

TEKS CORRELATIONS FOR BRIDGES INTERVENTION

Volume 9 - Operations: Money & Decimals

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 1	Coin Names & Values		
	1.4A, Supports 2.5AB	Identify and state the value of a penny, nickel, dime, and quarter	<ul style="list-style-type: none"> • Late grade 2 • Early grade 3
	1.4A, 2.5AB	Identify that 5 pennies and 1 nickel have the same value	
	1.4A, 2.5AB	Identify that 10 pennies, 2 nickels, and 1 dime have the same value	
2.5AB	Find the total value of collections of like coins less than 100¢ and write their value as a whole number with a ¢ symbol		
MODULE 2	Collections of Mixed Coins		
	2.5AB, 3.4C	Represent 1, 2, or 3 dollars using collections of nickels, dimes, or quarters	<ul style="list-style-type: none"> • Late grade 2 • Early grade 3
	2.5AB,	Find the value of a collection of mixed coins to 100¢, and record its value using whole numbers and the ¢ symbol	
	2.5AB, 3.4C	Find the combined value of two collections of mixed coins	
	2.5AB, 3.4C	Demonstrate that two different collections of coins have the same value	
2.2D, 2.5AB, 3.4C	Compare the values of different collections of mixed coins and represent those comparisons using a <, >, or = sign		
MODULE 3	Corner Store & Craft Store Story Problems		
	2.5AB	Find the value of a collection of mixed coins to 100¢	<ul style="list-style-type: none"> • Late grade 2 • Early grade 3
	2.5AB, supports 3.4C	Create different collections of coins with the same value	
	2.5AB, supports 3.4C	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies	
2.5B, supports 3.4C	Use the \$ and ¢ symbols appropriately when solving word problems related to money		

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 4	More Story Problems & Values Beyond \$1 on the Number Line		
	2.5B, 3.4C	Find the total value of collections of mixed coins	<ul style="list-style-type: none"> • Late grade 3 • Early grade 4
	4.2G, supports 4.2H	Locate decimal numbers between 0 and 2 on a number line	
	4.2EF	Write an inequality statement to compare two decimal numbers between 0 and 2	
	2.5AB,	Add and subtract with decimal numbers less than 2 that are multiples of 0.10	
	2.5AB, 3.4C	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies	
2.5B	Use the \$ and ¢ symbols appropriately when solving word problems related to money		
MODULE 5	Introducing Decimal Fractions		
	4.3C	Express a fraction with denominator 10 as an equivalent fraction with denominator 100	<ul style="list-style-type: none"> • Mid to late grade 4 • Early grade 5
	4.2G	Rewrite a fraction with denominator 10 or 100 as a decimal number	
	4.3G	Represent a decimal number or decimal fraction on a number line and on a base ten area model	
	4.2EF	Compare two decimals to hundredths by reasoning about their size	
	4.2EF	Justify comparisons using visual models	
4.2EF, 4.3D	Record the results of comparisons with the symbols $>$, $=$, or $<$		
MODULE 6	Adding Decimal Fractions		
	4.3C	Express a fraction with denominator 10 as an equivalent fraction with denominator 100 and add to another fraction with denominator 100	<ul style="list-style-type: none"> • Late grade 4 • Early grade 5
	4.2G	Rewrite a fraction with denominator 100 as a decimal number	
	4.3G	Represent a decimal number or decimal fraction on a number line	
	3.4K	Solve one-step multiplication and division story problems involving situations of equal groups	
	4.2EF	Compare two decimals to hundredths by reasoning about their location on the number line	
2.2D, 4.2EF	Record the results of comparisons with the symbols $>$, $=$, or $<$		
MODULE 7	Place Value with Decimal Numbers		
	4.2EF, 5.2A	Read and write decimals to the hundredths place using base ten numerals	<ul style="list-style-type: none"> • Late grade 4 • Early grade 5
	4.2EF, 5.2B	Compare two decimals to the hundredths place based on meanings of the digits in each place	
	5.2B	Use $>$, $=$, and $<$ symbols to record the results of comparisons of two decimals to the hundredths place	

	TEKS	Major Instructional Targets	Recommended Instruction Range for Tier 2 Intervention
MODULE 8	Adding Decimal Numbers		
	5.2A	Read and write decimals to the hundredths place using base ten numerals	• Mid to late grade 5
	5.2C	Round decimal numbers	
	5.3K	Add decimals to hundredths, using concrete models and strategies based on place value	
	5.3K	Use and explain written methods for adding decimal numbers to hundredths	