HC, S2-WP4B, S3, S4, S4-HC, S4-WP4C, S5 M3–S1, S5, S6

Unit 7: M1–S1, S2, S3, S3-HC, S3-WP7B, S4, S5,
S5-HC, S5-WP7C M2–S2-HC
M3–S1-HC, S5 M4–S4-HC
Unit 8: M2–S1, S2, S3, S4 M3–S1, S3, S6 M4–S1

Apr: CC
May: CC

2.MD.3

Unit 3: M2–S3
Unit 4: M1–S2, S3, S4, S5, S5-WP4A M2–S1, S2, S2-HC, S2-WP4B, S5 M3–S1, S4, S6
Unit 7: M1–S2, S3, S3-WP7B, S4, S5, S5-WP7C M2–S2-HC M3–S1-HC M4–S4-HC
Unit 8: M2–S1, S1-HC, S2, S3 M3–S5, S6 M4–S1

Nov: CC

2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity.

Consider using this [Supplement Set](#)

2.GM.3 Tell time to the quarter hour.

2.GM.3.1 Read and write time to the quarter-hour on an analog and digital clock. Distinguish between a.m. and p.m.

Unit 5: M3–S2-HC
Unit 8: M2–S3-HC

Sep: CC
Oct: CC
Nov: CG
Feb: CC

DATA & PROBABILITY

2.D.1 Collect, organize, and interpret data.

2.D.1.1 Explain that the length of a bar in a bar graph or the number of objects in a picture graph represents the number of data points for a given category.

Unit 1: M1–S4	Unit 3: M4–S2, S3	Dec: CC	Jan: CG, CC
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2.D.1.2 Organize a collection of data with up to four categories using pictographs and bar graphs with intervals of 1s, 2s, 5s, 10s.

Unit 1: M1–S2-WP1A, S4 Unit 3: M4–S2, S2-HC, S3 Unit 4: M1–S3-HC M2–S2-HC Unit 5: M2–S3, S3-WP5C	Unit 6: M4–S2 Unit 7: M2–S4, S5 M3–S3-HC M4–S4-HC Unit 8: M4–S3	Dec: CC Jan: CG, CC
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2.D.1.3 Write and solve one-step word problems involving addition or subtraction using data represented within pictographs and bar graphs with intervals of one.

Unit 1: M1–S2-WP1A, S4 Unit 3: M4–S2, S2-HC, S3 Unit 4: M1–S3-HC M2–S2-HC Unit 5: M2–S3, S3-WP5C	Unit 6: M4–S2 Unit 7: M2–S4, S5 M3–S3-HC M4–S4-HC Unit 8: M4–S3	Dec: CC Jan: CG, CC
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2.D.1.4 Draw conclusions and make predictions from information in a graph.

Unit 1: M1–S2-WP1A, S4 Unit 3: M4–S2, S2-HC, S3 Unit 4: M1–S3-HC M2–S2-HC Unit 5: M2–S3, S3-WP5C	Unit 6: M4–S2 Unit 7: M2–S4, S5 M3–S3-HC M4–S4-HC Unit 8: M4–S3	Dec: CC Jan: CG, CC
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