

TEKS CORRELATIONS FOR BRIDGES INTERVENTION

Volume 2 - Operations: Basic Addition & Subtraction

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 1	Structuring Five		
	K.2D	Use 1:1 correspondence or subitizing (recognition of small groups) to determine how many in a set	<ul style="list-style-type: none"> • Late kindergarten • Early grade 1 • See also Volume 1, Modules 1–4, as well as Volume 4, Module 1 • Very early grade 2
	K.3A	Use equations to represent addition	
	K.3B	Add with sums to 5	
	K.2I	Identify and compose combinations of 5	
1.5F	Solve for the unknown in an addition equation		
MODULE 2	Structuring Ten		
	K.3A	Use equations to represent addition	<ul style="list-style-type: none"> • Late kindergarten • Early grade 1 • See also Volume 1, Modules 1–4, as well as Volume 4, Module 1 • Very early grade 2
	K.3B	Add with sums to 10	
	K.2I	For any number from 1 to 9, find the number that makes 10 when added to that number	
	1.5B	Solve addition problems by counting on	
	1.3D	Use the relationship between addition and subtraction to subtract within 10	
1.5F	Solve for the unknown in an addition equation		
MODULE 3	Part-Part-Whole		
	K.3A	Use equations to represent addition	<ul style="list-style-type: none"> • Early to mid grade 1 • Very early grade 2 • See also Volume 1, Modules 1–4, as well as Volume 4, Modules 1–4
	K.3B	Add and subtract with sums and minuends to 10	
	K.2I	Decompose numbers less than or equal to 10 into pairs in more than one way	
	1.5B	Solve addition and subtraction problems by counting on and counting back	
	1.5F	Solve for the unknown in an addition equation	
MODULE 4	Doubles & Halves		
	1.3D	Use strategies to add with sums to 20	<ul style="list-style-type: none"> • Mid to late grade 1 • Early grade 2
	1.3D	Use the relationship between addition and subtraction to subtract within 20	
MODULE 5	Doubles Plus or Minus One		
	1.5G	Use the associative property of addition to add	<ul style="list-style-type: none"> • Mid to late grade 1 • Early grade 2
	1.3D	Use strategies to add with sums to 20	
	1.5E	Demonstrate an understanding that the equal sign indicates equivalence	
1.5F	Solve for the unknown in an addition equation		

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 6	Add Tens, Add Nines		
	1.5G	Apply the associative property of addition to add	<ul style="list-style-type: none"> • Mid to late grade 1 • Early grade 2
	1.3D	Understand subtraction as an unknown-addend problem	
	1.3D	Use strategies to add and subtract within 20	
	1.3D	Use the relationship between addition and subtraction to add and subtract within 20	
	1.3D	Demonstrate an understanding that the equal sign indicates equivalence	
1.5F	Solve for the unknown in an addition equation involving three whole numbers		
MODULE 7	Think Ten		
	1.5G	Apply the associative property of addition to add	<ul style="list-style-type: none"> • Late grade 1 • Early to mid grade 2 • Very early grade 3
	1.3D	Use strategies to add and subtract within 20	
	1.5E	Demonstrate an understanding that the equal sign indicates equivalence	
	1.3D, 2.4A	Fluently add with sums to 10 and to 20 using mental strategies	
MODULE 8	Subtraction Strategies: Count Back, Take Half, Back to Ten, Take Away Ten		
	1.3D	Solve subtraction problems by finding an unknown addend	<ul style="list-style-type: none"> • Early to mid grade 2 • Very early grade 3
	1.5B	Solve subtraction problems by counting back	
	1.3D	Subtract fluently with minuends to 10	
	1.3E	Use strategies to add and subtract within 20	
MODULE 9	Subtraction Strategies: Up to Ten		
	1.3D	Solve subtraction problems by finding an unknown addend	<ul style="list-style-type: none"> • Early to mid grade 2 • Early grade 3
	1.5B	Solve subtraction problems by counting back	
	1.3D	Use strategies to add and subtract within 20	
	1.5F	Solve for the unknown in an addition equation involving 3 whole numbers	
	2.4A	Fluently add with sums to 20 using mental strategies	
MODULE 10	Fact Families, Fact Strategies		
	2.4A	Add and subtract fluently within 20 using efficient, flexible, and accurate strategies	<ul style="list-style-type: none"> • Early to mid grade 2 • Early grade 3