

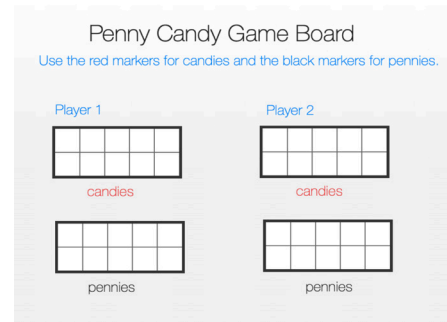
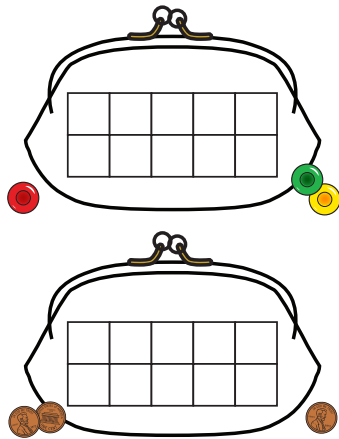
Penny Candy Game

Object of the Game

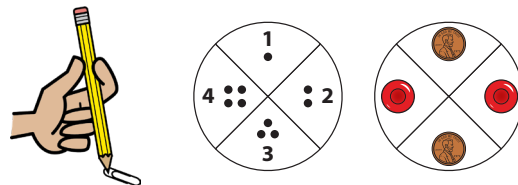
Be the first player to collect 10 or more pennies and 10 or more pieces of “candy” on your game board.

Materials

- 2 Penny Candy Game Boards
Print the game board, make your own, or use the preset game board in the free Number Frames app (<https://apps.mathlearningcenter.org/number-frames/?42mv0ccg>).



- 30 objects for pretend candy
You can use dried beans, buttons, paper scraps, small toys such as building blocks, or even small candies.
- 30 real or pretend pennies
You can make some pennies by cutting circles out of cereal or cracker boxes or any kind of paper.
- Penny Candy Double Spinner
Print the spinner or make your own
- Pencil and paper clip or safety pin for paper spinner



Skills

This game helps us practice

- Counting objects to 10 and beyond
- Reading numerals 1-4
- Recognizing small quantities up to 4 without counting
- Comparing quantities (Which is more?)

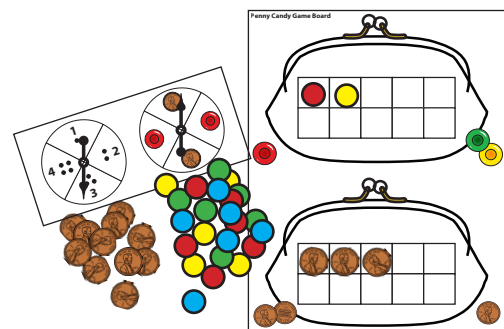
How to Play

1. Get ready to play:
 - » Each player needs a Penny Candy Game Board.
 - » Players share the double spinner, pennies, and candy counters.
 - » Decide who goes first.
2. Players take turns spinning the double spinner.
 - » The number spinner tells how many pennies or candies to take.
 - » The penny and candy spinner tells which item to take.
3. Players count out the designated number of pennies or candies and place them in the correct 10-frame on their game boards.
4. The first player to collect 10 or more candies and 10 or more pennies, wins!
5. Have fun!

Tips for Families

Before you play:

- Talk about the 2 spinners.
 - » Point to the number spinner. Ask: What do you notice about this spinner?
 - » What numbers do you see?
 - » Point to the penny and candy spinner. Ask: Since the game is called Penny Candy, what do you think the objects on this spinner are going to be?
 - » How do you think we'll use this spinner to play the game?



Angelique: I got 3 and pennies on the spinner, so I put 3 pennies in the penny purse. Now I have 2 candies in the candy purse and 3 pennies in the penny purse

- Talk about the 10-frames.
 - » Point to a 10-frame. Ask: What do you know about this?
 - » Have your child count the squares.
 - » Ask: *How many squares are in the top row? How many are in the bottom row?*

After the game:

- Ask questions:
 - » *How many pennies (candies) do you have so far?*
 - » *You already have 3. If you get 2 more, how many will you have?*
 - » *Now you have 7! How many more do you need to get to 10?*
 - » *How many do I need to catch up with you?*
 - » *Do you have more pennies or more candies? How do you know? (Your child might know by just looking or may count the sets to find out. Either way is fine.)*
- Invite your child to decide how to handle “extras.” For example, if a player has 9 pennies, and spins 3 pennies, the player might decide to spin the number spinner again until they land on 1. Or, the player might decide to take all 3 pennies and put the extras below or beside the penny purse on their game board.

At the end of the game:

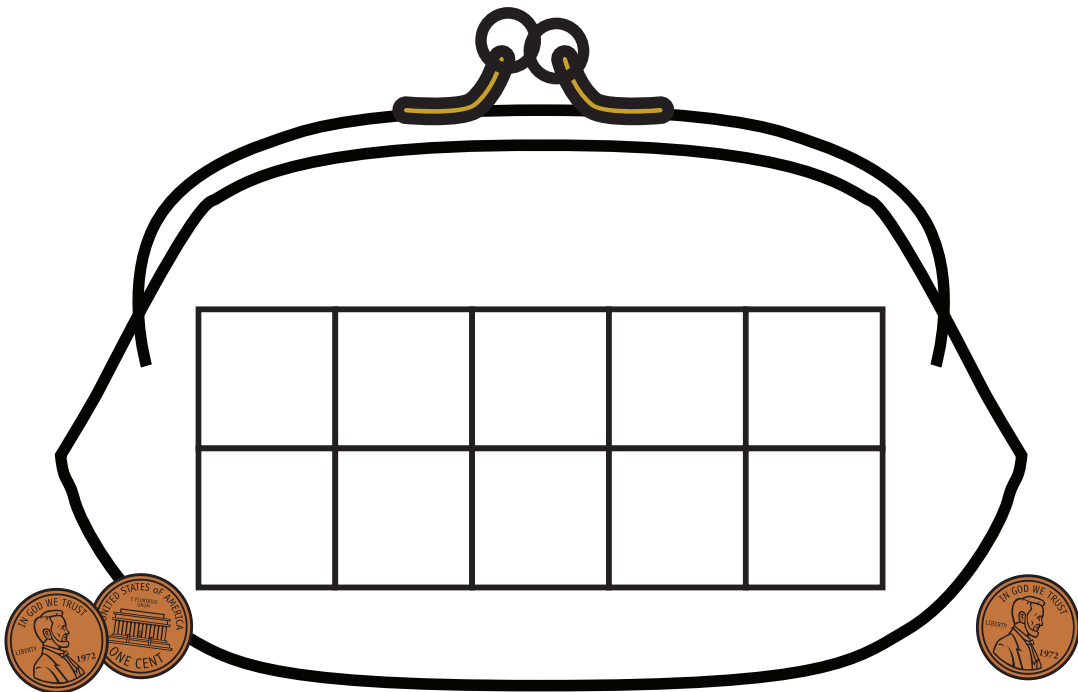
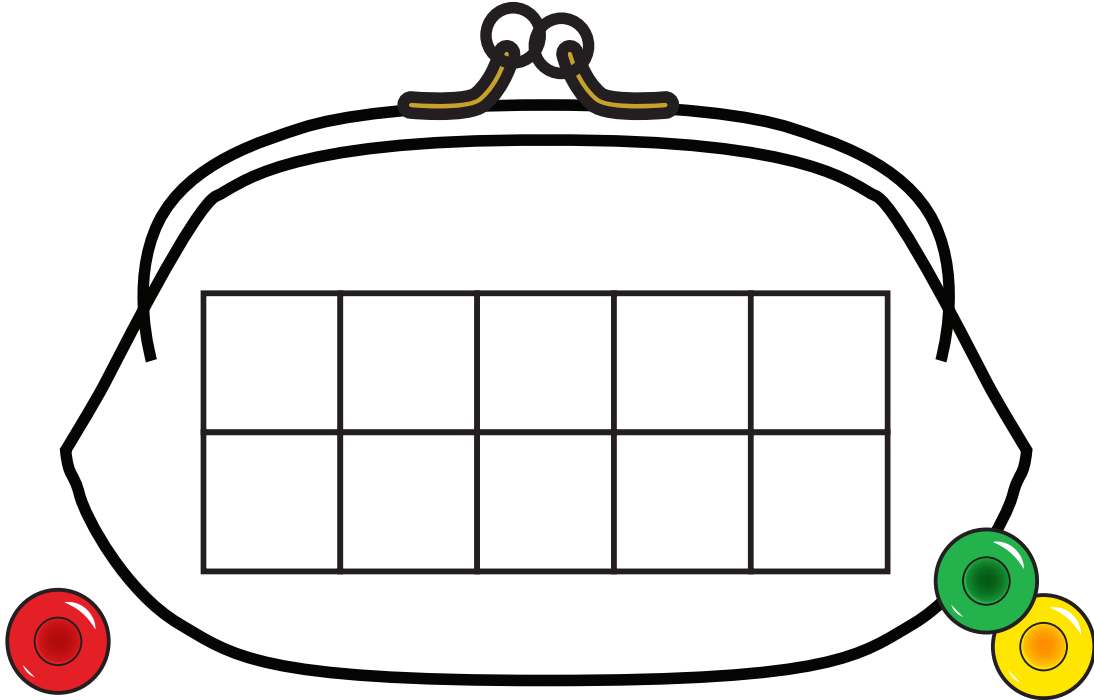
- Ask: *How many pennies and candies do you have altogether? Provide support counting to 20 or beyond as needed.*

Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below.

- Play cooperatively with both players taking turns spinning the spinners and filling 1 game board.
- Play until both players have collected 10 or more candies and 10 or more pennies.
- Change the rules so that a player wins with exactly 10 pieces of candy and exactly 10 pennies.

Penny Candy Gameboard



Penny Candy Spinner

