**What is Bridges Intervention?**

*Bridges® Intervention* is a mathematics resource designed to provide students with short periods of targeted instruction to support specific skills and concepts. It is designed to support all students in making sense of mathematics by building on what they already know and understand.

Bridges Intervention is organized by big ideas rather than grade level. Volumes 1–4 address important number concepts as well as computation skills with addition and subtraction. Volumes 5–9 address multiplication, division, fractions, and decimals. All volumes include activities, games, practice pages, and problem situations.

The tasks and activities in Bridges Intervention reflect what education research tells us about how children make sense of mathematics. Most activities involve models that help students understand big ideas, generally starting with hands-on math tools, moving to two-dimensional representations (frames, graphic organizers, sketches, etc.), and finally to mental images.

Bridges Intervention resources have been designed to be used flexibly in a variety of ways. Here are some examples:

- Students might meet in small groups with an interventionist several times a week to engage in selected Bridges Intervention tasks.
- Teachers might select activities and games from the Bridges Intervention resources for use by classroom assistants or volunteers working with small groups of students.
- Classroom teachers might introduce Bridges Intervention games as math centers to provide a wider range of practice opportunities.
- If multiple students need additional work with a big idea, classroom teachers might use selected Bridges Intervention resources for short periods during regular math instruction.
- Teachers might use Bridges Intervention tasks with groups of students from different classrooms for short periods of time to practice particular skills and concepts.
- Teachers might send games or practice pages home with students for additional support.

Because Bridges Intervention is designed for flexible use, the best source of information about your student’s experience with Bridges Intervention is their school and teacher. We encourage you to reach out to them if you have questions about your child’s day-to-day experience.