

Hello Bridges Educators,

Thank you for participating in The Math Learning Center’s grade-level support webinars. During the presentation, our curriculum consultants will be referencing resources available to Bridges educators. To ensure common understanding, we’re sharing these basic definitions and links for referenced resources.

**Guidance Documents:** Revised scope and sequence, unit planners, unit screeners, and implementation guides for the 2020–21 school year. Collectively, these are referred to as guidance documents.

**Resources & Support for 2020–21** | **Video Overview:** <https://vimeo.com/445609008/3253e18a3d>

**Screeners:** These brief, five-question diagnostic assessments for units in the revised 2020–21 scope and sequence are designed to help teachers identify unfinished learning that might hinder students’ ability to access the content of the unit. We recommend these screeners in place of unit pre-assessments this year.

**DDM:** Digital Display Materials (DDMs) let you demonstrate interactive student materials on your classroom whiteboard or in a synchronous remote setting.

[bridges.mathlearningcenter.org/curriculum/digital-display-materials](https://bridges.mathlearningcenter.org/curriculum/digital-display-materials)

**Digital Work Places:** Digital Work Places are special versions of the Digital Display Materials that students can use on their own computers or tablets, no login required.

[bridges.mathlearningcenter.org/2020-21/digital-work-places](https://bridges.mathlearningcenter.org/2020-21/digital-work-places)

**TEA:** Tech-Enhanced Activities (TEAs) are tasks and activities based on *Bridges in Mathematics Second Edition* curriculum. The enhancements support learning in synchronous or asynchronous environments.

[bridges.mathlearningcenter.org/implementation/blog/getting-started-tech-enhanced-activities](https://bridges.mathlearningcenter.org/implementation/blog/getting-started-tech-enhanced-activities)

**Number Corner Support Resources for Remote Learning:** These resources support educators who are facilitating Number Corner in a remote environment.

[bridges.mathlearningcenter.org/implementation/blog/number-corner-remote-learning-environments](https://bridges.mathlearningcenter.org/implementation/blog/number-corner-remote-learning-environments)

**Math Apps:** MLC’s free apps are based on the visual models featured in *Bridges in Mathematics Second Edition*. Many of the apps allow educators and students to pose problems and share their thinking using an eight-character code or link.

[bridges.mathlearningcenter.org/implementation/blog/using-share-codes-mlc-apps-remote-setting-0](https://bridges.mathlearningcenter.org/implementation/blog/using-share-codes-mlc-apps-remote-setting-0)

**Math at Home:** Math at Home is a public, no-cost website that features sets of activities aligned to the units in the *Bridges in Mathematics Second Edition* curriculum. The activities include familiar mathematical routines, Work Place games, math games for families to play at home, curated online games, and practice books.

[mathathome.mathlearningcenter.org](https://mathathome.mathlearningcenter.org)

## Resources & Support for 2020–2021

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