
Bridges in Mathematics & Number Corner Second Edition

# Oklahoma

## Academic Standards for Mathematics

### Overview of Standards for Kindergarten

#### Number & Operations (N)

1. Understand the relationship between quantities and whole numbers.
2. Develop conceptual fluency with addition and subtraction (up to 10) using objects and pictures.
3. Understand the relationship between whole numbers and fractions through fair share.
4. Identify coins by name.

#### Algebraic Reasoning & Algebra (A)

1. Duplicate patterns in a variety of contexts.

#### Geometry & Measurement (GM)

1. Recognize and sort basic two-dimensional shapes and use them to represent real-world objects.
2. Compare and order objects according to location and measurable attributes.
3. Tell time as it relates to daily life.

#### Data & Probability (D)

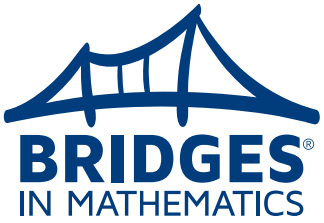
1. Collect, organize, and interpret categorical data.

#### Mathematical Actions & Processes

- Develop a deep and flexible conceptual understanding
- Develop accurate and appropriate procedural fluency
- Develop strategies for problem solving
- Develop mathematical reasoning
- Develop a productive mathematical disposition
- Develop the ability to make conjectures, model, and generalize
- Develop the ability to communicate mathematically

### Objectives & Correlations Color Code

fully addressed | partially addressed | addressed in another grade level | not found within curriculum



# Oklahoma Academic Standards for Mathematics Correlations (continued)

## NUMBER & OPERATIONS

### K.N.1 Understand the relationship between quantities and whole numbers.

**K.N.1.1** Count aloud forward in sequence to 100 by 1s and 10s.

**Unit 1:** **M1**–*S1, S2, S3, S3-WP1E, S4, S5*
**Unit 2:** **M3**–*S1, S2*
**Unit 3:** **M1**–*S1*
**Unit 4:** **M1**–*S1, S2, S3, S3-WP4A* **M3**–*S1, S2* **M4**–*S2-HC*
**Unit 5:** **M1**–*S4* **M2**–*S1*
**Unit 6:** **M1**–*S1, S2-HC, S3, S4, S5-HC* **M2**–*S1, S5-HC* **M3**–*S1, S4*
**Unit 7:** **M1**–*S1, S2, S3, S4* **M2**–*S1, S2, S3* **M4**–*S1, S4, S5*
**Unit 8:** **M1**–*S5-HC* **M2**–*S1, S4, S4-WP8E*

**Sep:** CC, DS, NL **Feb:** DS, NL
**Oct:** CC, DS, NL **Mar:** DS, NL
**Nov:** DS, NL **Apr:** DS, NL
**Dec:** CC, DS, NL **May:** DS, NL
**Jan:** DS, NL

**K.N.1.2** Recognize that a number can be used to represent how many objects are in a set up to 10.

**Unit 1:** **M1**–*S3, S4, S5* **M2**–*S1, S2, S2-HC, S3, S4–WP1F, S5-HC* **M3**–*S1, S2, S3, S3-HC, S4, S5, S5-WP1C, S6-HC* **M4**–*S2-HC*
**Unit 2:** **M1**–*S1, S2, S2-HC, S3, S4, S5, S5-HC, S5-WP2A* **M2**–*S1, S2, S2-HC, S3, S4, S4-WP2B, S5, S5-HC* **M3**–*S1, S2, S3-HC, S5, S6, S6-WP2D* **M4**–*S2-HC*
**Unit 3:** **M1**–*S1, S2, S2-HC, S4, S5, S5-HC, S5-WP3A* **M2**–*S1, S1-WP3B, S2, S2-HC, S2-WP3C, S4, S5* **M3**–*S1, S2, S2-HC, S3, S4-WP3D, S5, S5-HC*
**Unit 4:** **M1**–*S2-HC* **M2**–*S3, S4, S5, S5-HC, S5-WP4C*
**Unit 6:** **M1**–*S3, S4* **M2**–*S5, S5-WP6C* **M3**–*S1, S2, S3, S3-WP6D* **M4**–*S1, S3, S4, S5, S5-HC*
**Unit 7:** **M1**–*S4, S5, S5-WP7B* **M2**–*S1, S2, S2-WP7C, S3, S4, S4-WP7D, S5-HC* **M3**–*S1, S2* **M4**–*S2, S2-HC, S3, S4*
**Unit 8:** **M1**–*S5, S5-WP8C* **M2**–*S3* **M4**–*S1, S4*

**Sep:** CC, CF
**Oct:** CC, DS, CF
**Nov:** CC, CF
**Dec:** CC, DS
**Jan:** CC
**Feb:** CG, CF
**Mar:** CG, CF

**K.N.1.3** Use ordinal numbers to represent the position of an object in a sequence up to 10.

**Unit 1:** **M1**–*S1, S1-WP1A, S2, S3, S3-WP1E, S4, S5* **M2**–*S1, S2, S3, S4, S4, S5* **M3**–*S1, S2, S3, S4, S5*
**Unit 2:** **M1**–*S1, S2, S3, S4, S5, S5-WP2A* **M2**–*S1, S2, S3, S4, S4-WP2B, S5* **M3**–*S1, S2, S3-HC, S4, S4-WP2C, S6, S6-WP2D*
**Unit 3:** **M1**–*S1, S2*
**Unit 4:** **M2**–*S1, S2, S2-WP4B, S3, S4, S5, S5-WP4C*
**Unit 6:** **M1**–*S3, S4* **M2**–*S3, S3-WP6A, S5, S5-WP6C* **M4**–*S5-HC*

**Sep:** CC, DS, CF, NL
**Oct:** CG, CC, DS, CF, NL
**Nov:** CC, DS, CF
**Dec:** CC, DS, CF
**Jan:** CC, DS
**Feb:** DS
**Mar:** DS
**Apr:** DS
**May:** DS

**K.N.1.4** Recognize without counting (subitize) the quantity of a small group of objects in organized and random arrangements up to 10. Clarification statement: Subitizing is defined as instantly recognizing the quantity of a set without having to count. "Subitizing" is not a vocabulary word and is not meant for student discussion at this age.

**Unit 1:** **M2**–*S2, S3, S4, S5*
**Unit 2:** **M1**–*S1, S2* **M2**-*S5*

**Sep:** CF
**Oct:** CF
**Nov:** CF

**K.N.1.5** Count forward, with and without objects, from any given number up to 10.

**Unit 4:** **M1**–*S1, S2, S3, S3-WP4A* **M2**–*S1, S2, S2-HC, S2-WP4B, S3, S4, S5, S5-WP4C* **M3**–*S1, S2, S3, S4, S5* **M4**–*S1, S2, S3, S4, S5, S5-WP4D, S5-WP4E*
**Unit 5:** **M1**–*S2-HC, S5, S5-HC*
**Unit 6:** **M1**–*S2, S3, S4, S5* **M2**–*S2, S3* **M3**–*S2, S3*
**Unit 8:** **M1**–*S1, S2, S2-HC, S3, S4, S5, S5-HC* **M3**–*S2, S3*

**Sep:** NL
**Oct:** NL
**Nov:** NL
**Dec:** NL
**Jan:** NL
**Feb:** CG, CC, NL
**Mar:** DS, NL
**Apr:** NL
**May:** CF, NL

# Oklahoma Academic Standards for Mathematics Correlations (continued)

## NUMBER & OPERATIONS

**K.N.1.6** Read, write, discuss, and represent whole numbers from 0 to at least 10. Representations may include numerals, pictures, real objects and picture graphs, spoken words, and manipulatives.

| | | |
|---|---|---|
| **Unit 1:** **M2**–*S2-HC, S4, S5-HC* **M3**–*S3-HC, S6, S6-HC, S6-WP1H* **M4**–*S4-HC*<br>**Unit 2:** **M2**–*S2-HC, S5-HC* **M4**–*S2-HC*<br>**Unit 3:** **M2**–*S2, S2-WP3C, S5-HC* **M3**–*S1, S2, S2-HC, S5-HC* **M4**–*S5-HC*<br>**Unit 4:** **M1**–*S4, S5, S5-HC* **M2**–*S2-HC* **M3**–*S2-HC*<br>**Unit 5:** **M1**–*S3* **M3**–*S5-HC* **M4**–*S1, S5-HC* | **Unit 6:** **M2**–*S5-WP6C* **M3**–*S1, S2, S2-HC, S4* **M4**–*S2-HC, S5-HC*<br>**Unit 7:** **M1**–*S4, S5, S5-WP7B* **M2**–*S2, S2-WP7C, S5-HC*<br>**M3**–*S2-HC, S3, S5-HC* **M4**–*S1, S2, S2-HC, S3, S5-HC*<br>**Unit 8:** **M1**–*S1, S2, S2-WP8A, S3, S4, S4-WP8B*<br>**M2**–*S3, S4, S4-WP8E, S5* **M3**–*S5-HC* **M4**–*S1* | **Sep:** NL<br>**Oct:** NL<br>**Nov:** NL<br>**Dec:** NL<br>**Jan:** NL<br>**Feb:** NL<br>**Mar:** NL |

**K.N.1.7** Find a number that is 1 more or 1 less than a given number up to 10.

| | | |
|---|---|---|
| **Unit 3:** **M2**–*S4, S5-HC* **M3**–*S1, S2, S3, S4, S5* **M4**–*S1, S2, S3, S4, S5*<br>**Unit 4:** **M1**–*S1, S2, S3, S3-WP4A* **M2**–*S1, S2, S2-HC, S2-WP4B, S3, S4, S5, S5-WP4C*<br>**M3**–*S1, S2, S3, S4, S5* **M4**–*S1, S2, S3, S4, S5, S5-WP4D, S5-WP4E* | **Unit 5:** **M1**–*S2-HC, S5, S5-HC*<br>**Unit 6:** **M1**–*S2, S3, S4, S5* **M2**–*S2, S3* **M3**–*S2, S3*<br>**Unit 8:** **M1**–*S1, S2, S2-HC, S3, S4, S5, S5-HC* **M3**–*S2, S3* | **Sep:** NL<br>**Oct:** NL<br>**Nov:** NL<br>**Dec:** NL<br>**Jan:** NL<br>**Feb:** CG, CC, NL<br>**Mar:** DS, NL<br>**Apr:** NL<br>**May:** CF, NL |

**K.N.1.8** Using the words more than, less than or equal to compare and order whole numbers, with and without objects, from 0 to 10.

| | | |
|---|---|---|
| **Unit 1:** **M1**–*S1-WP1A, S2, S3, S4, S5* **M3**–*S4, S5, S5-WP1H*<br>**Unit 2:** **M1**–*S4, S5, S5-HC, S5-WP2A* **M3**–*S3, S4, S4-WP2C, S6, S6-HC, S6-WP2D*<br>**Unit 3:** **M3**–*S3, S4-WP3D, S5-HC* **M4**–*S1, S2, S2-HC, S3*<br>**Unit 4:** **M3**–*S1, S2-HC, S3, S4, S5* **M4**–*S2-HC*<br>**Unit 5:** **M1**–*S3, S4, S5, S5-WP5A* **M2**–*S1, S2, S3, S4*<br>**M3**–*S1, S1-WP5C, S2, S2-WP5D, S3, S3-WP5E, S4, S5, S5-WP5F* **M4**–*S1* | **Unit 6:** **M1**–*S3, S4, S5* **M2**–*S5-HC*<br>**M3**–*S1, S2, S3, S3-WP6D*<br>**Unit 7:** **M2**–*S3, S4, S4-WP7D* **M3**–*S1, S2* **M4**–*S2-HC, S3*<br>**Unit 8:** **M1**–*S5, S5-WP8C* **M2**–*S1, S2, S2-HC, S2-WP8D*<br>**M3**–*S1, S4, S5* | **Oct:** CC<br>**Dec:** CC<br>**Jan:** CC, NL<br>**Feb:** CG<br>**Mar:** CC, NL<br>**Apr:** CC<br>**May:** CC |
| **Unit 1:** **M1**–*S3, S4, S5*<br>**Unit 3:** **M4**–*S3, S5-HC*<br>**Unit 4:** **M1**–*S4, S5, S5-HC* | **Unit 5:** **M1**–*S3*<br>**Unit 6:** **M1**–*S5, S5-HC* **M3**–*S5*<br>**Unit 7:** **M2**–*S2, S2-WP7C, S5* **M4**–*S1, S2, S3* | **Jan:** NL<br>**Mar:** NL |

### K.N.2 Develop conceptual fluency with addition and subtraction (up to 10) using objects and pictures.

**K.N.2.1** Compose and decompose numbers up to 10 with objects and pictures.

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|---|---|---|
| **Unit 1:** **M2**–*S1, S2, S3, S4, S4-WP1F, S5* **M3**–*S4, S5, S5-WP1G*<br>**Unit 2:** **M1**–*S1, S2, S3, S5-HC* **M2**–*S1, S2-HC, S5, S5-HC*<br>**M3**–*S3, S4, S4-WP2C, S5, S6, S6-HC, S6-WP2D*<br>**Unit 3:** **M1**–*S1, S2, S4, S5, S5-WP3A* **M2**–*S1, S1-WP3B, S2, S4*<br>**M3**–*S1, S2* **M4**–*S4, S5, S5-WP3F* | **Unit 5:** **M1**–*S4, S5, S5-WP5A*<br>**Unit 6:** **M2**–*S5, S5-WP6C* **M3**–*S3, S3-WP6D*<br>**M4**–*S1, S2, S3, S4, S5*<br>**Unit 7:** **M1**–*S4* **M3**–*S5, S5-HC*<br>**Unit 8:** **M1**–*S1, S2, S2-WP8A, S4, S4-WP8B, S5-HC*<br>**M2**–*S5* **M3**–*S5* **M4**–*S1, S2, S3* | **Oct:** CC, CF<br>**Nov:** CF<br>**Dec:** CF<br>**Jan:** CG, CF<br>**Feb:** CC<br>**Mar:** CC, CF<br>**Apr:** CC<br>**May:** CC, CF |
| **Unit 2:** **M1**–*S3*<br>**Unit 3:** **M2**–*S1* **M3**–*S5* **M4**–*S4, S5, S5-WP3F*<br>**Unit 5:** **M3**–*S3, S3-WP5E* | **Unit 6:** **M3**–*S5*<br>**Unit 7:** **M3**–*S1, S2*<br>**Unit 8:** **M1**–*S1, S3* **M2**–*S2-HC, S5* **M3**–*S5* **M4**–*S1* | **Sep:** CF<br>**Oct:** DS<br>**Nov:** DS<br>**Jan:** DS<br>**Feb:** DS, CF<br>**Mar:** CG, DS, NL<br>**Apr:** DS, NL<br>**May:** DS, CF |

**M**–Module, **S**–Session, **HC**–Home Connection, **WP**–Work Place

Number Corner: **CG**–Calendar Grid, **CC**–Calendar Collector, **DS**–Days in School, **CF**–Computational Fluency, **NL**–Number Line

# Oklahoma Academic Standards for Mathematics Correlations (continued)

## NUMBER & OPERATIONS

### K.N.3 Understand the relationship between whole numbers and fractions through fair share.

**K.N.3.1** Distribute equally a set of objects into at least two smaller equal sets.

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|---|---|
| **Unit 3: M1**–*S5-WP3A* **M3**–*S4-WP3D*<br>**Unit 7: M1**–**S5-WP7B** | **May:** CG |

### K.N.4 Identify coins by name.

**K.N.4.1** Identify pennies, nickels, dimes, and quarters by name.

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|---|---|
| **Unit 4: M4**–*S1, S2-WP4D, S3, S5-WP4E*<br>**Unit 6: M3**–*S4* | **Feb**: CC |

## ALGEBRAIC REASONING & ALGEBRA

### K.A.1 Duplicate patterns in a variety of contexts.

**K.A.1.1** Sort and group up to 10 objects into a set based upon characteristics such as color, size, and shape. Explain verbally what the objects have in common.

| | |
|---|---|
| **Unit 1: M1**–*S1, S2, S3, S4, S5* **M2**–*S4, S4-WP1C, S5* **M3**–*S6, S6-WP1H*<br>**Unit 2: M3**–*S3, S4*<br>**Unit 4: M4**–*S1, S2, S2-WP4D, S5, S5-WP4E*<br>**Unit 5: M1**–*S1, S2, S3, S5-HC* **M2**–*S1, S2, S3, S4, S5-HC*<br>**M3**–*S1, S1-WP5C, S2, S2-HC, S2-WP5D, S3, S3-WP5E* **M4–S1**<br>**Unit 6: M1**–*S1, S5* **M2**–*S4, S4-WP6B, S5-HC*<br>**Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A*<br>**Unit 8: M2**–*S2-HC* | **Oct:** CC **Apr:** CG, CC<br>**Dec:** CC **May:** CC<br>**Jan:** CC<br>**Mar:** CC |

**K.A.1.2** Recognize, duplicate, complete, and extend repeating, shrinking and growing patterns involving shape, color, size, objects, sounds, movement, and other contexts.

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|---|---|
| **Unit 1: M4**–*S1, S2, S3, S4, S4-WP1I* | **Sep:** CG **Feb:** CG<br>**Oct:** CG **Mar:** CG<br>**Nov:** CG **Apr:** CG<br>**Dec:** CG **May:** CG<br>**Jan:** CG |

# Oklahoma Academic Standards for Mathematics Correlations (continued)

## GEOMETRY & MEASUREMENT

### K.GM.1 Recognize and sort basic two-dimensional shapes and use them to represent real-world objects.

**K.GM.1.1** Recognize squares, circles, triangles, and rectangles.

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|---|---|---|
| **Unit 1: M1**–*S2-WP1D*<br>**Unit 2: M4**–*S3, S4, S4-HC, S4-WP2E*<br>**Unit 5: M1**–*S1, S2* **M2**–*S1, S2, S3, S4, S5, S5-WP5B*<br>**M3**–*S1, S1-WP5C, S2, S2-WP5D, S3, S3-WP5E, S4, S5, S5-HC, S5-WP5F*<br>**M4**–*S1, S2, S3, S4, S5* | **Unit 6: M1**–*S1, S5*<br>**M2**–*S1, S2, S2-HC, S3, S3-WP6A, S4, S4-WP6B, S5-HC* | **Sep:** CG<br>**Nov:** CG |

**K.GM.1.2** Sort two-dimensional objects using characteristics such as shape, size, color, and thickness.

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|---|---|---|
| **Unit 1: M1**–*S1, S2, S3, S4, S5* **M2**–*S4, S4-WP1C, S5* **M3**–*S6, S6-WP1H*<br>**Unit 2: M3**–*S3, S4*<br>**Unit 4: M4**–*S1, S2, S2-WP4D, S5, S5-WP4E*<br>**Unit 5: M1**–*S1, S2, S3, S5-HC* **M2**–*S1, S2, S3, S4, S5-HC*<br>**M3**–*S1, S1-WP5C, S2, S2-HC, S2-WP5D, S3, S3-WP5E* **M4**–*S1* | **Unit 6: M1**–*S1, S5* **M2**–*S4, S4-WP6B, S5-HC*<br>**Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A*<br>**Unit 8: M2**–*S2-HC* | **Oct:** CC<br>**Dec:** CC<br>**Jan:** CC<br>**Mar:** CC<br>**Apr:** CG, CC<br>**May:** CC |

**K.GM.1.3** Identify attributes of two-dimensional shapes using informal and formal geometric language interchangeably.

| | | |
|---|---|---|
| **Unit 1: M1**–*S1-WP1B, S1-WP1C, S2-WP1D*<br>**Unit 2: M4**–*S1, S2*<br>**Unit 5: M1**–*S1, S2* **M2**–*S1, S2, S2-HC, S3, S4, S5, S5-HC, S5-WP5B*<br>**M3**–*S1, S1-WP5C, S4, S5, S5-HC, S5-WP5F* **M4**–*S1, S2, S2-HC, S3, S4, S5* | **Unit 6: M1**–*S1, S2, S3, S5*<br>**M2**–*S1, S2, S2-HC, S3, S3-WP6A, S4, S4-WP6B* | **Sep:** CG<br>**Nov:** CG |

**K.GM.1.4** Use smaller shapes to form a larger shape when there is an outline to follow.

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|---|---|---|
| **Unit 1: M1**–*S1-WP1B*<br>**Unit 2: M4**–*S1, S2, S3, S4, S4-HC, S4-WP2E*<br>**Unit 5: M3**–*S2, S2-HC, S2-WP5D, S4, S5, S5-WP5F* **M4**–*S1, S4, S5* | | |

**K.GM.1.5** Compose free-form shapes with blocks.

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|---|---|---|
| **Unit 3: M1**–*S3*<br>**Unit 5: M1**–*S2, S2-HC* **M2**–*S5, S5-WP5B*<br>**M3**–*S1, S1-WP5C, S3, S3-WP5E* **M4**–*S1, S5-HC* | **Unit 6: M1**–*S3, S4*<br>**M2**–*S1, S2, S3, S3-WP6A, S4, S4-WP6B* | **Nov:** CG |

**K.GM.1.6** Use basic shapes and spatial reasoning to represent objects in the real world.

| | | |
|---|---|---|
| **Unit 3: M1**–*S3*<br>**Unit 5: M1**–*S2, S2-HC* **M2**–*S5, S5-WP5B* **M3**–*S1, S1-WP5C, S3, S3-WP5E*<br>**M4**–*S1, S5-HC*<br>**Unit 6: M1**–*S3, S4* **M2**–*S1, S2, S3, S3-WP6A, S4, S4-WP6B* | | **Nov:** CG |

# Oklahoma Academic Standards for Mathematics Correlations (continued)

## GEOMETRY & MEASUREMENT

### K.GM.2 Compare and order objects according to location and measurable attributes.

**K.GM.2.1** Use words to compare objects according to length, size, weight, position, and location.

| | | |
|---|---|---|
| **Unit 3: M3**–*S3, S4-WP3D*<br>**Unit 4: M1**–*S1* **M3**–*S1, S2, S3, S4, S5, S5-HC* | **Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A* **M3**–*S2-HC*<br>**Unit 8: M2**–*S1, S2, S2-WP8D, S4, S4-WP8E* | **Apr:** CG |
| **Unit 1: M1**–*S1-WP1A*<br>**Unit 3: M3**–*S3, S4-WP3D*<br>**Unit 4: M3**–*S1, S2, S2-HC, S3, S4, S5* | **Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A*<br>**Unit 8: M2**–*S1, S2, S2-WP8D, S4, S4-WP8E* | **Nov:** CC<br>**Apr:** CG |
| **Unit 1: M1**–*S1-WP1B, S1-WP1C, S2, S2-WP1D*<br>**Unit 2: M4**–*S1, S2, S3, S4, S4-HC, S4-WP2E*<br>**Unit 5: M1**–*S1, S2, S2-HC* **M2**–*S1, S2, S2-HC, S3, S4, S5, S5-WP5B*<br>**M3**–*S1, S1-WP5C, S2, S2-HC, S2-WP5D, S3, S3-WP5E, S4, S5, S5-WP5F*<br>**M4**–*S1, S2, S3, S4, S5* | **Unit 6: M1**–*S1, S2, S2-HC, S5* **M2**–*S1, S2, S2-HC, S4, S4-WP6B* | **Sep:** CG<br>**Oct:** CG<br>**Nov:** CG, NL<br>**Dec:** CG, CC, NL |
| **Unit 1: M1**–*S1-WP1B, S1-WP1C, S2-WP1D*<br>**Unit 2: M4**–*S1, S2*<br>**Unit 5: M1**–*S1, S2* **M2**–*S1, S2, S2-HC, S3, S4, S5, S5-HC, S5-WP5B*<br>**M3**–*S1, S1-WP5C, S4, S5, S5-HC, S5-WP5F* **M4**–*S1, S2, S2-HC, S3, S4, S5* | **Unit 6: M1**–*S1, S2, S3, S5*<br>**M2**–*S1, S2, S2-HC, S3, S3-WP6A, S4, S4-WP6B* | **Sep:** CG<br>**Nov:** CG |

**K.GM.2.2** Order up to 6 objects using measurable attributes, such as length and weight.

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|---|---|---|
| **Unit 1: M1**–*S1-WP1A*<br>**Unit 3: M3**–*S3, S4-WP3D*<br>**Unit 4: M3**–*S1, S2, S2-HC, S3, S4, S5* | **Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A*<br>**Unit 8: M2**–*S1, S2, S2-WP8D, S4, S4-WP8E* | **Nov:** CC<br>**Apr:** CG |

**K.GM.2.3** Sort objects into sets by more than one attribute.

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|---|---|---|
| **Unit 1: M1**–*S1, S2, S3, S4, S5* **M2**–*S4, S4-WP1C, S5* **M3**–*S6, S6-WP1H*<br>**Unit 2: M3**–*S3, S4*<br>**Unit 4: M4**–*S1, S2, S5*<br>**Unit 5: M1**–*S1, S2, S3, S5-HC* **M2**–*S1, S2, S3, S4, S5-HC*<br>**M3**–*S1, S1-WP5C, S2, S2-HC, S2-WP5D, S3, S3-WP5E* **M4**–*S1* | **Unit 6: M1**–*S1, S5* **M2**–*S4, S4-WP6B, S5-HC*<br>**Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A*<br>**Unit 8: M2**–*S2-HC* | **Oct:** CC<br>**Dec:** CC<br>**Jan:** CC<br>**Mar:** CC<br>**Apr:** CG, CC<br>**May:** CC |

**K.GM.2.4** Compare the number of objects needed to fill two different containers.

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|---|---|---|
| **Unit 1: M1**–*S1-WP1A*<br>**Unit 3: M3**–*S3, S4-WP3D*<br>**Unit 4: M3**–*S1, S2, S2-HC, S3, S4, S5* | **Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A*<br>**Unit 8: M2**–*S1, S2, S2-WP8D, S4, S4-WP8E* | **Nov:** CC<br>**Apr:** CG |

### K.GM.3 Tell time as it relates to daily life.

**K.GM.3.1** Develop an awareness of simple time concepts using words such as yesterday, today, tomorrow, morning, afternoon, and night within his/her daily life.

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|---|---|---|
| | | **Sep-May:** CG |

**M**–Module, **S**–Session, **HC**–Home Connection, **WP**–Work Place

Number Corner: **CG**–Calendar Grid, **CC**–Calendar Collector, **DS**–Days in School, **CF**–Computational Fluency, **NL**–Number Line

# Oklahoma Academic Standards for Mathematics Correlations (continued)

## DATA & PROBABILITY

### K.D.1 Collect, organize, and interpret categorical data.

**K.D.1.1** Collect and sort information about objects and events in the environment.

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|---|---|---|
| **Unit 1: M1**–*S1, S2, S3, S4, S5* **M2**–*S4, S4-WP1C, S5* **M3**–*S6, S6-WP1H*<br>**Unit 2: M3**–*S3, S4*<br>**Unit 4: M4**–*S1, S2, S2-WP4D, S5, S5-WP4E*<br>**Unit 5: M1**–*S1, S2, S3, S5-HC* **M2**–*S1, S2, S3, S4, S5-HC*<br>**M3**–*S1, S1-WP5C, S2, S2-HC, S2-WP5D, S3, S3-WP5E* **M4**–*S1*<br>**Unit 6: M1**–*S1, S5* **M2**–*S4, S4-WP6B, S5-HC*<br>**Unit 7: M1**–*S1, S2, S2-HC, S3, S3-WP7A*<br>**Unit 8: M2**–*S2-HC* | **Oct:** CC<br>**Dec:** CC<br>**Jan:** CC | **Mar:** CC<br>**Apr:** CG, CC<br>**May:** CC |

**K.D.1.2** Use categorical data to create real-object and picture graphs.

| | | |
|---|---|---|
| **Unit 1: M1**–*S3, S4* | **Sep:** CC<br>**Oct:** CC<br>**Nov:** CC<br>**Jan:** CC | **Feb:** CC<br>**Mar:** CC<br>**Apr:** CC<br>**May:** CC |

**K.D.1.3** Draw conclusions from real-object and picture graphs.

| | | |
|---|---|---|
| **Unit 1: M1**–*S3, S4* | **Sep:** CC<br>**Oct:** CC<br>**Nov:** CC<br>**Jan:** CC | **Feb:** CC<br>**Mar:** CC<br>**Apr:** CC<br>**May:** CC |