

TEKS CORRELATIONS FOR BRIDGES INTERVENTION

Volume 7 - Multiplication & Division Word Problems

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 1	Equal Groups Problems		
	3.4E	Interpret products of whole numbers	<ul style="list-style-type: none"> • Early to mid grade 4 • See also Volume 5
	3.4K	Solve multiplication and division story problems with products and dividends to 100 involving situations of equal groups	
	3.4D, 3.5D	Solve for the unknown in a multiplication or division equation involving three whole numbers	
	3.4J	Solve division problems by finding an unknown factor	
3.4F	Fluently multiply and divide with products and dividends to 100 using strategies		
MODULE 2	Equal Groups & Arrays Problems		
	3.4E	Interpret products of whole numbers	<ul style="list-style-type: none"> • Early to mid grade 4 • See also Volume 5
	3.4K	Solve multiplication and division story problems with products and dividends to 100 involving situations of equal groups and arrays	
	3.4D, 3.5D	Solve for the unknown in a multiplication or division equation involving three whole numbers	
	3.4J	Solve division problems by finding an unknown factor	
3.4F	Fluently multiply with products to 100 using strategies		
MODULE 3	Multiplicative Comparison Problems		
	3.4K	Solve multiplication and division story problems with products and dividends to 100 involving situations of equal groups and arrays	<ul style="list-style-type: none"> • Mid grade 4 • Early grade 5 • See also Volumes 5 and 6
	3.4D, 3.5D	Solve for the unknown in a multiplication or division equation involving three whole numbers	
	3.4J	Solve division problems by finding an unknown factor	
	3.4F	Fluently multiply with products to 100 using strategies	
	3.5C, 4.5A	Make a comparison statement to match a multiplication equation	
	3.5C, 4.5A	Write a multiplication equation to represent a multiplicative comparison	
	3.5C, 4.5A	Solve story problems involving a multiplicative comparison using multiplication or division	
4.3C	Multiply a 2- or 3-digit number by a 1-digit number using strategies		
MODULE 4	Identifying Problem Types		
	3.4K	Solve multiplication and division story problems involving situations of equal groups and arrays	<ul style="list-style-type: none"> • Mid grade 4 • Early grade 5 • See also Volumes 5 and 6
	3.4D, 3.5D	Solve for the unknown in a multiplication or division equation involving three whole numbers	
	3.4J	Solve division problems by finding an unknown factor	
	3.4F	Fluently multiply with products to 100	
	4.5A	Solve story problems involving a multiplicative comparison using multiplication or division	
4.4CD	Multiply a 2- or 3-digit number by a 1-digit number using strategies		

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 5	Area Problems		
	3.4K	Solve multiplication and division story problems involving situations of equal groups and arrays	<ul style="list-style-type: none"> • Mid grade 4 • Early grade 5 • See also Volumes 5 and 6
	3.4J	Solve division problems by finding an unknown factor	
	3.6C, 3.4K	Fluently multiply and divide with products and dividends to 100	
	3.6C	Find the area of a rectangle with whole-number side lengths by tiling it	
	3.6C	Demonstrate that the area of a rectangle with whole-number side lengths can be found by multiplying the side lengths	
	3.6C	Find the area of a rectangle by multiplying its side lengths	
	4.5A	Solve story problems involving a multiplicative comparison using multiplication or division	
	4.4CD	Multiply a 2-digit number by a 1-digit number or two 2-digit numbers using strategies	
4.5CD	Apply the area formula for a rectangle to solve a problem		
MODULE 6	Two-Step Story Problems		
	3.4K	Solve multiplication and division story problems with products and dividends to 100 involving situations of equal groups	<ul style="list-style-type: none"> • Mid to late grade 4 • Early grade 5 • See also Volume 6
	4.5A	Solve story problems involving a multiplicative comparison using multiplication or division	
	3.4AB, 3.5B, 4.4GH, 4.5A	Solve two-step story problems using addition, subtraction, multiplication, and division	
	3.4AB, 3.5B, 4.4GH, 4.5A	Write equations with a letter standing for the unknown quantity to represent two-step story problems	
MODULE 7	Interpreting Remainders in Story Problems		
	3.4AB, 3.5B, 4.4GH, 4.5A	Solve two-step story problems using addition, subtraction, multiplication, and division	<ul style="list-style-type: none"> • Mid to late grade 4 • Early grade 5 • See also Volume 6
	4.4H	Solve story problems involving division with remainders	
	4.4CD	Multiply a 2-digit number by a 1-digit number using strategies and properties of operations	
	4.4EF	Divide a 2-digit number by a 1-digit number with and without remainders	
	4.8C	Solve story problems involving length, money, intervals of time, and liquid volume using addition, subtraction, multiplication, and division	
MODULE 8	Multi-Step Story Problems		
	4.4GH, 4.5A	Solve multi-step story problems using addition, subtraction, multiplication, and division	<ul style="list-style-type: none"> • Late grade 4 • Early to mid grade 5 • See also Volume 6
	4.4H	Solve multi-step story problems involving division with remainders	
	4.5A	Write equations with a letter standing for an unknown quantity to represent multi-step story problems	
	4.4CD	Multiply a 2- or 3-digit number by a 1-digit number, or two 2-digit numbers using strategies and properties of operations	
	4.4EF	Divide a 2- or 3-digit number by a 1-digit number	
4.8C	Solve story problems involving money, distance, length, and time intervals using addition, subtraction, multiplication, and division		